

**TITLE 1 OVERVIEW:**

Title 1 is a federally-funded program. The purpose is to enable schools to provide additional opportunities for children to acquire the knowledge and skills needed to be successful in school. Title 1 teachers work cooperatively with classroom teachers to provide additional support in the following areas:



- Ohio's Learning Standards
- Reading & Math Skills
- Reading & Math Strategies
- Developing Language Skills
- Building Self-confidence

**SCHOOLS SERVED:**

All Elementary and Middle Schools

**IDENTIFICATION:**

State, district and classroom reading and writing assessments, along with teacher input, are reviewed to identify students selected to participate in the Groveport Madison Title 1 program.



**Title 1 Program**



Garilee Ogden, Superintendent

Jana Alig and Alyse Clark  
Department of Teaching & Learning

Title 1 Intervention Specialists:	
Asbury Elementary	Susan Baird, Cara Shalosky, Rachel Smith
Dunloe Elementary	Wendy Estep, Jennifer Kimbler, Paul Spires
Glendening Elementary	Barbara Ling, Danielle Phillips, Lynn Yurko
Groveport Elementary	Darlene Anderson, Deanna Clinger, Cindy Pence
Madison Elementary	Faith Frentsos, Janis Imwalle, Monica Johnson
Sedalia Elementary	Sarah Patel, Dee-Ann Stein, Lauren Sweat
MS Central	Sandra Konot, Josh Rodich
MS North	Barbara Healey, Gina Good
MS South	Patrick Blesch, Marcie Milburn
Nonpublic Schools	Lianna McDonald

**Groveport Madison Local Schools**

## Guiding Principles:

-  To target and meet the needs of individual learners using best practices
-  To assess and document the growth of each child
-  To collaborate with staff to work effectively as a team
-  To ensure ongoing two-way communication with families



## Delivery of Services:

The Title 1 Program in the Groveport Madison Local Schools is an inclusive educational program.

-  ...in-class modeling
-  ...creating opportunities for students to learn together
-  ...focusing on students' abilities and possibilities
-  ...ensuring that all staff, students, and families work together as a team

## Family Involvement:

Research indicates that family involvement in children's education has a significant positive impact that leads to higher test scores, better grades, and more consistent attendance. This interaction also creates a positive attitude toward learning.

Some ways families can help at home are:

-  Show interest in their child's schoolwork.
-  Send their child to school every day and on time unless they are ill.
-  Communicate regularly with the school and teacher.
-  Read! Read! Read! Family members set an example.
-  Monitor time spent watching TV and playing video games.
-  Children learn best when they come to school rested and ready to learn.
-  Families are positive and encouraging as their child goes off to school each day.



The Groveport Madison Title 1 team, together with families, will work in partnership to support the children of our district and help them reach their greatest potential!