

Groveport Madison Local School District
Second Grade Writing Content Standards
Planning Sheets

Standard: Communications: Oral and Visual

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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A. Use active listening strategies to identify the main idea and to gain information from oral presentations.				
1. Use active listening strategies, such as making eye contact and asking for clarification and explanation.	✓	✓	✓	✓
3. Identify the main idea of oral presentations and visual media.		✓	✓	✓
B. Connect prior experiences, insights and ideas to those of a speaker.				
2. Compare what is heard with prior knowledge and experience.	✓	✓	✓	✓
C. Follow multi-step directions.				
4. Follow two- and three-step oral directions.		✓	✓	✓
D. Speak clearly and at an appropriate pace and volume.				
5. Demonstrate an understanding of the rules of the English language.	✓	✓	✓	✓
6. Select language appropriate to purpose and use clear diction and tone.	✓	✓	✓	✓
7. Adjust volume to stress important ideas.		✓	✓	✓
E. Deliver a variety of presentations that include relevant information and a clear sense of purpose.				
8. Deliver informational presentations that:				
a. present events or ideas in logical sequence and maintain a clear focus;				✓
b. demonstrate an understanding of the topic;			✓	✓
c. include relevant facts and details to develop a topic;			✓	✓
d. organize information with a clear beginning and ending;			✓	✓
e. include diagrams, charts or illustrations as appropriate;			✓	✓
f. identify sources.			✓	✓

9. Deliver formal and informal descriptive presentations recalling an event of personal experience that convey relevant information and descriptive details.		✓	✓	✓
10. Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	✓	✓	✓	✓

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Standard: Research

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A. Generate questions for investigation and gather information from a variety of sources.				
1. Create questions for investigations, assigned topic or personal area of interest.		✓	✓	✓
2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).				✓
3. Acquire information with teacher assistance, from multiple sources (e.g., books, magazines, videotapes, CD-ROM's, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.			✓	✓
B. Retell important details and findings.				
4. Identify important information and write brief notes about the information.			✓	✓
5. Sort relevant information into categories about the topic with teacher assistance.		✓	✓	✓
6. Report findings to others.			✓	✓

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Standard: Writing Applications

1st 2nd 3rd 4th
9 wks 9 wks 9wks 9 wks

A. Compose writings that convey a clear message and include well-chosen details.				
1. Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.				√
4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	√	√	√	√
B. Write responses to literature that demonstrate an understanding of a literary work.				
2. Write responses to stories by comparing text to other texts, or to people or events in their own lives.			√	√
C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.				
3. Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing and signature).		√	√	√

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Standard: Writing Conventions

1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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A. Print legibly using appropriate spacing.				
1. Print legibly, and space letters, words and sentences appropriately.	√	√	√	√
B. Spell grade-appropriate words correctly.				
2. Spell words with consonant blends and digraphs.			√	√
3. Spell regularly used and high-frequency words correctly.		√	√	√
4. Spell words studied (e.g., word lists, text words) correctly.	√	√	√	√
5. Spell plurals and verb tenses correctly.		√	√	√
6. Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).	√	√	√	√
7. Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).	√	√	√	√
C. Use conventions of punctuation and capitalization in written work.				
8. Use periods, question marks and exclamation points as endpoints correctly.	√	√	√	√
9. Use quotation marks.			√	√
10. Use correct punctuation for contractions and abbreviations.		√	√	√
11. Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).	√	√	√	√

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Standard: Writing Conventions

1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
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D. Use grammatical structures in written work.				
12. Use nouns, verbs and adjectives correctly.	√	√	√	√
13. Use subjects and verbs that are in agreement.			√	√
14. Use personal pronouns.	√	√	√	√
15. Use past and present verb tenses (e.g., “we were” rather than “we was”).			√	√
16. Use nouns and pronouns that are in agreement.			√	√

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Standard: Writing Process

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Generate ideas for written compositions.				
1. Generate writing ideas through discussions with others.	√	√	√	√
2. Develop a main idea for writing.	√	√	√	√
B. Develop audience and purpose for self-selected and assigned writing tasks.				
3. Determine a purpose and audience for writing.	√	√	√	√
C. Use organizers to clarify ideas for writing assignments.				
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	√	√	√	√
D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail.				
5. Organize writing with a developed beginning, middle and end.		√	√	√
7. Include transitional words and phrases.		√	√	√
8. Use language for writing that is different from oral language, mimicking writing style of books when appropriate.			√	√
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).				√
11. Add descriptive words and details and delete extraneous information.		√	√	√
12. Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.	√	√	√	√

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Standard: Writing Process

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E. Edit to improve sentence fluency, grammar and usage.				
6. Use a range of complete sentences, including declarative, interrogative and exclamatory.	√	√	√	√
13. Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	√	√	√	√
F. Apply tools to judge the quality of writing.				
14. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.		√	√	√
G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.				
9. Use available technology to compose text.		√	√	√
15. Rewrite and illustrate writing samples for display and for sharing with others.			√	√