

**Twelfth Grade Social Studies  
Second Nine Weeks**

**P.O.D.**

**History**

**A 1.** Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choice made during the Civil War; choices relating to immigration policy, or choices made during the Cuban Missile Crisis)

**B 2.** Analyze primary source material to see if a historical interpretation is supported.

**B 3.** Analyze cause-and effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action.

**People In Societies**

**A 1.** Identify the perspectives of diverse cultural groups when analyzing current issues.

**A 2.** Analyze proposed solutions to the current issues from the perspectives of diverse cultural groups.

**B 3.** Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/bilingual education, theocracies/religious freedom, immigration quotas/open immigration policy, single sex schools/coeducation)

**C 5.** Evaluate the role of institutions in guiding, transmitting, preserving and changing culture.

**Geography**

**A 1.** Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks.

**C 4.** Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civil/global issues.

**Government**

**A 1.** Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries, or health care)

**A 2.** Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy.

**Economics**

**E.** Explain the use of a budget in making personal economic decisions and planning for the future.

**Citizenship Rights and Responsibilities**

**A 1.** Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic;

- a. Persuasive speech
- b. Panel discussion
- c. Debate

**A 2.** Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights, or organ donation).

**A 4.** Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws.

**A 7.** Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).

**A 8.** Analyze how democracy, the free flow of information, global economic interdependence, or human rights movements can cause change within a country.

**Social Studies Skills and Methods**

**A 1.** Obtain and evaluate information from public records and other resources related to a public policy issue

**B 3.** Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.

**D 6.** Build consensus within a group by;

- a. Finding points of agreement
- b. Identifying points individuals are willing to concede
- c. Making sure that all voices are heard
- d. Attempting to understand the view of others

**D 7.** Engage in group work on issues-analysis and decision-making:

- a. Identify a problem or dilemma
- b. Analyze the interests, values and points of view
- c. Identify causes of the problem or dilemma
- d. Propose alternative solutions
- e. Formulate a position or course of action
- f. Evaluate the consequences of the action taken