

**Groveport Madison Local School District**  
**Seventh Grade Social Studies Content Standards**  
**Planning Sheets**

**Standard: Citizenship Rights and Responsibilities**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

<b>A. Show the relationship between civic participation and attainment of civic and public goals.</b>				
1. Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy.	✓			
<b>B. Identify historical origins that influenced the rights U. S. citizens have today.</b>				
2. Describe the rights found in the Magna Carta and show connections to rights Americans have today.		✓		

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**Standard: Economics**

1st	2nd	3rd	4th
9 wks	9 wks	9wks	9 wks

<b>A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.</b>				
1. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.	✓	✓	✓	✓
<b>B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence.</b>				
2. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants.		✓	✓	✓
<b>C. Identify connections between government policies and the economy.</b>				

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**Standard: Geography**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

<b>A. Identify on a map the location of major physical and human features of each continent.</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
	<b>9 wks</b>	<b>9 wks</b>	<b>9wks</b>	<b>9 wks</b>
1. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.	✓	✓	✓	✓
2. On a map, identify places related to the historical events being studied and explain their significance.	✓	✓	✓	✓
<b>B. Define and identify regions using human and physical characteristics.</b>				
3. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.	✓	✓	✓	✓
<b>C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.</b>				
4. Use physical and historical maps to analyze the reasons that human features are located in particular places.	✓	✓	✓	✓
<b>D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.</b>				
5. Describe the geographic factors and processes that contribute to the impede the diffusion of people, products and ideas from place to place including:	✓	✓	✓	✓
a. Physical features;	✓	✓	✓	✓
b. Culture;	✓	✓	✓	✓
c. War;	✓	✓	✓	✓
d. Trade;	✓	✓	✓	✓
e. Technological innovations.	✓	✓	✓	✓

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**Standard: Government**

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
<b>A. Explain why people institute governments, how they influence governments, and how governments interact with each other.</b>				
<b>B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy.</b>				
<b>C. Compare the defining characteristics of democracies, monarchies and dictatorships.</b>				
1. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today.	✓			✓
2. Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages.	✓	✓	✓	✓

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**Standard: History**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

	<b>1st</b> <b>9 wks</b>	<b>2nd</b> <b>9 wks</b>	<b>3rd</b> <b>9wks</b>	<b>4th</b> <b>9 wks</b>
<b>A. Interpret relationships between events shown on multiple-tier time lines.</b>				
1. Group events by broadly defined historical eras and enter onto multiple-tier lines.	✓	✓	✓	
<b>B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.</b>				
2. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including:	✓	✓		
a. The development of concepts of government and citizenship;	✓			
b. Scientific and cultural advancements;	✓			
c. The spread of religions;	✓			
d. Slavery and systems of labor.	✓			
<b>C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe.</b>				
3. Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism, in Asia and Europe.			✓	
4. Explain the lasting effects of military conquests during the Middle Ages including:			✓	
a. Muslim conquests;			✓	
b. The Crusades;			✓	
c. The Mongol invasions.			✓	
5. Describe the impact of new ideas and institutions on European life including;			✓	
a. The significance of printing with movable type;			✓	
b. Major achievements in art, architecture and literature during the Renaissance;			✓	
c. The Reformation.			✓	

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**1st  
9 wks**

**2nd  
9 wks**

**3rd  
9wks**

**4th  
9 wks**

<b>D. Describe the effects of interactions among civilizations during the 14th through the 18th centuries.</b>				
6. Describe the importance of the West African empires of Ghana, Mali and Songhay including:				✓
a. Trade routes;				✓
b. Products;				✓
c. The spread of the Arabic language;				✓
d. The spread of Islam.				✓
7. Describe the causes and effects of European exploration after 1400 including:				✓
a. Imperialism, colonialism and mercantilism;				✓
b. Impact on the peoples of sub-Saharan Africa, Asia and the Americas.				✓
<b>E. Explain the causes and consequences of the American Revolution, with emphasis on both Colonial and British perspectives.</b>				
<b>F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U. S. Constitution.</b>				
<b>G. Analyze the causes and consequences of the American Civil War.</b>				

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**Standard: People in Societies**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

<b>A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.</b>				
1. Analyze the relationships among cultural practices, products and perspectives of early civilizations.	✓	✓		✓
2. Explain how the Silk Road trade and the Crusades affected the cultures of the people involved.			✓	
<b>B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.</b>				
<b>C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.</b>				
3. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of government.	✓	✓	✓	✓
4. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.	✓	✓	✓	✓

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**Standard: Social Studies Skills and Methods**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
<b>A. Analyze different perspectives on a topic obtained from a variety of sources.</b>				
<b>B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions.</b> 1. Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values.	✓	✓	✓	✓
<b>C. Present a position and support it with evidence and citation of sources.</b>				
2. Compare multiple viewpoints and frames of reference related to important events in world history.	✓	✓	✓	✓
<b>D. Work effectively in a group.</b>				
3. Establish guidelines, rules and time lines for group work.	✓	✓	✓	✓
4. Reflect on the performance of a classroom group in which one has participated, including the contribution of each member in reaching group goals.	✓	✓	✓	✓