

Written Education Plans

A Written Education Plan (WEP) guides all gifted education services provided to a student. The WEP is based upon the student's area(s) of gifted identification and individual needs.

The Written Education Plan includes goals in each area of service, methods for evaluating the progress towards the specified goals, a schedule for reporting this progress to parents and students, and a date by which the WEP will be reviewed for possible revision. The plan also details who will be responsible for providing the gifted service.

Mentorships

Mentorships provide a unique opportunity for gifted juniors and seniors to pair with a career professional in an area they wish to pursue. Students will participate in a blended learning experience where they will work with gifted personnel in regards to understanding career planning and skills; additionally they will meet with a career mentor in an area of interest for a minimum of 20 hours over the course of a semester. They will also create written reflections in order to share their new found career understanding. Students will leave this experience with a unique perspective of a possible future career. Students will be awarded ½ unit of credit for a semester of mentorship.

Resources

OAGC

Ohio Association for Gifted Children www.oagc.com

NAGC

National Association for Gifted Children www.nagc.org

Hoagies' Gifted Education Page

www.hoagiesgifted.org

SENG

Supporting Emotional Needs of the Gifted
www.sengifted.org

ODE

Ohio Department of Education
www.ode.state.oh.us

**Center for Gifted Education,
College of William and Mary**
<http://education.wm.edu/centers/cfge>

Gifted Education Services

4400 Marketing Place, Suite B
Groveport, OH 43125
614.492.2520

For more Gifted Programming
Information, go to:

www.gocruisers.org



GO CRUISERS!

Gifted
Education
Programming

**High School
Services for
Grades
9-12**

Welcome!

Groveport Madison Local Schools welcomes you and your student to our Gifted and Talented Program for Elementary Students. Our services address the needs of cognitively and academically gifted students in grades K-12. Specific criteria for this programming must follow the State of Ohio's guidelines for gifted identification.

Our High School Service Options

Grade Level	Area	Type of Course
9	Reading, Math, Science, Social Studies	Honors Courses AP courses CCP Courses
10	Reading, Math, Science, Social Studies	Honors Courses AP Courses CCP Courses
11	Reading, Math, Science, Social Studies	AP Courses CCP Courses
12	Reading, Math, Science, Social Studies	AP courses CCP Courses

*Courses may not be offered in all subject areas of each type, but options are available in each of the types listed above at each grade.

Honors Courses

Honors courses in the ninth and tenth grade levels seek to allow students to expand their understanding in each content area through a differentiated approach that allows for creative and critical thinking and incorporates depth and complexity. Teachers of these sections work closely with Gifted Specialists and coordinators to provide an understanding of the content that goes above and beyond the learning in the typical classroom.



AP Courses

The Advanced Placement Program (AP®) is nationally recognized for introducing students to the challenges of college-level work while they are still in high school. AP gives students an opportunity to earn credit, advanced placement, or both for college. Rigorous college preparatory courses and the strength of your HS curriculum, specifically AP, are what most college admissions officers rate the most important part of your transcript, not GPA or test scores. Students who take AP classes acclimate to college faster, do better in college coursework, and are more likely to earn a degree than those who do not take AP.

AP Exam Grades

Each college decides which AP exam grades it will accept for credit and/or advanced placement. Many institutions, including all state universities in Ohio, accept grades of 3 and above. Over 90% of the colleges and universities in the United States and Canada take part in the AP Program.

CCP Courses

College credit plus courses have replaced the PSEO program and allow students to earn both high school and college credit simultaneously, as well as be counted as a gifted service in the area of identification. Students may begin College Credit Plus courses as early as seventh grade. Students must be accepted and enrolled in the college or university as well as the high school.

The Challenge of Gifted Programming

Gifted students need appropriate challenges in the regular classroom and in the gifted classroom. Your child's GIS will work hard to provide the most appropriate and rigorous experience as possible at each grade level. We will be pushing our gifted students beyond what they may be used to. We recognize this can be stressful for some students who have never experienced these challenges, but our program is designed to ease into this daily rigor in a safe, nurturing environment.

Young students may protest or even believe the work is beyond their capabilities. Our job, collectively, is to encourage them to accept challenge and to increase their expectations of themselves. We like to say that we "pay our students the compliment of expecting more." If they know we believe they are capable, they will also rise to the occasion and begin to realize their true potential.

Due to the nature of our programming leading to future acceleration, some parents may determine that the service does not match the current needs of their student. This can happen for various reasons including certain social or emotional factors, medical concerns, or even due to a lack of readiness.

If a parent decides the program does not meet their student's needs, they may opt out of services for the current year, while keeping future years of service open as an option.