

FOURTH GRADE FOURTH NINE WEEKS

READING

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- C 7.** Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

WRITING

Writing Conventions

- A 1.** Write legibly in cursive, spacing letters, words and sentences appropriately.
- B 2.** Spell high-frequency words correctly.
- B 3.** Spell plurals and inflectional endings correctly.
- B 4.** Spell roots, suffixes and prefixes correctly.
- C 5.** Use commas, end marks, apostrophes and quotation marks correctly.
- C 6.** Use correct capitalization.
- D 7.** Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).
- D 8.** Use conjunctions and interjections.
- D 9.** Use adverbs.
- D 10.** Use prepositions and prepositional phrases.
- D 11.** Use objective and nominative case pronouns.
- D 12.** Use subjects and verbs that are in agreement.
- D 13.** Use irregular plural nouns.

Writing Processes

- A 1.** Generate writing ideas through discussions with others and from printed material.
- A 2.** State and develop a clear main idea for writing.
- B 3.** Develop a purpose and audience for writing.
- C 4.** Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
- D 10.** Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair)
- E 5.** Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.
- E 6.** Vary simple, compound and complex sentence structures.
- E 7.** Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.
- E 8.** Vary language and style as appropriate to audience and purpose.
- E 9.** Use available technology to compose text.
- E 10.** Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).
- E 11.** Add descriptive words and details and delete extraneous information.
- E 12.** Rearrange words, sentences and paragraphs to clarify meaning.
- F 13.** Use resources and reference materials, including dictionaries, to select more effective vocabulary.
- G 14.** Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- H 15.** Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.
- I 16.** Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product.

Writing Applications

- A 1.** Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.
- B 2.** Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.
- C 3.** Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.
- C 5.** Write informational reports that include facts and examples and present important details in a logical order.
- D 4.** Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.

Research

- A 1.** Identify a topic and questions for research and develop a plan for gathering information.
- A 2.** Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources)
- B 3.** Identify important information found in the sources and summarize the important findings.
- B 4.** Create categories to sort and organize relevant information charts, tables or graphic organizers.
- C 5.** Discuss the meaning of plagiarism and create a list of sources.
- D 6.** Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.

Communications: Oral and Visual

- A 1.** Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).
- B 2.** Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.
- C 4.** Demonstrate an understanding of the rules of the English language.
- C 5.** Select language appropriate to purpose and audience.
- C 6.** Use clear diction and tone, and adjust volume and tempo to stress important ideas.
- C 7.** Adjust speaking content according to the needs of the audience.
- D 3.** Distinguish between a speaker's opinions and verifiable facts.
- E 8.** Deliver informational presentations (e.g., expository, research) that:
- a. Present events or ideas in a logical sequence and maintain a clear focus
 - b. Demonstrate an understanding of the topic
 - c. Include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information.
 - d. Organize information, to include a clear introduction, body and conclusion
 - e. Use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology: and
 - f. Draw from several sources and identify sources used
- F 8.** Deliver informational presentations (e.g., expository, research) that:
- a. Present events or ideas in a logical sequence and maintain a clear focus
 - b. Demonstrate an understanding of the topic
 - c. Include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information.
 - d. Organize information to include a clear introduction, body and conclusion
 - e. Use appropriate visual materials (e.g., diagrams,

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charts, illustrations) and available technology and

- f. Draw from several sources and identify sources used.

G 9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details

SOCIAL STUDIES

Government

A 1. Explain major responsibilities of each of the three branches of government in Ohio:

- The legislative branch, headed by the General Assembly, makes state laws.
- The executive branch, headed by the governor, carries out and enforces laws made by the General Assembly.
- The judicial branch, headed by the Ohio Supreme Court, interprets and applies the law.

A 2. Explain why elections are used to select leaders and decide issues.

B 3. Explain the purpose of a democratic constitution:

- To provide a framework for a government;
- To limit the power of government; To define the authority of elected officials.

B 4. Explain that the Ohio Constitution tells how the state government should be organized and guarantees the rights of individuals.

Economics

A 1. Identify the productive resources needed to produce a good or service and suggest opportunity costs for the resources involved.

B 3. Explain how entrepreneurs organize productive resources to produce goods and services and that they seek to make profits by taking risks.

C 4. Explain ways in which individuals and households obtain and use income.

C 5. Explain why people in Ohio specialize in what they produce and then trade with others, which then increases the amount of goods and services available.

C 6. Explain why many jobs in Ohio depend on markets in other countries and why Ohio is a market for goods and services from other countries.

Citizenship Rights and Responsibilities

A 1. Describe the ways in which citizens can promote the common good and influence their government including:

- Voting;
- Communicating with officials;
- Participating in civic and service organizations;
- Performing voluntary service.

B 2. Explain why personal responsibilities (e.g., taking advantage of the opportunity to be educated) and civic responsibilities (e.g., obeying the law and respecting the rights of others) are important.

B 3. Explain the importance of leadership and public service.

B 4. Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders.

History

C 6. Explain the importance of inventors such as the Wright Brothers, Charles Kettering, Garrett Morgan, Granville Woods and Thomas Edison.

Social Studies Skills and Methods

A 1. Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic:

- Atlases;
- Encyclopedias;
- Dictionaries;
- Newspapers;
- Multimedia/Electronic sources.

A 2. Use a glossary and index to locate information.

A 3. Use primary and secondary sources to answer questions about Ohio history.

A 4. Describe how archaeologists and historians study and interpret the past.

B 5. Identify main ideas and supporting details from factual information

B 6. Distinguish between fact and opinion.

B 7. Read and interpret pictographs, bar graphs, line graphs and tables.

B 8. Formulate a question to focus research.

C 9. Communicate relevant information in a written report including the acknowledgement of sources.

D 10. Use a problem-solving/decision-making process which includes:

- Identifying a problem;
- Gathering information;
- Listing and considering options;
- Considering advantages and disadvantages of options;
- Choosing and implementing a solution;
- Developing criteria for judging its effectiveness.

SCIENCE

Science and Technology

A 1. Explain how technology from different areas (e.g., transportation, communication, nutrition, healthcare, agriculture, entertainment and manufacturing) has improved human lives.

A 2. Investigate how technology and inventions change to meet peoples' needs and wants.

B 3. Describe, illustrate and evaluate the design process used to solve a problem.