

# NOTICES

## **FEDERAL FAMILY EDUCATION RIGHTS AND PRIVACY ACT OF 1974**

The “Federal Family Education Rights and Privacy Act of 1974” requires school systems annually to inform students 18 years of age or older, and parents/guardians of students under 18 of certain provisions contained therein.

Schools keep a record of the educational development of each student. These records contain information about courses taken, grades, test scores, and other information that is collected in the interest of developing the best educational program for the individual student.

Parents/guardians have the right to access and review the child’s school record. To do so, submit a written request to the building principal, who will schedule a time for you to come to the school and review the records in the presence of a staff member. Parents may also question contents of the child’s school record. If there is a concern about the accuracy or appropriateness of the information, a formal review of the information may be requested. Parents, guardians, and school officials will have the opportunity to discuss concerns. Each child’s records are confidential and will not be released without prior parental/guardian consent of students under 18 years of age, or without prior written consent of students 18 years of age or older.

There are a few exceptions to the consent requirements. These include use by school officials in the school district; release to officials of another school district in which the student intends to enroll; and response to a court order. Also, “Directory Information” for students in the 12<sup>th</sup> grade only shall be released to any of the branches of the U.S. Armed Forces upon request without written consent from the parents or legal guardian of the student. “Directory Information” includes the student’s name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other similar information. Directory information shall not be released if the parent or guardian submits a written request. Also, parents/guardians of any student who do not want any personally identifiable information (includes portions of directory information) about their child to be used in any public relations materials generated by the school district must notify the building principal in writing by September 30 each year.

Any citizen of the Groveport Madison Schools is welcome to contact the Department of Pupil Services at 492-2520 or the principal of the child’s school for more information about the district’s policy regarding the confidentiality of the student’s record.

### **Nondiscrimination Policies/Equal Education Opportunities**

Section 504-The Groveport Madison Schools does not discriminate on the basis of disabilities relative to admission, access, treatment, or employment in its programs and activities as required by Section 504 of the Rehabilitation Act of 1973, Public Law 93-112, as amended by the Rehabilitation Amendments of the 1974, Public Law 93-516. Inquires regarding this policy may be directed to the Office of Pupil Services.

Title IX-The Groveport Madison Schools does not discriminate on the basis of sex in educational programs, activities, employment policies and practices as required by Title IX of the 1972 Education Amendments.

Civil Rights Compliance Statement-All programs are available to students without regard to race, color, creed, national origin, sex, or handicap (maximum extent appropriate to the needs of the students).

### ***District Mission Statement***

It is the mission of the Groveport Madison Schools to promote the interests of children while advocating scholarship, good character, and service.

#### ***Groveport Madison High School***

4475 S. Hamilton Road  
Groveport, Ohio 43125  
Main Office: (614) 836-4964  
Fax: (614) 836-4998  
Guidance Office: (614) 836-4967  
Guidance Fax: (614) 836-4690

##### ***Administration***

Mr. Aric Thomas, Principal  
Mrs. Brandy Grieves, Assistant Principal  
Mr. John Hurd, Assistant Principal  
Ms. Jamie Allen, Assistant Principal  
Mr. Michael George, Director of Athletics

##### ***Guidance***

Mrs. Gail Wright, Counselor A-F  
Ms. Sue James, Counselor G-N  
Mr. Doug Ewart, Counselor O-Z

#### ***Groveport Madison Local Schools***

5940 Clyde Moore Drive  
Groveport, Ohio 43125  
Phone: (614) 492-2520  
Fax: (614) 491-8004

##### ***Superintendent***

Mr. H. Scott McKenzie

##### ***Treasurer***

Mr. Anthony Swartz

##### ***Deputy Superintendent***

Mr. Bruce Hoover

##### ***Director of Student Services***

Mr. Richard Playko

##### ***Director of Elementary School Improvement***

Mrs. Susan Briggs

##### ***Director of Secondary School Improvement***

Mrs. Monique R. Hamilton

##### ***Board of Education***

Mrs. Charlotte Barker  
Mrs. Nancy Gillespie  
Mr. Bryan Shoemaker  
Mr. Nathan Slonaker  
Mrs. Mary Tedrow

# Planning and Policies

## **HOW TO PLAN YOUR PROGRAM OF STUDIES**

This booklet has been prepared for your present and future use by the teaching, guidance and administrative staffs of the Groveport Madison High School. We encourage you to carefully plan a program of study that will assist you in setting and reaching your educational and occupational goals. It is important to select courses to fit your career plans. We suggest that you and your parents:

- Choose subjects wisely with the help of counselors and teachers. Consider your abilities, interests, needs, and possible future career. Your previous school records will help to indicate your special abilities, but you must also consider graduation requirements as well as entrance requirements for the post high school educational or vocational experience of your choice.
- Review all requirements for graduation.
- Read the course descriptions that have been written carefully by classroom teachers before you make your course selections.

## **PROGRESSION TO THE NEXT GRADE LEVEL**

- Upon successful completion of the 8<sup>th</sup> grade – progression to Freshman level.
- Upon completion of 4 credits – progression to Sophomore level
- Upon completion of 10 credits – progression to Junior level
- Upon completion of 15 credits – progression to Senior level

## **FRESHMEN SMALL LEARNING COMMUNITIES**

All incoming freshmen are placed in a small learning community (SLC) where a team of teachers help students integrate into the high school and adjust to their course load. Upon completion of their freshman year, students will follow one of these pathways:

- Traditional Classes – These students will continue their course work in a traditional high school setting.
- Cruiser Alternative Program (CAP) – Other students will continue in an alternative high school setting. They will work to complete their course in an online, teacher-assisted classroom setting.

## **SCHEDULE CHANGES**

Serious attention must be paid to selecting courses during the registration process. Requesting changes may affect class size, teacher assignments, and the overall master schedule. However, situations may occur which require a change in the schedule. Schedule changes must occur within fifteen (15) days after the beginning of school or within ten (10) days of the beginning of the second semester. All schedule changes must go through the assigned counselor. Schedule changes will **ONLY** be made for the following reasons:

1. A technical error was made in the process of scheduling the student's requests.
2. The student has been academically misplaced.
3. There is a scheduling conflict.
4. Changes are necessary to meet graduation requirements.

## **COURSE ADDITION AFTER SCHOOL BEGINS**

Course additions must occur no later than 15 days after the school year begins or 10 days after the start of the second semester. A course may be scheduled in place of a study hall.

## **COURSE WITHDRAWAL AFTER SCHOOL BEGINS**

Students may drop a course without penalty until the end of the 15<sup>th</sup> day of the school year for year long courses and until the end of the 10<sup>th</sup> day for semester courses. If a student chooses to drop a class after the deadline, he/she will receive a withdrawal failing grade which affects the GPA and eligibility.

## **COURSE LEVEL TRANSFER REQUESTS**

Students and parents requesting a course level change or transfer from a college prep or AP course to regular placement after the beginning of the school year must first discuss the concern with the course instructor. After evaluating the academic placement of the student and taking into consideration the rescheduling concerns, the schedule change should be completed through the Guidance Counselor, the teacher, the student and the parent. Course level transfers ***must*** be made by the end of the first grading period; the grade earned to date follows to the reassigned class.

## **GRADE POINT SCALE**

Grade	Percentage	4.0 Scale	AP 5.0 Scale	Grade	Percentage	4.0 Scale	AP 5.0 Scale
A+	100-98	4.0	5.0	C+	79-77	2.3	3.3
A	97-93	4.0	5.0	C	76-73	2.0	3.0
A-	92-90	3.7	4.7	C-	72-70	1.7	2.7
B+	89-87	3.3	4.3	D+	69-67	1.3	2.3
B	86-83	3.0	4.0	D	66-63	1.0	2.0
B-	82-80	2.7	3.7	D-	62-60	0.7	1.7
				F	59-0	0.0	0.0

### **INCOMPLETE GRADES**

A student may receive an Incomplete for a grading period if he/she has work to makeup due to an excused absence. Incomplete grades may only be given for the first three grading periods. For the final grading period, Incomplete grades may only be given with permission from the administrator. All work for an incomplete grade must be made up 4 weeks into the next grading period. Any work not completed during this time frame will be given a zero.

### **UNPAID OBLIGATIONS**

All fees, charges, and other school fines must be paid according to policy and state law. Grade cards are withheld in the event of unpaid obligations. Seniors must meet all financial obligations in order to participate in commencement, receive a diploma, or have final transcripts issued.

### **GRADUATION REQUIREMENTS**

**NOTE TO PARENTS AND STUDENTS REGARDING REQUIREMENTS FOR GRADUATION: It is the student's and the parent's responsibility to see that requirements for graduation are met.** GMHS will make every effort to maintain up-to-date records and to keep students and parents informed of the status of progress toward completing the necessary course work for graduation. However, it is the student's and the parent's responsibility to monitor progress towards meeting the graduation requirements.

**STATE TESTING REQUIREMENTS:** Starting with the class of 2007, all students are required to pass the Ohio Graduation Test (OGT). Students are first tested in the spring of their sophomore year.

**CURRICULUM REQUIREMENTS FOR GRADUATION:** The following section outlines the minimum credit requirements for a GMHS diploma as prescribed by the State Department of Education and Groveport Madison Board of Education. Please refer to *Recommended Courses for College Bound Students*. (Students selecting a career/technical program at Eastland or Fairfield Career and Technical Schools must consult with counselors as curriculum and graduation requirements vary from this list.) All students must meet these local requirements as established by the Groveport Madison Board of Education:

#### **Graduating Classes Through 2013**

English	4.0 credits	
Mathematics	3.0 credits	
Science	3.0 credits	1 unit Biology and 1 unit Physical Science
World History	1.0 credit	
American History	1.0 credit	
Principles of Democracy	1.0 credit	
Health	0.5 credit	
Physical Education	0.5 credit	Must be 2 classes; May be exempt per Board policy on page 21
Electives	7.0 credits	Must include 1.0 credit of Fine Arts, Foreign Language or Business Tech
<b>Total Credits for Graduation</b>	<b>21.0</b>	

#### **Graduating Classes 2014 and Beyond**

English	4.0 credits	
Mathematics	4.0 credits	Must include Algebra II or equivalent
Science	3.0 credits	1 unit Biology, 1 unit Physical Science, and 1 unit advance science
World History	1.0 credit	
American History	1.0 credit	
Principles of Democracy	1.0 credit	
Health	0.5 credit	
Physical Education	0.5 credit	Must be 2 classes; May be exempt per Board policy on page 21
Electives	6.0 credits	Must include 1.0 credit of Fine Arts; Career Tech students are exempt from the Fine Arts requirement
<b>Total Credits for Graduation</b>	<b>21.0</b>	

### **ACCELERATED GRADUATION**

Students planning to graduate after 6 semesters of high school must have the written permission of their parent, meet with a counselor, and develop a plan to complete all graduation requirements.

### **EARLY DISMISSAL**

Seniors and juniors are eligible for early dismissal with the completion of the early dismissal/late arrival form signed by parents and approved by the principal. This form must be submitted with a student's course request form. Transportation is the student/parent responsibility.

### **DIPLOMA**

Students are required to complete the GMHS graduation requirements as outlined.

### **DIPLOMA WITH HONORS**

Refer to the following chart to determine eligibility for a Diploma with Honors.

<b>Comparison of Diplomas with Honors Criteria</b> <i>Students must complete 7 of the following 8 criteria.</i>		
<b>Subject</b>	<b>HS Academic Diploma with Honors Graduating Classes 2011 and Beyond</b>	<b>Career-Technical Diploma with Honors for Graduating Classes 2011 and Beyond</b>
<b>English</b>	4 units	4 units
<b>Mathematics</b>	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
<b>Science</b>	4 units, including physics and chemistry	4 units, including physics and chemistry
<b>Social Studies</b>	4 units	4 units
<b>Foreign Language</b>	3 units, including at least 2 units in each language studied	Not counted toward requirements
<b>Fine Arts</b>	1 unit	Not counted toward requirements
<b>Career-Technical</b>	Not counted toward requirements, and may not be used to meet requirements	Now counted in Electives
<b>Electives</b>	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
<b>Grade Point Average</b>	3.5 on a 4.0 scale	3.5 on a 4.0 scale
<b>ACT/SAT Score [excluding scores from the writing sections]*</b>	27 ACT / 1210 SAT	27 ACT / 1210 SAT
<b>Additional Assessment</b>	Not applicable	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

## **Educational Options**

The following general guidelines apply to the educational options provided by GMHS:

- Written parental approval is required before any pupil may participate in an educational option.
- Only educational options that have been pre-approved before student participation may be considered for purposes of promotion and graduation credit.
- Students and parents may be responsible for all fees and costs related to an educational option.

### **ADVANCED PLACEMENT**

The Advanced Placement program offers students college level coursework and the opportunity to earn college credit. Students and parents should carefully consider that AP courses are more challenging and require more work than typical high school courses. Students will receive a weighted grade for AP courses. Course level transfers out of AP **must** be made by the end of the first quarter; the grade earned to date follows to the reassigned class. Students enrolling in AP courses are **required** to take the AP exams. The exam fee is paid for by the Groveport Madison Board of Education. ***Should the student not take the AP exam, the student will be required to reimburse the Groveport Madison Board of Education.*** AP exams are given in May on pre-determined dates established by the College Board. College credit is usually awarded for exam scores of 3, 4, or 5 on a 1-5 scale.

### **CAREER AND TECHNICAL SCHOOLS**

The Eastland and Fairfield Career Centers are an educational extension of the GMHS curriculum program. Students remain enrolled in and graduate from Groveport Madison High School. The career programs are open to all students 16 years old and older who demonstrate the ability and interest to attend and are accepted through an application process during their sophomore year. Students may participate in all extracurricular activities at GMHS. Students are eligible to attend the programs offered at either career center or their satellite schools. Please refer to program descriptions in this course booklet. Applications are available in the Guidance Office by the second week of December. Students are encouraged to return applications by the application deadline to provide the best opportunity for placement into the student's first program of choice.

### **CREDIT FLEX**

Credit Flex is a new way for students to earn high school credit. Directed by Ohio Senate Bill 311 the State Board of Education adopted a plan that allows students in all grades to earn high school credits in ways other than traditional coursework and classroom instruction. This “credit flexibility” plan went into effect beginning with the 2010-2011 school year and allows students to earn graduation credit through one of the following options:

1. successfully completing coursework
2. testing out or showing mastery of course content
3. pursuing an educational option and/or an individually approved option
4. any combination of the above options

The purpose of the Credit Flex option is to develop learners who plan their own learning, including learning objectives connected to academic content standards, and a plan whereby they will attain those objectives outside of the traditional classroom. This procedure provides for personalized educational options for students in which they will identify, acquire, and demonstrate competency in a given content area to earn graduation credit

### **CRUISER ALTERNATIVE PROGRAM (CAP)**

This program offers on-site, online, teacher-assisted instruction for students deficient in credits. Student will work at their own pace to complete graduation requirements. In addition, students must pass all five parts of the OGT to earn a diploma.

### **ENGLISH AS A SECOND LANGUAGE (ESL)**

Students who have a native language other than English and meet the state requirements are eligible for this program. Students who are not proficient in the English language in reading, writing, listening, or speaking may qualify. Instruction will be provided in English grammar, reading, writing, and listening daily. A student’s instructional program will be based on the level of English proficiency as evaluated by the teacher. Students will be evaluated in the spring to determine eligibility for the program for the following school year.

### **METRO SCHOOL**

Metro High School is designed to serve students who want a personalized learning experience that prepares them for a connected world where math, science, and technology are vitally important. Metro is a small and intellectually vibrant learning community of approximately 400 students in Franklin County. This school year there will be approximately one hundred 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students. Students work closely with a highly qualified and committed group of educators and mentors. The Educational Council (a partnership of the 16 school districts in Franklin County) operates Metro. Metro students stay enrolled in their home high school in the school district of residence. While attending Metro, students may continue to participate in extracurricular activities at their home school. Students must complete an application process that includes a letter of interest, an application packet, a meeting with Metro staff and a signed agreement to honor Metro’s policies, procedures and learning expectations

### **MOSAIC**

Mosaic is an integrated, project-based humanities program that incorporates social studies, English, art appreciation and cultural studies curricula. Mosaic is of particular interest to students who are independent and original thinkers, intellectually curious and creative, motivated by real life learning experiences, interested in arts and creative expression, and committed to having a voice in their education and making a difference in their community. Juniors and seniors are eligible to participate in the program. Students are selected to participate in the Mosaic program through an application and interview process. Students take classes at their home school for half day and are responsible for their daily transportation to and from the program.

### **POST-SECONDARY SCHOOL ENROLLMENT OPTIONS**

GMHS participates in the PSEO in accordance with the Ohio State Board of Education rules 3301-44. This program permits high school students to expand educational opportunities while in high school and earn college and high school credit through the successful completion of college courses. Students admitted to the program will be required to perform at the same level as the college’s regular students. College courses will supplement the high school curriculum and will **not** substitute for any high school graduation requirement. Students must designate which option they wish to pursue at the time of notification.

**Option A** – The student elects to take courses for college credit only. The student/parents pay all costs.

**Option B** – The student elects to take courses for high school and college credit. The payment of fees is the responsibility of the local school district.

Students and parents must attend the **mandatory February/March meeting**. Students must complete and submit intent to participate form to their counselor no later than **March 30<sup>th</sup>** before the year of participation.

### **TWILIGHT**

This is an after-school online credit recovery program for students who have failed a course required for graduation.

# College Preparation

## **COLLEGE PREPARATORY PROGRAM**

The state supported universities of Ohio operate with unconditional and conditional admissions for acceptance and enrollment. Unconditional admission means the student has met all the specific course recommendations as outlined by that specific university. Conditional admission means the student may be admitted to a particular state university even though he or she has not met all specific outlined course recommendations. Students in the conditional category will be required to make up the high school course work deficiency after enrollment in college. Conditional and unconditional admission does not apply to out of state schools or private colleges and universities. The following is the minimum college preparatory curriculum recommended by the state institutions of Ohio. Students are encouraged to exceed the minimum:

English	4.0 credits
Science	3.0 credits (including 2 lab sciences)
Social Studies	3.0 credits
Mathematics	4.0 credits (including Algebra I, Geometry, and Algebra II)
Foreign Language	2.0 credits in the same foreign language
Visual/Performing Arts	1.0 credit

## **TYPICAL SCHEDULE SEQUENCE FOR THE COLLEGE BOUND STUDENT**

9 <sup>th</sup> Grade	Credit	10 <sup>th</sup> Grade	Credit	11 <sup>th</sup> Grade	Credit	12 <sup>th</sup> Grade	Credit
English 9	1.0	English 10	1.0	English 11	1.0	English 12	1.0
Alg I or Geometry	1.0	Geometry or Alg II	1.0	Alg II or Advanced Math	1.0	Advanced Math	1.0
Biology	1.0	Physical Science	1.0	Chemistry	1.0	Physics or Zoology	1.0
Foreign Language	1.0	Foreign Language	1.0	Foreign Language	1.0	Principles of Democracy	1.0
World Studies	1.0	American History	1.0	Visual/Performing Arts	0.5	Electives	2.0
Health	0.5	Visual/Performing Arts	0.5	Electives	1.5		
Physical Education	0.25	Physical Education	0.25				

## **COLLEGE SELECTION**

Over 68% of GMHS graduates continue their education at two or four year colleges immediately after graduation. Therefore, it is essential to provide accurate and high quality information, assistance, and support concerning college choice, application, and matriculation to our students and their parents. The Guidance Department serves as the resource center for all college materials including view books, applications, financial aid, scholarships, Post-Secondary Enrollment Options Program, college entrance examinations (PSAT, PLAN, ACT, SAT I, SAT II, AP, ASVAB), and assorted reference materials.

Many representatives from various colleges visit our school yearly to meet with senior students. Lists of colleges sending representatives are posted on in the Guidance Office. Passes to attend these informative sessions are obtained before the day of the presentation from the Guidance Office. Students must have permission from each classroom teacher whose class will be missed to attend the college sessions.

## **COLLEGE CODE (CEEB): 362445**

This code is needed when completing college applications and ACT/SAT registration packets.

## **STANDARDIZED TESTS**

### **THE PLAN TEST**

The PLAN is a comprehensive assessment service that is intended to help 10th grade students plan and prepare for future academic and career success. The PLAN includes four academic tests, an interest inventory, a study skills assessment, and a student information section. The PLAN is given in sometime during the sophomore year and is a helpful tool for all sophomores. A fee is charged. This is a practice ACT test geared to sophomores. All college bound students should take this test.

### **THE PRELIMINARY SCHOLASTIC APTITUDE TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT)**

The PSAT/NMSQT is administered in October to sophomores and juniors. Taking the test is the first step necessary to enter the scholarship programs administered by the National Merit Scholarship Corporation (NMSC). A fee is charged. Students who plan to go to college are urged to take this test because it attempts to measure academic skills necessary for success in college. African American students who wish to participate in the National Achievement Scholarship Program for outstanding black students must take this test.

### AMERICAN COLLEGE TEST (ACT)

Most colleges use the American College Test (ACT) for admission purposes. It consists of four sections - English, mathematics, reading, and science reasoning - each averaging 45 minutes in length. These examinations are given several times throughout the year at various test centers in Columbus. Bulletins of information and registration forms are available in the Guidance Office. A fee is charged for this test. **There is also an optional writing section many colleges require. It is strongly recommended you take the ACT with writing.**

### SCHOLASTIC APTITUDE TEST (SAT I)

The Scholastic Aptitude Test consists of verbal, mathematical and writing sections. These examinations are given several times throughout the year at various test centers in Columbus. Bulletins of information and registration forms are available in the Guidance Office. A fee is charged for this test.

### ACHIEVEMENT TESTS (SAT II)

Some colleges require that students take achievement tests in specific subjects for placement, college credit, and/or admission use. These tests are given at various test centers in Columbus throughout the year. Registration forms are available in the Guidance Office. A fee is charged for tests.

## Athletic Eligibility

Student athletes must meet all OHSAA scholastic requirements. In order to be eligible in grades 10-12, a student athlete must be currently enrolled and must have been enrolled in school the immediate preceding grading period. During the preceding grading period, the student athlete must have received passing grades in a minimum of five one-credit courses or the equivalent, which count toward graduation. **Remember that physical education, weight training, flag corps and fitness are only worth ¼ credit. In order to count toward the five credits necessary for eligibility, an additional ¼ credit class must be passed in the same quarter. It is the responsibility of the student and parent to verify that the student is enrolled in the appropriate number of credits for eligibility each semester.** A student enrolling in the 9<sup>th</sup> grade must have passed a minimum of 5 (five) courses carried the preceding grading period in which the student was enrolled.

The Groveport Madison Board of Education requires students in grades 9-12 to maintain a minimum grade point average of 2.0 as a condition of their participation in interscholastic athletics. In addition to the eligibility requirements established by the OHSAA, to be eligible for an interscholastic extra-curricular activity a student may have a failing grade in a class but must maintain at least a GPA of 2.0 for the grading period prior to the grading period in which he/she wishes to participate. Ineligible students for GPA only are not permitted to participate in any contest from the end of the eligibility period through the third week of the grading period. A weekly eligibility will be conducted and the athlete will become eligible if they maintain a GPA of 2.0.

The eligibility or ineligibility of a student continues until his/her grades are evaluated 24 hours after grades are submitted for student athletes who become eligible and 5 days for student athletes who become ineligible. Once grades are posted at the end of the grading period, only grades marked as "I" (Incomplete) may be changed. Grades other than "I" are unchangeable.

All student athletes and their parent/guardian must attend a mandatory code of conduct meeting prior to participating on any sport team. If the student is a multi-sport athlete, he/she and their parent/guardian must attend a code of conduct meeting one time per year.

## NCAA Requirements for Student Athletes

**What Do YOU need to do if you are interested in participating at the Division I or Division II level in college?**

### **Grade 9**

- ☐ Verify with your high school guidance counselor and the online core-course listing that you are on track.

### **Grade 10**

- ☐ Verify with your high school guidance counselor and the online core-course listing that you are on track.

### **Grade 11**

- ☐ Register with the eligibility center.
- ☐ Verify you are still on course to meet core-course requirements (verify you have the correct number of core courses and that the core courses are on your high school's 48-H with the eligibility center).
- ☐ After your junior year, have your high school guidance counselor send a copy of your transcript. If you have attended any other high schools, make sure a transcript is sent to the eligibility center from each high school.
- ☐ When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
- ☐ Begin your amateurism questionnaire.

### **Grade 12**

- ☐ When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").
- ☐ Complete amateurism questionnaire and sign the final authorization signature online on or after April 1 if you are expecting to enroll in college in the fall semester. (If you are expecting to enroll for spring semester, sign the final authorization signature on or after October 1 of the year prior to enrollment.)
- ☐ Have your high school guidance counselor send a final transcript with proof of graduation to the eligibility center

INSERT NCAAA ELIGIBILITY PAGE 1 HERE

INSERT NCAAA ELIGIBILITY PAGE 2 HERE

# Business Technology

Course	Gr.	Gr.	Gr.	Gr.	Prerequisite	Length	Credit
PC Applications	9	10	11	12	None	Semester	0.5
Computer Tech I	9	10	11	12	PC Applications	Semester	0.5
Computer Tech II	9	10	11	12	Computer Tech I	Semester	0.5
Desktop Publishing		10	11	12	None	Semester	0.5
Computer Programming		10	11	12	C or better in Algebra I	Semester	0.5
Intro to Video Game Design		10	11	12	C or better in Geometry	Semester	0.5
HTML Fundamentals			11	12	Teacher Approval	Semester	0.5
Accounting I		10	11	12	None	Year	1.0
Accounting II			11	12	Accounting I	Year	1.0

**PC APPLICATIONS**      *Prerequisite: None (Not open to students who have taken Keyboarding I or II)*

Students will review the keyboard. Students will be introduced to Microsoft *Word*, *PowerPoint* and *Excel* software.

**COMPUTER TECH I**      *Prerequisite: Passing grade in PC Applications*

Students receive an introduction to ***Web Page Design***, ***Web Design Concepts***, and basic computer vocabulary. Students will learn what considerations are important in designing web sites. Students will also learn about basic computer concepts and will complete a variety of internet activities. Students will gain skills using ***Front Page***. ***Attendance will be important in order to complete all assignments.***

**COMPUTER TECH II**      *Prerequisite: Computer Tech I*

If you enjoy working independently and would like to learn more about Multimedia, then Computer Tech II is the perfect class. We will complete assignments in *Front Page*, *Audacity* and *Windows Moviemaker*. ***Attendance will be important in order to complete all assignments.***

**DESKTOP PUBLISHING**      *Prerequisite: Passing grade in PC Applications*

Do you enjoy 3D Art design and like to use the digital camera? Then sign up for this class. Students will learn ***Photoshop***, ***Microsoft Publisher***, and ***Digital Photography***.

**COMPUTER PROGRAMMING**      *Prerequisite: C or better in Algebra I*

Students who would like to learn how to make the computer perform various tasks will enjoy using Visual Basic Software. This class focuses on object oriented (windows type) programming, and is for the motivated student who has good logical thinking skills, as well as good attendance. If you are thinking about a career in computers or business, or just have a desire to learn something different, this is the class for you.

**INTRO TO VIDEO GAME DESIGN**      *Prerequisite: C or better in Geometry*

Students will be introduced to the basics of video game design. Students will learn how to create arcade-style 2D and 3D games complete with graphics, sound effects, and music. Students will apply advanced mathematics to create and test, bug and run games. Along the way, you will learn the basic principles of game development.

**HTML FUNDAMENTALS**      *Prerequisite: Grades 11, 12; Teacher Approval*

This course will focus on the development and maintenance of web sites and web pages using HTML programming. The course is structured to follow the curriculum of ETCO 1150, HTML Programming/Web Page Design which is a course offered by Shawnee State University. Students are eligible to receive concurrent high school and college credit for successfully completing the course requirements. The class will utilize a combination of face-to-face instruction, on-line learning using Blackboard (or similar web-based instructional tool), and hands-on lab activities

**ACCOUNTING I**      *Prerequisite: Grades 10, 11, 12*

Accounting is a class for students who want to learn how to maintain financial records in business or students who want to get a Business Degree in college. This course applies the double-entry theory of debit and credit. Students will use Microsoft Excel.

**ACCOUNTING II**      *Prerequisite: C or better in Accounting I*

The continuation of Accounting I, this course picks up where Accounting I left off and goes into the Corporate Accounting.

## English Department

Course	Gr.	Gr.	Gr.	Gr.	Prerequisite	Length	Credit
English 9	9				None	Year	1.0
College Prep English 9	9				Teacher Recommendation	Year	1.0
English 10		10			None	Year	1.0
College Prep English 10		10			Teacher Recommendation	Year	1.0
English 11			11		None	Year	1.0
College Prep English 11			11		Teacher Recommendation	Year	1.0
English 12				12	None	Year	1.0
College Prep English 12				12	Teacher Recommendation	Year	1.0
AP Literature & Composition				12	B or better in CP English 11	Year	1.0
Creative Writing		10	11	12	None	Semester	0.5
Grammar-ology OGT Prep	9	10	11		None	Semester	0.5
Grammar-ology ACT Prep			11	12	Passed the OGT writing	Semester	0.5
Mythology		10	11	12	None	Semester	0.5
Speech		10	11	12	None	Semester	0.5
Western Philosophy		10	11	12	None	Semester	0.5

**ENGLISH 9**      *Prerequisite: None*

This course is a comprehensive study of literature, vocabulary and composition designed for students with average reading and writing skills.

**COLLEGE PREP ENGLISH 9**      *Prerequisite: Teacher Recommendation*

This course is a comprehensive study of literature, vocabulary and composition designed for students with above average reading and writing skills.

**ENGLISH 10**      *Prerequisite: None*

This course is a comprehensive study of literature, vocabulary and composition designed for students with average reading and writing skills.

**COLLEGE PREP ENGLISH 10**      *Prerequisite: Teacher Recommendation*

This course is a comprehensive study of literature, vocabulary and composition designed for students with above average reading and writing skills.

**ENGLISH 11**      *Prerequisite: None*

This course is a comprehensive study of literature, vocabulary and composition designed for students with average reading and writing skills.

**COLLEGE PREP ENGLISH 11**      *Prerequisite: Teacher Recommendation*

This course is a comprehensive study of literature, vocabulary and composition designed for students with average reading and writing skills.

**ENGLISH 12**      *Prerequisite: None*

This course is a comprehensive study of literature, vocabulary and composition designed for students with average reading and writing skills.

**COLLEGE PREP ENGLISH 12**      *Prerequisite: Teacher Recommendation*

This course is a comprehensive study of literature, vocabulary and composition designed for students with above average reading and writing skills. Completion of the research paper(s) is required for course credit.

### **AP LITERATURE & COMPOSITION**

*Prerequisite: B or better in CP English 11; Rubric evaluation of writing sample; Teacher Recommendation*

The course prepares students for college work and for the AP Exam. Students in AP Literature and Composition **must complete assigned summer readings** and be prepared to write about and discuss the works in the first weeks of school. Students will receive a weighted grade for AP courses. Course level transfers out of AP **must** be made by the end of the first quarter; the grade earned to date follows to the reassigned class. Students enrolling in AP courses are **required** to take the AP exams which are given in May on pre-determined dates established by the College Board. College credit is usually awarded for exam scores of 3, 4, or 5 on a 1-5 scale. The exam fee is paid for by the Groveport Madison Board of Education.

### **CREATIVE WRITING**     *Prerequisite: None*

This course is a study of independent writing and creative thought. Students will explore the writing process and produce a portfolio that includes various types of writing such as short stories, poetry, free writing, and children's stories.

### **GRAMMAR-LOGY OGT PREP**     *Prerequisite: None*

This course is an in-depth study of the parts of speech, sentence structure, the mechanics of writing and paragraph development for students preparing to take OGTs.

### **GRAMMAR-LOGY ACT PREP**     *Prerequisite: Passed OGT Writing*

This course is an in-depth study of the parts of speech, sentence structure, the mechanics of writing and paragraph development for students preparing to take the ACT or other college entrance exams.

### **MYTHOLOGY**     *Prerequisite: None*

This course is a study of various types of myths from different cultures. Students will explore connections and distinctions between cultures through these texts and its direct relation to the cultures of these geographical areas. Areas of study may include: Greek, Roman, Norse, Egyptian, Chinese, African, Native American, Australian, and Hebrew Mythology.

### **SPEECH**     *Prerequisite: None*

This course explores the communication process. Students will learn the elements of and effective strategies for successful one-to-one and group communication. This course emphasizes the researching, outlining, writing, and presentation of speeches, as well as oral interpretation of literature. Speech types covered include informative, demonstrative, and persuasive. This course is recommended for students who are college-bound.

### **WESTERN PHILOSOPHY**     *Prerequisite: None*

This course is a comprehensive study of Western philosophical ideas from Ancient Greece to the present. Students will explore this literature, vocabulary, and composition.

## Foreign Language

Course	Gr.	Gr.	Gr.	Gr.	Prerequisite	Length	Credit
Chinese I	9	10	11	12	None	Year	1.0
Chinese II		10	11	12	Chinese I	Year	1.0
Chinese III			11	12	Chinese II	Year	1.0
Chinese IV				12	Chinese III	Year	1.0
French I	9	10	11	12	None	Year	1.0
French II		10	11	12	C or better in French I	Year	1.0
French III			11	12	C or better in French II	Year	1.0
French IV				12	C or better in French III	Year	1.0
Spanish I	9	10	11	12	None	Year	1.0
Spanish II		10	11	12	C or better in Spanish I	Year	1.0
Spanish III			11	12	C or better in Spanish II	Year	1.0
Spanish IV KAP				12	B or better in Spanish III and teacher approval	Year	1.0

### **CHINESE I**      *Prerequisite: None*

Chinese I is a basic introduction to Chinese characters, grammar, and sentence structure.

### **CHINESE II**      *Prerequisite: C or better in Chinese I*

Chinese II is a continuation of Chinese I. Focus will be on expanding vocabulary and mastering grammar and sentence structure. Students can expect more emphasis on character writing and listening comprehension. Students will be expected to speak only in Chinese in class.

### **CHINESE III**      *Prerequisite: C or better in Chinese II*

Chinese III is a continuation of Chinese II. Chinese III focuses on developing advanced reading and speaking skills. Students are required to produce fluent translations of stories from a Chinese reader. Students must also be able to read these stories aloud fluently.

### **CHINESE IV**      *Prerequisite: C or better in Chinese III*

Chinese IV is an advanced class focusing on listening comprehension skills. Students will be required to produce fluent translations of dialogues and stories spoken by native speakers. Students will be required to have a portable CD player with them in class at all times.

### **FRENCH I**      *Prerequisite: None*

French I is a basic introduction to the grammar, vocabulary, and the culture of French-speaking countries. Students learn to speak, read, write and understand spoken French.

### **FRENCH II**      *Prerequisite: C or better in French I*

French II is a continuation of French I with continued emphasis on grammar, vocabulary, listening, speaking, reading and writing skills. There is also emphasis on French culture and the arts through the use of a variety of audio-visual media and French readings.

### **FRENCH III**      *Prerequisite: C or better in French II*

French III builds on the foundation of the language skills learned in French I and II, while emphasizing more creative and original use of the spoken and written language by the student in the classroom. French life, history, art, culture and literature are explored through French readings and the use of a variety of audio-visual media.

### **FRENCH IV**      *Prerequisite: C or better in French III*

French IV will provide maximum emphasis on reading and writing, listening and speaking skills to enable the student to attain a high level of comprehension of the language. Emphasis is placed more on creative and original use of the spoken and written language.

**SPANISH I**      *Prerequisite: None*

Spanish I is a basic introduction to the grammar, vocabulary, and the culture of Spanish-speaking countries.

**SPANISH II**      *Prerequisite: C or better in Spanish I*

Spanish II is a continuation of Spanish I with continued emphasis on grammar, vocabulary, listening, speaking, reading and writing skills. There is also emphasis on Spanish culture and the arts through the use of a variety of audio-visual media and Spanish readings. A Spanish-English dictionary is required.

**SPANISH III**      *Prerequisite: C or better in Spanish II*

Spanish III builds on the foundation of the language skills learned in Spanish I and II, while emphasizing more creative and original use of the spoken and written language by the student in the classroom. Spanish life, history, art, culture and literature are explored through Spanish readings and the use of a variety of audio-visual media.

**SPANISH IV KAP (Kenyon in Partnership)**      *Prerequisite: B or better in Spanish III and teacher approval*

This course provides maximum emphasis on reading, writing, speaking and listening to enable the student to attain a high level of comprehension. Use of texts, movies and field trips are part of the class experience. The course is for high school credit and 8 semester hours of credit through Kenyon University.

# Mathematics Department

Course	Gr.	Gr.	Gr.	Gr.	Pre-requisite	Length	Credit
Algebra I	9				None	Year	1.0
Geometry	9	10			None	Year	1.0
Intervention Math			11	12	Failed OGT	Year	1.0
Algebra II		10	11	12	Algebra I	Year	1.0
Advanced Algebra II		10	11	12	Algebra I, Geometry, and Teacher recommendation	Year	1.0
Transitions to College Math				12	Algebra II	Year	1.0
Pre-Calculus			11	12	Geometry, Adv. Algebra II or Algebra II with teacher recommendation	Year	1.0
AP Calculus				12	B or better in Advanced Math	Year	1.0

## **ALGEBRA I**      *Prerequisite: None*

Algebra I includes positive and negative numbers and algebraic expressions. Solving equations and the application of algebra to everyday problems are major considerations. Students who plan to pursue mathematics, engineering, or science should have a thorough knowledge of Algebra. A scientific calculator is highly recommended.

## **GEOMETRY**      *Prerequisite: None*

Geometry is the study of the relationships that exist between lines and angles in two dimensional spaces. Students will also learn how to deductively prove that certain relationships are true. Time will also be spent calculating the perimeter, area, surface area and volume of various three dimensional figures as well as observing properties of circles and similar figures. An introduction to right triangular trigonometry will serve as preparation for future course work. Scientific calculator is highly recommended.

## **INTERVENTION MATH**      *Prerequisite: Failed OGT Math*

A comprehensive math course designed for students who have successfully completed Algebra I **and** Geometry, **BUT** have not passed the math part of the Ohio Graduation Test. Scientific calculator is highly recommended.

## **ALGEBRA II**      *Prerequisite: Successful completion of Algebra I and Geometry*

A college-preparatory course that covers algebraic fractions, equations of different degrees, roots and powers, Cartesian graphs, inequalities, word problems, and proportions. A scientific calculator is highly recommended.

## **ADVANCED ALGEBRA II**      *Prerequisite: Algebra I and Geometry with teacher recommendation*

Advanced topics of Algebra including quadratic and higher equations and inequalities, radical expressions and equations, conic sections, systems of equations, advanced graphing techniques, and formal proofs are explained. Graphing calculator is required.

## **TRANSITION TO COLLEGE MATHEMATICS**      *Prerequisite: Successful completion Algebra II*

Transition to College Mathematics is a course designed to raise the students' mathematics skills to a level that would help avoid the need for remedial course work in college. The content of the course moves gradually from a study of number properties to topics from Algebra I and some applications from Geometry. The second semester contains most of the topics of a conventional Algebra II course and some areas of right triangle trigonometry. Much emphasis will be placed on graphing and use of the calculator. A graphing calculator is required.

## **PRE-CALCULUS**      *Prerequisite: Successful completion of Geometry and Adv. Alg II or Alg II with teacher recommendation*

This course is for the college bound student. This course will expand the student's proficiency in analysis, trigonometric concepts, algebraic concepts, problem solving, real and complex number systems and elementary calculus. A graphing calculator is required.

## **AP CALCULUS**      *Prerequisite: B or better in Advanced Math*

Designed for the student who intends to pursue a career in science, engineering or mathematics related fields; this course focuses on differential and integral Calculus, their applications, and advanced graphing techniques. Students will receive a weighted grade for AP courses. Course level transfers out of AP **must** be made by the end of the first quarter; the grade earned to date follows to the reassigned class. Students enrolling in AP courses are **required** to take the AP exams which are given in May on pre-determined dates established by the College Board. College credit is usually awarded for exam scores of 3, 4, or 5 on a 1-5 scale. The exam fee is paid for by the Groveport Madison Board of Education. Graphing calculator is required on the AP exam.

# Health & Physical Education

## Core Physical Education Graduation Requirements

The Groveport Madison School District has adopted a policy in accordance with the Ohio Department of Education to excuse a student from the physical education requirement at the High School level per the following:

- Students are required to complete one-half credit (2 semester classes) of Physical Education to graduate.
- This policy applies to athletics, cheerleading and the marching band only.
- **One additional course** must be completed upon the use of this policy to satisfy graduation requirements.
- The minimum requirement to be upheld in order to satisfy the PE credit requirement shall be **two completed athletic seasons**.
- The Groveport Madison High School Athletic Department shall distribute to the Guidance Department a list of those individuals who have completed the two season requirement at the end of the second season in which the student participated.
- Should a student quit, be dismissed or leave the team for any reason prior to the completion of that season, that student shall not be given credit for their minimal participation. Each season must be completed in its entirety. Furthermore, a student must pay the “pay to participate” fee and return all equipment and uniforms prior to being eligible to receive credit.
- Students who compete one athletic season will **not** be allowed to take one PE course to satisfy their graduation requirements. Two semester courses are required to complete graduation requirements.
- In the case of a transfer, it will be up to the district into which the student is transferring, to accept or deny the participation in lieu of course. They are not obligated to accept or honor our district PE waiver.
- Each individual Head Coach must notify the Athletic Director at the end of each season in writing with a list of all individuals who have completed the season with an understanding of the above regulations

Course	Gr.	Gr.	Gr.	Gr.	Pre-Requisite	Length	Credit
Health	9	10	11	12	None	Semester	0.5
Fitness	9	10			None	Semester	0.25
Physical Education	9	10	11	12	None	Semester	0.25
Weight Training			11	12	None	Semester	0.25

## **HEALTH** *Prerequisite: None*

Health includes the topics of appearance and behavior; the affects of emotions on mental and physical health; the importance of rest, work, and exercise; the threat of infectious diseases; the need for sanitation in the home and at work; and first aid.

**\*\*\*DRESS CODE FOR FITNESS, PHYSICAL EDUCATION, AND WEIGHT TRAINING: Students are required to dress for fitness in order to receive credit. To receive credit for this course, students are required to wear a t-shirt/sweatshirt, shorts/sweatpants, and tennis shoes. Tennis shoes must be laced up, closed toe and closed heel. Absolutely NO boots, dress shoes, sandals or flip-flops.**

## **FITNESS** *Prerequisite: None*

Students will establish a personal responsibility for maintaining physical fitness. Through a combination of cardiovascular and weight training activities students will improve their overall level of fitness. In addition, students will complete the five areas of the President’s Challenge Physical Fitness Test at least twice during the semester. Students will be tested at the beginning of the semester to establish a baseline level of fitness and during the follow-up tests they should improve. “Fitness” can be applied to a physical education credit for graduation

## **PHYSICAL EDUCATION** *Prerequisite: None*

Skills learned in past grades are now used in games and physical activities with the emphasis on techniques, strategies, and sportsmanship. Successful participation for all students is emphasized.

## **WEIGHT TRAINING** *Prerequisite: None*

This is a physical education course designed to increase muscular strength through free weight training exercises. This weight training class can be applied to a graduation credit in physical education.

## Science Department

Course	Gr.	Gr.	Gr.	Gr.	Pre-Requisite	Length	Credit
Biology	9				None	Year	1.0
CP Biology	9				Teacher Recommendation	Year	1.0
Physical Science		10			None	Year	1.0
CP Physical Science		10			Teacher Recommendation	Year	1.0
Environmental Science			11	12	Passed OGT Science	Year	1.0
Intervention Science			11	12	Failed OGT Science	Year	1.0
Chemistry			11	12	Passed OGT Science	Year	1.0
Physics				12	Chemistry; Advance Math previously or concurrently	Year	1.0
Zoology				12	Biology; Chemistry	Year	1.0

### **BIOLOGY**      *Prerequisite: None*

A life science course that covers the basic concepts of cell structure and function, biochemistry, heredity and genetics, ecology, variation and change in living things, and the major groups of organisms. Laboratory activities are included.

### **COLLEGE PREP BIOLOGY**      *Prerequisite: Teacher Recommendation*

College Prep Biology is a more in depth science course. Topics include cell structure and function, biochemistry, heredity and genetics, ecology, variation and change in living things, and the major groups of organisms. Laboratory activities are included.

### **PHYSICAL SCIENCE**      *Prerequisite: None*

Physical Science is an introductory science class that emphasizes earth and physical science, including the basic concepts in chemistry and physics. Laboratory activities are included.

### **COLLEGE PREP PHYSICAL SCIENCE**      *Prerequisite: Teacher Recommendation*

College Prep Physical Science is an introductory science class designed for students who plan to attend college. The course covers introductory topics in chemistry, physics, and earth science. Laboratory activities are included.

### **ENVIRONMENTAL SCIENCE**      *Prerequisite: Passed Science OGT; completion of Physical Science and Biology*

Environmental Science is designed for students who have passed the Ohio Graduation Test in science. Topics covered in this course include ecology and biomes, human population as it relates to food and energy resources, pollution, sustainability, and current environmental issues.

### **INTERVENTION SCIENCE**      *Prerequisite: Failed Science OGT; completion of Physical Science and Biology*

Intervention Science is designed for students who have not passed the Ohio Graduation Test in science. This course will cover basic topics in Environmental Science (see course description for Environmental Science) but will include significant review of topics in earth, life, and physical sciences.

### **CHEMISTRY**

*Prerequisite: Passed OGT; passed Biology and Physical Science; B+ or better in Algebra I or currently taking Algebra II*

Chemistry is an advanced physical science class for college-bound students focusing on the study of the composition of matter and the changes that it undergoes. Specific topics studied are the classification of matter, atomic structure; chemical reactions; the periodic table; kinetic theory; water and solutions; acids and bases; and introductory organic chemistry. Chemistry includes significant laboratory experience for college core curriculum.

### **PHYSICS**      *Prerequisite: Passed Science OGT; successful completion of Chemistry and Algebra II*

Physics is a study of motion, work and energy, sound and light, and electricity and magnetism. This course emphasizes the use of math in a science setting and is designed to help prepare the student for entry into college level science classes. Physics includes significant laboratory experience for college core curriculum.

### **ZOOLOGY**      *Prerequisite: Passed Science OGT; successful completion of Biology and Chemistry*

Zoology is for the college bound student with a good understanding of chemistry. Topics covered will be basic biochemistry, cytology, histology, physiology, and a general examination of various animal Phyla. Zoology includes significant laboratory experience for college core curriculum. It is recommended that the student has a basic understanding of Chemistry before taking this class.

# Social Studies Department

Course	Gr.	Gr.	Gr.	Gr.	Prerequisite	Length	Cr.
World History	9				None	Year	1.0
American History		10			None	Year	1.0
Principles of Democracy				12	None	Year	1.0
AP Principles of Democracy				12	B or better in previous history classes; recommendation from previous teacher	Year	1.0
Cultural Diversity	9	10	11	12	None	Semester	0.5
Current Issues	9	10	11	12	None	Semester	0.5
Heroes and Villains	9	10	11	12	None	Semester	0.5
History of Popular Culture	9	10	11	12	None	Semester	0.5
Personal Finance			11	12	None	Semester	0.5
Principles of Criminal Justice		10	11	12	None	Semester	0.5
Principles of Criminal Justice COTC		10	11	12	2.5 GPA, must pass COMPASS during preceding school year	Semester	0.5
Psychology			11	12	None	Semester	0.5
Sociology		10	11	12	None	Semester	0.5
Sociology of Deviance		10	11	12	C or better in Sociology	Semester	0.5
Street Law	9	10	11	12	None	Semester	0.5
World Geography	9	10	11	12	None	Semester	0.5

## **WORLD HISTORY**      *Prerequisites: None*

World History will explore the people, places, and events of the world, especially during the time period of 1600-1919. Economic and political systems and basic geography are also features of the course.

## **AMERICAN HISTORY**      *Prerequisites: None*

This course presents American history in relation to important world events. Areas of study include WWI, the Great Depression, and political extremism in Europe, WWII, the Cold War, and Vietnam.

## **PRINCIPLES OF DEMOCRACY**      *Prerequisites: 12<sup>th</sup> grade only*

This is a comprehensive course that covers the basic structure and principles of government and history of the United States. Financial literacy and economic principles will also be covered.

## **AP PRINCIPLES OF DEMOCRACY**

*Prerequisite: 12<sup>th</sup> grade only; B or better in previous history classes and recommendation of previous teacher*

This course is designed to help students develop analytic skills and acquire knowledge necessary to deal critically with issues and events in the US government and domestic politics. Financial literacy and economic principles will also be covered. Students will receive a weighted grade for AP courses. Course level transfers out of AP **must** be made by the end of the first quarter; the grade earned to date follows to the reassigned class. Students enrolling in AP courses are **required** to take the AP exams which are given in May on pre-determined dates established by the College Board. College credit is usually awarded for exam scores of 3, 4, or 5 on a 1-5 scale. The exam fee is paid for by the Groveport Madison Board of Education.

## **CULTURAL DIVERSITY**      *Prerequisite: None*

This course focuses on the cultural, psychological, sociological, political, geographic and economic diversity among various groups. Topics include the ways individual beliefs, social values, and political and economic systems affect our perspectives and lifestyles.

## **CURRENT ISSUES**      *Prerequisite: None*

This course is designed to examine current issues and events and how they relate to present day life and problems. Resources include television, periodicals, films, and other forms of media. Oral reports are an important part of the course requirement.

**This course may be repeated for a maximum of one credit.**

**HEROES AND VILLIANS** *Prerequisite: None*

This course examines civil rights, politics, foreign affairs, sports, sciences, law, music and other controversial issues. Some of the personalities who will be covered include Martin Luther King, Jr., Bobby Kennedy, Mohandas, Gandhi, Jackie Robinson, Albert Einstein, J. Edgar Hoover, Elvis Presley, the Beatles, and other individuals who have influenced history and society during the 20<sup>th</sup> century.

**HISTORY OF POPULAR CULTURE** *Prerequisite: None*

This course examines subject matter of important 20<sup>th</sup> century popular culture, focusing primarily on works of music and visual art. Students will examine the wide spectrum of aural and visual expression that has developed throughout the 20<sup>th</sup> century. Students will also examine the social and cultural issues of the century and the relationship between these issues and the styles and expressive content of contemporary music and art.

**PERSONAL FINANCE** *Prerequisite: None*

This course introduces students to the aspects of managing their personal finances in their lives. Students will become knowledgeable of personal finance by examining basic economics, financial planning, budgeting, banking, consumer credit, insurance, taxes, investing, and purchasing a home.

**PRINCIPLES OF CRIMINAL JUSTICE** *Prerequisite: None*

This course examines the development of law and the systems and procedures developed by society for dealing with law violations. Emphasis will be placed on the three major components of the system: the police, courts, and corrections. This class involves group projects, 3-5 page research papers, mock trial, basic level reading, and group discussion.

**PRINCIPLES OF CRIMINAL JUSTICE** **COTC (Central Ohio Technical College)**

*Prerequisite: 2.5 GPA and must pass COMPASS during preceding school year.*

This course is a college level course. This course will examine the development of law and the systems and procedures developed by society for dealing with law violations. Emphasis will be placed on the three major components of the system: the police, the courts, and corrections. This class involves group projects, 5+ page research papers, mock trial, advanced level reading, and group discussion. This class will also utilize guest speakers and a field trip. The course is for high school credit and 3 semester hours of credit through Central Ohio Technical College.

**PSYCHOLOGY** *Prerequisites: None*

Psychology is the study of human behavior and thinking. It includes an overview of the history of psychology and basic theory, the brain, sensation and perception, states of consciousness, and psychological disorders. The class will include small and large group projects, role playing, experiments, and papers. Must be comfortable in a group setting and enjoy daily classroom participation.

**SOCIOLOGY** *Prerequisite: None*

This course introduces the basic concepts, methods and findings of sociology as a scientific discipline. The sociological perspective, emphasizing social interaction and structure, is used to explore the following topics: culture; socialization; social groups, including organizations; deviance; various types of social inequality; major social institutions; collective behavior, social movement and social change.

**SOCIOLOGY OF DEVIANCE** *Prerequisite: C or better in Sociology*

This course explores the major sociological perspectives and theories of deviance. This introductory course includes the study of the definition, identification, treatment and management of types of deviance, such as crime, mental illness, alcoholism and other pathologies. Group projects, research assignments, basic sociological experiments, and discussion will be utilized. Students must be comfortable with in class discussion and daily participation in order to enroll in this course.

**STREET LAW** *Prerequisite: None*

This course centers upon the juvenile justice system and individual rights with a major focus on laws and how they are applied. During this course, guest speakers, discussion, notes and in-class activities will be utilized.

**WORLD GEOGRAPHY** *Prerequisite: None*

This course will focus on the physical, cultural, political and economic characteristics of various geographic regions. The focus will be on how regions have and will interact with each other in the emerging global economy. The course will incorporate both historical and contemporary themes to accomplish this goal.

## Visual & Performing Arts

Course	Gr.	Gr.	Gr.	Gr.	Prerequisite	Length	Credit
Art I	9	10	11	12	None	Semester	0.5
Drawing & Painting I	9	10	11	12	None	Semester	0.5
Drawing & Painting II	9	10	11	12	Drawing & Painting I	Semester	0.5
3-D Art I	9	10	11	12	None	Semester	0.5
3-D Art II	9	10	11	12	3-D Art I	Semester	0.5
Portfolio Development		10	11	12	Art I and teacher recommendation	Semester	0.5
Jewelry I			11	12	None	Semester	0.5
Jewelry II			11	12	Jewelry I	Semester	0.5
Theater I	9	10	11	12	None	Semester	0.5
Theater II	9	10	11	12	Theater I	Semester	0.5
Music Appreciation	9	10	11	12	None	Semester	0.5
Music Theory	9	10	11	12	None	Semester	0.5
Marching/Concert Band	9	10	11	12	Audition	Year	1.0
Option Band	9	10	11	12	Audition	Year	1.0
Jazz Ensemble	9	10	11	12	Audition	Year	1.0
Jazz Band	9	10	11	12	Audition	Year	1.0
Concert Choir	9	10	11	12	None	Year	1.0
Chamber Choir	9	10	11	12	Audition	Year	1.0
Select Ensemble Choir	9	10	11	12	Audition	Year	1.0

### **ART I** *Prerequisite: None*

This course is a general survey and introduction to art. Students apply a variety of skills and techniques to their own art experiences in areas such as drawing, painting, two/three dimensional design, and printmaking. Materials may include water-based paints, assorted papers, inks, pencils, clay wire, metals, wood, etc. Students concentrate on learning to draw, acquiring effective skills in the use of artists' materials, developing their imagination to produce original works of art, and discovering the world of art appreciation past and present. This course is highly recommended as a prerequisite for participation all future GMHS art courses.

### **DRAWING & PAINTING I** *Prerequisite: Art I highly recommended*

Students in this course will learn basic techniques and media of drawing and painting including perspective, proportion, composition, and tonal values using pencil, charcoal, water color, acrylic, and tempera. Still-life studies of objects from nature, landscapes, and interiors are emphasized as well as personal expression and creativity.

### **DRAWING & PAINTING II** *Prerequisite: Drawing and Painting I*

Students will use their previous experience in Painting I as a foundation to further expand their knowledge in drawing and painting. New techniques and painting styles will be utilized. Students will develop sensitivity to tonal painting, color and full palette composition.

### **3-D ART I** *Prerequisite: Art I highly recommended*

Ceramics and various forms of sculpture will be explored in this course. Students will learn how to design, execute, and decorate using a variety of tools and mediums to create their artwork.

### **3-D ART II** *Prerequisite: 3-D Art I*

Various forms of sculpture will be further explored in this course.

### **PORTFOLIO DEVELOPMENT** *Prerequisite: Art I and teacher recommendation*

The purpose of this course is to allow students to display their creative ability and visual arts potential. Exploration in various media, research of historic styles, aesthetic discussions, and conversations pertaining to art's role in society will be a foremost objective. These topics will greatly influence this studio class. Outside classroom work will be expected. This class may be repeated to generate a 15-20 piece portfolio.

**JEWELRY I**      *Prerequisite: Art I highly recommended; 11<sup>th</sup> and 12<sup>th</sup> grade only*

Jewelry I is an Introduction to basic techniques for jewelry design using various mediums including metals, plastics, fibers and objects from nature. Experimentation and creativity are encouraged with an acute attention to detail. Researching past and present forms of jewelry will be part of this course.

**JEWELRY II**      *Prerequisite: Jewelry I*

Jewelry II expands basic techniques for jewelry design using various mediums. This course will take the students further in their exploration of this decorative, ancient 3-D art form.

**THEATRE I**      *Prerequisite: None*

This course is a comprehensive survey of theatrical arts with an emphasis on learning by doing. Acting is the primary focus but students will also be exposed to the history of theatre, play analysis, scriptwriting, scene design, costume and make-up design, theatre organization, and the business of theatre. This is a performance class. All students will be expected to perform on stage as part of the course.

**THEATRE II**      *Prerequisite: Successful completion of Theatre I*

Theatre II expands learning in theatrical arts through play production. The class and director together select a script and mount a fully developed production which is frequently toured to other area schools. Along with play analysis and acting, technical theatre skills are required of each student in Theatre II. The class may be repeated since each new script will offer a whole new set of learning opportunities.

**MUSIC APPRECIATION**      *Prerequisite: None*

This is a general course that provides experience in listening to music more perceptively. Listening skills will be developed through the study of basic elements of music and various musical styles and periods, including American music, jazz and popular music. No prior experience is necessary.

**MUSIC THEORY**      *Prerequisite: Ability to read lines and spaces in the treble clef*

This course will explore the beginnings of tonal theory. Topics discussed will include: the rudiments of theory, i.e., rhythm, major and minor scales, the circle of fifths and key signatures, accidentals, intervals, the great staff, the piano keyboard, composition and ear training and dictation. Upon completion of this course the student will be able to read, interpret, analyze and compose music.

**MARCHING BAND / CONCERT BAND**      *Prerequisite: Audition*

The marching band performs at all football games, pep rallies, community parades and activities, and other events as scheduled. The uniform is furnished with the student providing the appropriate accessories and cleaning. Marching Band Camp is held during July for preparation of marching shows for marching season. Symphonic Band begins after marching performances are concluded. Performances are scheduled throughout the school year. After school rehearsal and concerts are required. An audition involving scales, solo playing, and sight reading is required.

**OPTION BAND**      *Prerequisite: Audition*

This class is for non-marching band musicians. Performances are scheduled throughout the school year. After school rehearsal and concerts are required. An audition involving scales, solo playing, and sight reading is required.

**JAZZ ENSEMBLE**      *Prerequisite: Audition; must be enrolled in symphonic or concert band concurrently*

Jazz Ensemble is for musicians with previous jazz experience, basic music theory knowledge, and an understanding of improvisation. Instrumentation consists of alto, tenor, baritone saxophone, trumpet, trombone, tuba, electric bass, electric guitar, drums and keyboards. Literature to study includes compositions and instrumental techniques associated with American Jazz, World Jazz and other improvisation forms. After school rehearsal and concerts are required. An audition involving scales, solo playing, improvisation, and sight reading is required.

**JAZZ BAND**      *Prerequisite: Audition; must be enrolled in symphonic or concert band concurrently*

Jazz Band is for musicians with little or no previous jazz experience. Instrumentation consists of alto, tenor, baritone saxophone, trumpet, trombone, tuba, electric bass, electric guitar, drums and keyboards. Literature to study includes compositions and instrumental techniques associated with American Jazz, World Jazz and other improvisation forms. After school rehearsal and concerts are required. An audition involving scales, solo playing, and sight reading is required.

**CONCERT CHOIR**      *Prerequisite: None*

This non-audition mixed choir will perform a variety of music and study the fundamentals of choral music, i.e., tone, blend, balance, intonation, form, and musical terminology. All choir members are required to attend all rehearsals and evening concerts. Sight-reading and ear-training will be a major portion of this class. Student learning outcomes include the ability to read music from sight, group singing and blend, performance etiquette, vocal health, fundamental knowledge of musical terminology and choral music literature, self-efficacy, effective peer collaboration, and interpersonal communication skills. Students will be assessed through their public performances. Additional assessments may occur through authentic applications of knowledge.

**CHAMBER CHOIR**

*Prerequisite: Yearly audition, Choral experience, and sight-reading test*

Chamber Choir is a select mixed choir designed for students who have developed advanced vocal skills, sight singing skills, an overall high level of musicianship, and excellent school attendance. Performances are scheduled throughout the school year. **All rehearsals and evening concerts are required.**

**SELECT ENSEMBLE CHOIR**

*Prerequisite: Yearly audition, Choral experience, and sight-reading test*

Students will perform as an ensemble at Solo and Ensemble contests. Students will be given individual vocal lessons as well as small group instruction on correct vocal production, musical interpretation, stage presence, and expression. Performances will include concerts, contest, and community performances. **All rehearsals and evening concerts are required.**