

Middle School North Plan with Implementation Details

Middle North Plan

IRN # 00000

SMART GOALS									
Goal 1: Student Performance Content Area: <u>Reading</u> Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____									
GOAL 1: BY 2011-12 SCHOOL YEAR, STUDENTS IN ALL SUBGROUPS GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE READING OAT/OGT BY MEETING ADEQUATE YEARLY PROGRESS (AYP).									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
STRATEGY 1.A: Administer a universal reading screener to all students to assess reading comprehension and fluency to plan interventions for students.									
	BASLINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	Dec. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	Dec. 2010	ACTUAL RESULTS
Teachers will use screening data to determine which students need intervention	0% 6 th & 7 th	--		100% OF 6 TH & 7 TH					
100% of administrators will review universal screening data with grade-level/content teams/ Literacy Consultants to monitor the effectiveness of interventions	0% 6 th & 7 th	--		100% ALL ADMIN.					
School									
STUDENT PERFORMANCE INDICATOR									
All students (K-12) will participate in universal reading screener two times per year.	0% 6 th & 7 th	--		100% OF IDENT. STUDENTS					

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-N ov.	Dec.-F eb.	March-May	June-Aug.	
1. Train reading teachers to administer adopted district-wide universal screener.	PD Schedule or agenda	SLC, BLT		2009-2 010			Universal Screener
2. Develop a plan for identifying students for screening.	Scheduling Assessment Sheet	Teachers, Guidance Counselor	2009				Scheduling Assessment Sheet

3. Create school-wide schedule for administering screeners twice in 2009-2010 school year (Feb and May 2010)	Schedule for administering	BLT, SLC, Reading teachers		X	X		Schedule
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GOAL 1: BY 2011-12 SCHOOL YEAR, STUDENTS IN ALL SUBGROUPS GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE READING OAT/OGT BY MEETING ADEQUATE YEARLY PROGRESS (AYP).									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
STRATEGY 1.B: Administer K-12 reading short cycle assessments triennially and utilize data to review Standards-based instruction and plan interventions for students.									
	BASILENE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	Dec. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	Dec. 2010	ACTUAL RESULTS
100% of Reading /English/Language Arts teachers will use short cycle assessment data triennially to guide Standards-based instruction and provide interventions	60% of teachers	75% OF TEACHERS		100% OF TEACHERS					
100% of building administrators will review SCA data triennially with grade-level/content data teams to monitor student progress	50%	80%		80%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
All students will take the district-wide common short cycle assessments in Reading triennially	100%	100%		100%		100%		100%	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-N ov.	Dec.-F eb.	March-May	June-Aug.	

1. Communicate the purpose, uses, scheduling and reporting of SCA to all stakeholders	Meeting agendas, sign-in sheets, website, newsletter	BLT, principal, teachers	X	X	X		Website, newsletter, parent letter from BLT
2. Provide building development for all teachers on the use of SCA results	Schedule of meetings	BLT, bldg. principals	Aug 2009				Exemplars; video tape of data team discussions
3. Utilize CT (Collaboration Time) to collaboratively score, discuss, and analyze SCA data and discuss and create intervention strategies	Bldg. schedules/ calendar	BLT, Teachers	X	X	X	X	Extended day, CT, calendar, SCAFI
4. Create intervention strategies for students with disabilities	CT Form, Schedule	BLT, Principal, Teachers	X	X	X	X	Meeting Time, CT Form
5. Create a building calendar for scoring and analyzing SCA data	Calendar	BLT			May 2009		SCAFI

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GOAL 1: BY 2011-12 SCHOOL YEAR, STUDENTS IN ALL SUBGROUPS GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE READING OAT/OGT BY MEETING ADEQUATE YEARLY PROGRESS (AYP).									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
STRATEGY 1.C: Utilize Marzano's high-yield instructional strategies to enhance classroom instruction and to increase student learning.									
	BASILINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	DEC. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	DEC. 2010	ACTUAL RESULTS
100% of building administrators and BLT's will collect data with walk-throughs on the use of Marzano strategies and discuss with Grade-Level/Data/Dept.Teams.	2 out of 9	9 OUT OF 9		9 OUT OF 9		9 OUT OF 9		9 OUT OF 9	
100% of teachers will implement Marzano's instructional strategies.	75%	75%		75%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
All students will be engaged in active learning as measured by observed participation during walk-throughs.	Waiting for data from district.								

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-N ov.	Dec.-F eb.	March-May	June-Aug.	

1. Provide on-going professional development for teachers and principals on the use of Marzano's nine high-yield instructional strategies	PD schedule	SLC's, BLT, Teachers	X	X	X	X	Marzano books (for new teachers)
2. Provide time for teacher collaboration focused on Marzano's nine high-yield instructional strategies	CT schedule	BLT, Teachers	CT year long				Marzano Check List
3. Communicate the nine high-yield strategies to all stakeholders through the district website and newsletters	Website, newsletters	BLT, Teachers	X	X	X	X	Website, newsletter, family literacy night, parent teacher conferences

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SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area Math Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____

GOAL 2: BY 2011-12 SCHOOL YEAR, STUDENTS IN GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE MATH OAT/OGT BY 4% PER YEAR.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.A: Administer K-12 triennially math short cycle assessments and utilize data to review instruction and to plan intervention for students.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	DEC. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	DEC. 2010	ACTUAL RESULTS
100% of math teachers will use short cycle assessment data to guide instruction and provide interventions.	75%	85%		100%		100%		100%	
100% of teachers and administrators will collaboratively score, discuss, and analyze short cycle assessment data.	75%	85%		85%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
All students will take the math short cycle assessments triennially.	100%	100%		100%		100%		100%	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-Nov.	Dec.-Feb.	March-May	June-Aug.	
6. Communicate the purpose, uses, scheduling and reporting of SCA to all stakeholders	Meeting agendas, sign-in sheets, website, newsletter	BLT, principal, teachers	X	X	X		Website, newsletter, parent letter from BLT
7. Provide building development for all teachers on the use of SCA results	Schedule of meetings	BLT, bldg. principals	Aug 2009				Exemplars; video tape of data team discussions
8. Utilize CT (Collaboration Time) to collaboratively score, discuss, and analyze SCA data and discuss and create intervention strategies	Bldg. schedules/ calendar	BLT, Teachers	X	X	X	X	Extended day, CT, calendar, SCAFI
9. Create intervention strategies for students with disabilities	CT Form, Schedule	BLT, Principal, Teachers	X	X	X	X	Meeting Time, CT Form
10. Create a building calendar for scoring and analyzing SCA data	Calendar	BLT			May 2009		SCAFI

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Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area Math Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____

GOAL 2: BY 2011-12 SCHOOL YEAR, STUDENTS IN GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE MATH OAT/OGT BY 4% PER YEAR.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.B: Utilize the math content and process standards and curriculum maps to drive instruction.

	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	May 2009	DEC. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	DEC. 2010	ACTUAL RESULTS

100% of math teachers will follow curriculum maps to design lessons supported with appropriate instructional materials that are aligned with the math content and process standards.	75%	85%		90%		95%		100%	
100% of building administrators will have quarterly conversations with teachers regarding curriculum maps and the alignment of instructional materials.	75%	85%		85%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
Students will be able to articulate the objectives (indicators) on which they are working.	20%	40%		60%		80%		100%	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-N ov.	Dec.-F eb.	March- May	June- Aug.	
1. Utilize a standards-based instructional checklist for instructional feedback and support	Completed checklists	BLT	Fall 2009	X	X	X	checklist
2. *Review and assess existing math instructional materials to determine alignment with content standards and make recommendations	Suggestions; Completed map (column for materials), Teacher survey	Math teachers, BLT			May 2009		Curriculum Map with an added column for "Resources Used", teacher survey

3. Create clear and concise guidelines for utilizing math intervention/Accelerated Math time	Binders, checklist	BLT	Fall 2009	X	X	X	Binders, checklist
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* This is about sharing ideas and materials. (Not just page/chapter number.)

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GOAL 2: BY 2011-12 SCHOOL YEAR, STUDENTS IN GRADES 3-8 AND 10 WILL INCREASE PERFORMANCE ON THE MATH OAT/OGT BY 4% PER YEAR.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.C: Utilize Marzano's nine high-yield instructional strategies to enhance classroom instruction and increase student learning.

	BASELINE MEASURE	PROGRESS MEASURE	PROGRESS MEASURE	PROGRESS MEASURE	PROGRESS MEASURE
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ADULT IMPLEMENTATION INDICATOR	May 2009	DEC. 2009	ACTUAL RESULTS	MARCH 2010	ACTUAL RESULTS	MAY 2010	ACTUAL RESULTS	DEC. 2010	ACTUAL RESULTS
100% of teachers will implement Marzano's instructional strategies.	2 out of 9	9 OUT OF 9		9 OUT OF 9		9 OUT OF 9		9 OUT OF 9	
100% of building administrators and BLT's will collect data through observations on the use of Marzano strategies and discuss with Grade-Level Teams.	75%	75%		75%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
All students will be engaged in active learning as measured by observed participation	Waiting for information from district								

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Sept-N ov.	Dec.-F eb.	March-May	June-Aug.	
1. Provide professional development for teachers and principals on the use of Marzano's nine high-yield instructional strategies	PD schedule	SLC's, BLT, Teachers	X	X	X	X	Marzano books (for new teachers)
2. Provide time for monthly administrative collaboration focused on Marzano's strategies	CT schedule	BLT, Teachers	CT year long				Marzano Check List
3. Communicate the nine high-yield strategies to all stakeholders through the district website and newsletters	Website, newsletters	BLT, Teachers	X	X	X	X	Website, newsletter, family literacy night, parent teacher conferences

Middle School North District Plan with Implementation Details

MIDDLE NORTH PLAN

IRN # 00000

SMART GOALS			
Goal 1: Student Performance Content Area : _____	Goal 2: Student Performance Content Area _____	Goal 3: Expectations & Conditions _ Climate _____	
Goal 4: Operational/Cross-content-_____			
GOAL 3: BY 2012, THE NUMBER OF DISCIPLINE OCCURENCES DISTRICTWIDE WILL REDUCE BY 15%.			
STRATEGIES, INDICATORS AND PROGRESS MEASURES			

STRATEGY 3A: Utilize a consistent district-wide hierarchy of consequence procedures to minimize suspension/expulsion of students.									
	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(May 2009)	(OCTOBER 2009)	ACTUAL RESULTS	(JAN. 2010)	ACTUAL RESULTS	(APR. 2010)	ACTUAL RESULTS	(JUNE 2010)	ACTUAL RESULTS
100% of the faculty/staff will follow the hierarchy of consequence procedures.	Unknown	50%		75%		90%		100%	
STUDENT PERFORMANCE INDICATOR									
Reduction of the number of suspensions and expulsions	540 occurrences							432 (20% REDUCTION)	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.- Nov.	Dec.-Feb.	March-May	
3.a.1. Utilize a district discipline form and add a hierarchy of consequence procedures to the code of conduct	Student Code of Conduct	BLT, Teachers	X				District discipline forms
3.a.2. Provide PD on the use of the district form	Agenda	BLT	X				Mtg. time
3.a.3. Create the building "welcome-back" procedures for suspended students	Document	Principal, BLT		X			BLT time
3.a.4. Develop alternative programming and/or placements for students with behavior and non-traditional needs for each team	Team plans	Teachers	August 2009	X	X	X	Meeting Time

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Goal 1: Student Performance Content Area : _____	Goal 2: Student Performance Content Area _____	Goal 3: Expectations & Conditions __ Climate _____
_ Goal 4: Operational/Cross-content-_____		
GOAL 3: BY 2012, THE NUMBER OF DISCIPLINE OCCURENCES DISTRICTWIDE WILL REDUCE BY 15 %.		
STRATEGIES, INDICATORS AND PROGRESS MEASURES		

STRATEGY 3B: Implement a school-wide system of positive behavior support (PBS) in each school building									
	BASILINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(May 2009)	(OCT 2009)	ACTUAL RESULTS	(JAN 2010)	ACTUAL RESULTS	(MARCH 2010)	ACTUAL RESULTS	(AUGUST 2010)	ACTUAL RESULTS
100% OF THE FACULTY/STAFF WILL IMPLEMENT THE SCHOOL-WIDE SYSTEM	20% Buy-in	50% BUY-IN		75% BUY-IN		75% BUY-IN		100% BUY-IN	
STUDENT PERFORMANCE INDICATOR	(May 2009)								
REDUCTION OF OFFENSES THAT LEAD TO OFFICE REFERRALS	Unknown							20% REDUCTION	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
3.b.1. Complete PBS implementation checklist and submit to BLT	Checklist	Teachers, BLT				May 2009	Checklist
3.b.2. Provide targeted PD to staff that need PBS refresher	Agenda	BLT, PBS	X	X	X	Aug 2009	Meeting time, video, survey
3.b.3. Implement SWIS	SWIS Report	Principal, Secretary				Aug 2009	Money for SWIS, Technology
3.b.4. Pilot the check-in check-out system for at-risk students (S.O.S.)	Student Discipline Report/Check in/checkout sheet	Teacher volunteers		X			Check-in Check-out Form
3.b.5. Create a new student welcome orientation	Orientation Packet	BLT, Guidance counselor		Aug 2009			PBS video, folders, welcome packets

3.b.6. Investigate character education program for possible 2010-2011 school year implementation	Status reports	BLT, Guidance counselor					2010-2011	Money, time
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