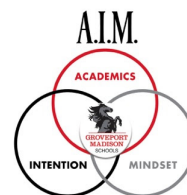




## Groveport Madison Schools DLT Goal Summary



### District Academic Goal:

Meet or exceed our highest student achievement data point in the last five years in all state tested content areas.

What are your school's baseline data( Spring 19 or Spring 2021-22) & goals (Spring 2022-23) for ELA and Math ?

Grade Level:	ELA Baseline	ELA Goal	Math Baseline	Math Goal
6th	34%	39%	10%	46%
7th	48%	56%	14%	46%
8th	32%	34%	13%	39%

What strategies will you implement as you pursue this goal?

Utilizing iReady data to implement targeted instruction.
Maximizing intervention opportunities through data analysis and Panorama interventions. Looking to have in-class groupings. Looking to boost 'time-fillers' with targeted work vs. go-to-I-Ready.
Clarity and consistency in scaffolding related to success criteria in all content areas (access points). Leaning on the expertise of coaches.

What evidence will you use to measure your progress toward this goal?

Evidence	Who will monitor?	Timeline	Analysis
I-Ready topic completion	Classroom teachers with TBT supports	Whole year	
Panorama interventions and intervention groups	RTI team and classroom teachers with TBT supports	Whole year (quarterly reviews)	
Visual and verbal observations of standard access points	Administrative team, classroom teachers with TBT supports	Whole year (quarterly reviews)	



## Groveport Madison Schools DLT Goal Summary



### District Intention Goal:

Reduce our district chronic absenteeism percentage by at least 3% from 39.4% to 36.4% in the 2022-2023 school year.

What is your building's intention goal for the '22-'23 school year?

School	2018-2019	2021-2022	2022-2023 Goal
MSS	33.3%	52.4%	49.4%

What strategies will you implement as you pursue this goal?

Improve the climate of the building and make school a desirable destination for students.
Increase family and community engagement within the building.
Utilizing our school social worker and prevention clinician to create groups and target at risk students earlier.

What evidence will you use to measure your progress toward this goal?

Evidence	Who will monitor?	Timeline	Analysis
Panorama student surveys and formative data from student buy-in, monthly school activities, Principal advisory council	Administrative team, BLT, and PBIS team	Whole year (quarterly check ins )	TBD
Volunteer clearance and family surveys	Parent and community engagement committee and administrative team	Whole year (Monthly check ins)	TBD
Caseloads and group creations and SEL survey response increase in a positive trend	School counselor, Administrative team, AIT team	Whole year (Monthly check ins)	TBD



## Groveport Madison Schools DLT Goal Summary



### District Mindset Goal:

Create awareness, share knowledge, and guide learning and program development in each school to build family and community engagement partnerships to meet the needs of students. We will increase our student sense of belonging to at or over:

67% favorable responses in Grades 3-5 on the Panorama SEL survey

36% favorable responses in Grades 6-12 on the Panorama SEL survey

What is your building's mindset goal for the '22-'23 school year?

School	Spring '19	Spring '20	Spring '21	Spring '22	Spring '23
South	39	42	37	34	39

What strategies will you implement as you pursue this goal?

Provide students with some item of South (each kid)
Creating more fun staff, student, building wide activities (i.e. spirit week, staff student games, competitions, athlete showcases) .
New student package/system. Have a circle back w/staff. Possible mentor/ ambassador students

What evidence will you use to measure your progress toward this goal?

Evidence	Who will monitor?	Timeline	Analysis
Students will have items	BLT Team	Whole year	TBD
Actual activities w/ student feedback forms	PBIS/BLT/Admin Team	Quarterly to Whole year	TBD
Student Ambassador list	Admin or Lead of Mentor team	Whole year	TBD