

Groveport Madison Local School District
Seventh Grade Language Arts Content Standards
Planning Sheets

Standard: Communication: Oral and Visual

1st
9 wks

2nd
9 wks

3rd
9wks

4th
9 wks

Standard: Communication: Oral and Visual	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.				
1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	✓	✓	✓	✓
2. Draw logical inferences from presentations and visual media.	✓	✓	✓	✓
B. Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.				
3. Interpret the speaker's purpose in presentations and visual media (e.g., to inform, to entertain, to persuade).		✓	✓	
4. Identify and explain the persuasive techniques (e.g., bandwagon, testimonial, glittering generalities, emotional word repetition and bait and switch) used in presentations and media messages.		✓	✓	
C. Vary language choice and use effective presentation techniques, including voice modulation and enunciation.				
5. Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience.		✓		✓
6. Adjust volume, phrasing enunciation, voice modulation and inflection to stress important ideas and impact audience response.		✓		✓
7. Vary language choices as appropriate to the context of the speech.		✓		✓

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D. Select an organizational structure appropriate to the topic, audience, setting and purpose.				
8. Deliver informational presentations (e.g., expository, research) that:				✓
a. demonstrate an understanding of the topic and present events or ideas in a logical sequence;				✓
b. support the controlling idea or thesis with relevant facts, details, examples, quotations, statistics, stories and anecdotes;				✓
c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution);				✓
d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and				✓
e. draw from multiple sources and identify sources used.				✓
E. Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.				
8. Deliver informational presentations (e.g., expository, research) that:				✓
a. demonstrate an understanding of the topic and present events or ideas in a logical sequence;				✓
b. support the controlling idea or thesis with relevant facts, details, examples, quotations, statistics, stories and anecdotes;				✓
c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution);				✓
d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and				✓
e. draw from multiple sources and identify sources used.				✓

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F. Give presentations using a variety of delivery methods, visual materials and technology.				
9. Deliver formal and informal descriptive presentations that convey relevant information and descriptive details.		✓		✓
10. Deliver persuasive presentations that:			✓	
a. establish a clear position;			✓	
b. include relevant evidence to support position and to address counter-arguments; and			✓	
c. consistently use common organizational structures as appropriate (e.g., cause-effect, compare-contrast).			✓	

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Standard: Research

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A. Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information.				
1. Generate a topic, assigned or personal interest, and open-ended questions for research and develop a plan for gathering information.				✓
B. Locate and summarize important information from multiple sources.				
2. Identify appropriate sources, and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and internet-based resources).				✓
3. Identify and explain the importance of validity in sources, including publication date, coverage, language, points of view, and describe primary and secondary sources.				✓
C. Organize information in a systematic way				
4. Select an appropriate structure for organizing information in a systematic way (e.g., notes, outlines, charts, tables and graphic organizers).				✓
5. Analyze and organize important information, and select appropriate sources to support central ideas, concepts and themes.				✓
D. Acknowledge quoted and paraphrased information and document sources used.				
6. Integrate quotations and citations into written text to maintain a flow of ideas.				✓
7. Use a appropriate form of documentation, with teacher assistance, to acknowledge sources (e.g., bibliography, works cited).				✓
E. Communicate findings orally, visually and in writing or through multimedia.				
8. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position with organized and relevant evidence about the topic or research question.				✓

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Standard: Writing Applications

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A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point of view.				
1. Write narratives that maintain a clear focus and point of view and use sensory details and dialogue to develop plot, characters, and a specific setting.		✓	✓	
B. Write responses to literature that extend beyond the summary and support judgments through references to the text.				
2. Write responses to novels, stories, poems and plays that provide an interpretation, critique or reflection and support judgments with specific references to the text.	✓	✓	✓	✓
C. Produce letters (e.g, business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.				
3. Write business letters that are formatted to convey ideas, state problems, make requests or give compliments.			✓	
D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.				
4. Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources and create an organizing structure appropriate to the purpose, audience and context.				✓
E. Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence.				
5. Write persuasive essays that establish a clear position and include organized and relevant information to support ideas.		✓	✓	
6. Produce informal writings (e.g., journals, notes and poems) for various purposes.	✓	✓	✓	✓

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Standard: Writing Conventions

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	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Use correct spelling conventions.				
1. Spell frequently misspelled and high-frequency words correctly.	✓	✓	✓	✓
B. Use conventions of punctuation and capitalization in written work.				
2. Use commas, end marks, apostrophes and quotation marks correctly	✓	✓	✓	✓
3. Use semicolons, colons, hyphens, dashes and brackets.	✓	✓	✓	✓
4. Use correct capitalization.	✓	✓	✓	✓
C. Use grammatical structures to effectively communicate ideas in writing.				
5. Use all eight parts of speech (e.g., noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).	✓	✓	✓	✓
6. Use dependent and independent clauses.	✓	✓	✓	✓
7. Use subject-verb agreement with collective nouns, indefinite pronouns, compound subjects and prepositional phrases.	✓	✓	✓	✓
8. Conjugate regular and irregular verbs in all tenses correctly.	✓	✓	✓	✓

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Standard: Writing Processes

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2nd
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A. Generate writing topics and establish a purpose appropriate for the audience.				
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	✓	✓	✓	✓
2. Conduct background reading, interviews or surveys when appropriate.	✓	✓	✓	✓
3. Establish a thesis statement for informational writing or a plan for narrative writing.	✓	✓	✓	✓
B. Determine audience and purpose for self-selected and assigned writing tasks.				
4. Determine a purpose and audience.	✓	✓	✓	✓
C. Clarify ideas for writing assignments by using graphics or other organizers.				
5. Use organizational strategies (e.g., rough outlines, diagrams, maps, webs and Venn diagrams) to plan writing.	✓	✓	✓	✓
D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.				
6. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in the writing.	✓	✓	✓	✓
7. Vary simple, compound and complex sentence structures.	✓	✓	✓	✓
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.	✓	✓	✓	✓
9. Use precise language, action verbs, sensory details, colorful modifiers and style as appropriate to audience and purpose.	✓	✓	✓	✓
10. Use available technology to compose text.	✓	✓	✓	✓
11. Reread and analyze clarity of writing.	✓	✓	✓	✓
12. Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose.	✓	✓	✓	✓
13. Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning.	✓	✓	✓	✓

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E. Select more effective vocabulary when editing by using a variety of resources and reference materials.				
14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	✓	✓	✓	✓
F. Edit to improve fluency, grammar and usage.				
15. Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	✓	✓	✓	✓
G. Apply tools to judge the quality of writing.				
16. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	✓	✓	✓	✓
H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.				
17. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using such techniques as electronic resources, principles of design (e.g., margins, tabs, spacing and columns) and graphics (e.g., drawings, charts and graphs) to enhance the final product.				✓