

Groveport Madison Local School District
Third Grade Writing Content Standards
Planning Sheets

Standard: Communication: Oral and Visual

1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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A. Demonstrate active listening strategies by asking clarifying questions and responding to questions with appropriate elaboration.				
1. Ask questions for clarification and explanation, and respond to others' ideas.	✓	✓	✓	✓
B. Respond to presentations and media messages by stating the purpose and summarizing the main ideas.				
2. Identify the main idea, supporting details and purpose of oral presentations and visual media.	✓	✓	✓	✓
C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose.				
4. Demonstrate an understanding of the rules of the English language.	✓	✓	✓	✓
5. Select language appropriate to purpose and audience.	✓	✓	✓	✓
6. Use clear diction and tone, and adjust volume and tempo to stress important ideas.	✓	✓	✓	✓
7. Adjust speaking content according to the needs of the audience.	✓	✓	✓	✓
D. Identify examples of facts and opinions and explain their differences.				
3. Identify the difference between facts and opinions in presentations and visual media.		✓	✓	✓
E. Organize presentations to provide a beginning, middle and ending and include concrete details.				
8. Deliver informational presentations that:				
a. present events or ideas in a logical sequence and maintain a clear focus;			✓	✓
b. demonstrate an understanding of the topic;			✓	✓
c. include relevant facts and details from multiple sources to develop topic;			✓	✓
d. organize information, including a clear introduction, body and conclusion;			✓	✓

e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and	✓	✓	✓	✓
f. identify sources.			✓	✓
F. Clarify information in presentations through the use of important details from a variety of sources, effective organization and a clear focus.				
G. Deliver a variety of presentations, using visual materials as appropriate.				
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey information and descriptive details.			✓	✓

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Standard: Writing Conventions

1st 2nd 3rd 4th
9 wks 9 wks 9wks 9 wks

A. Write legibly in finished drafts.				
1. Write legibly in cursive, spacing letters, words and sentences appropriately.	✓	✓	✓	✓
B. Spell grade-appropriate words correctly.				
2. Spell multi-syllabic words correctly.	✓	✓	✓	✓
3. Spell all familiar high-frequency words, words with short vowels and common endings correctly.	✓	✓	✓	✓
4. Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.	✓	✓		
5. Use correct spelling of words with common suffixes such as –ion, -ment and –ly.		✓	✓	
6. Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).		✓		
7. Use resources to check spelling (e.g., a dictionary, spell check).	✓	✓	✓	✓
C. Use conventions of punctuation and capitalization in written work.				
8. Use end punctuation correctly.	✓	✓	✓	✓
9. Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.			✓	✓
10. Use correct capitalization.	✓	✓	✓	✓

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Standard: Writing Conventions

1st **2nd** **3rd** **4th**
9 wks **9 wks** **9wks** **9 wks**

D. Use grammatical structures to effectively communicate ideas in writing.				
11. Use nouns, verbs and adjectives correctly.	✓		✓	
12. Use subjects and verbs that are in agreement.			✓	✓
13. Use irregular plural nouns.		✓		
14. Use nouns and pronouns that are in agreement.			✓	✓
15. Use past, present and future verb tenses.		✓		✓
16. Use possessive nouns and pronouns.		✓		
17. Use conjunctions.			✓	✓

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Standard: Research

1st 2nd 3rd 4th
9 wks 9 wks 9wks 9 wks

A. Identify a topic of study, construct questions and determine appropriate sources for gathering information.				
1. Choose a topic for research from a list of questions, assigned topic or personal area of interest.			✓	
2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).			✓	
3. Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROM's Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.			✓	
B. Select and summarize important information and sort key findings into categories about a topic.				
4. Identify important information found in the sources and summarize the important findings.	✓	✓	✓	✓
5. Sort relevant information into categories about the topic.	✓	✓	✓	✓
C. Create a list of sources used for oral, visual, written or multimedia reports.				
6. Understand the importance of citing sources.			✓	✓
7. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	✓	✓	✓	✓

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Standard: Writing Applications

1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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A. Write narrative accounts that develop character, setting and plot.				
1. Write stories that sequence events and include descriptive details and vivid language to develop characters, settings and plot.				✓
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.				
2. Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text.	✓	✓	✓	✓
C. Write formal and informal letters that include important details and follow correct letter format.				
3. Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.	✓	✓	✓	✓
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	✓	✓	✓	✓
D. Write informational reports that include facts, details and examples that illustrate an important idea.				
4. Write informational reports that include the main ideas and significant details from the text.			✓	✓

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Standard: Writing Process

1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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A. Generate ideas and determine a topic suitable for writing.				
1. Generate writing ideas through discussions with others and from printed material.	✓	✓	✓	✓
2. Develop a clear main idea for writing.	✓	✓	✓	✓
B. Develop audience and purpose for self-selected and assigned writing tasks.				
3. Develop a purpose and audience for writing.	✓	✓	✓	✓
C. Apply knowledge of graphic or other organizers to clarify ideas of writing assessments.				
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	✓	✓	✓	✓
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.				
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).			✓	✓
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.				
5. Organize writing providing a simple introduction, body and a clear sense of closure.	✓	✓		
6. Use a wide range of simple, compound and complex sentences.		✓	✓	✓
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.		✓		
8. Use language for writing that is different from oral language, mimicking writing style of books when appropriate.			✓	✓

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9 wks	9 wks	9wks	9 wks

E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.				
(Continued)				
11. Add descriptive words and details and delete extraneous information.			✓	✓
12. Rearrange words, sentences and paragraphs to clarify meaning.			✓	✓
F. Use a variety of resources and reference materials to select more effective vocabulary when editing.				
9. Use available technology to compose text.				✓
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.	✓	✓	✓	✓
G. Edit to improve sentence fluency, grammar and usage.				
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	✓	✓	✓	✓
H. Apply tools to judge the quality of writing.				
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	✓	✓	✓	✓
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.				
16. Rewrite and illustrate writing samples for display and sharing with others.	✓	✓	✓	✓