

I = Integrated History
 A = American History
 W = World History

Groveport Madison Local School District
Ninth Grade Social Studies Content Standards
Planning Sheets

Standard: Citizenship Rights and Responsibilities

1st **2nd** **3rd** **4th**
9 wks **9 wks** **9wks** **9 wks**

Standard: Citizenship Rights and Responsibilities	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Analyze ways people achieve governmental change, including political action, social protest and revolution.				
1. Analyze and evaluate the influence of various forms of citizen action on public policy including;	W, I	I		
a. The French Revolution;	W, I	I		
b. The international movement to abolish the slave trade and slavery;	I	W		
c. The Russian Revolution;	I			W
d. The independence movement in India;		I	W	
e. The fall of communism in Europe;		I		
f. The end of apartheid.		I		
2. Describe and compare opportunities for citizen participation under different systems of government including:	I	I	W	
a. Absolute monarchies;	I		W	
b. Constitutional monarchies;	I		W	
c. Parliamentary democracies;	I		W	
d. Presidential democracies;	I	I	W	
e. Dictatorships;	I	I	W	
f. Theocracies.	I		W	
3. Analyze how governments and other groups have used propaganda to influence public opinion and behavior.	I	I	W	
B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good.				

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Ninth Grade Social Studies Content Standards
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Standard: Economics

1st
9 wks

2nd
9 wks

3rd
9wks

4th
9 wks

A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them and who will consume them.				
1. Describe costs and benefits of trade with regard to:	I	I, W		
a. Standard of living;	I	I, W		
b. Productive capacity;	I	I, W		
c. Usage of productive resources;	I	I, W		
d. Infrastructure.	I	I, W		
2. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce.	I	I		
3. Analyze characteristics of traditional, market, command and mixed economies with regard to:	I	I, W		
a. Private property;	I	I, W		
b. Freedom of enterprise;	I	I, W		
c. Competition and consumer choice;	I	I, W		
d. The role of government.	I	I, W		
B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability.				
4. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade.	I	I		

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Standard: Geography

1st **2nd** **3rd** **4th**
9 wks **9 wks** **9wks** **9 wks**

A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time.				
1. Interpret data to make comparisons between and among countries and regions including;	I	I, W		
a. Birth rates;	I	I, W		
b. Death rates;	I	I, W		
c. Infant mortality rates;	I	I, W		
d. Education levels;	I	I, W		
e. Per capita Gross Domestic Product (GDP)	I	I	W	
2. Explain how differing points of view play a role in conflicts over territory and resources.	I	I	W	
3. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.	I	I	W	
B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.				
4. Explain the causes and consequences of urbanization including economic development, population growth and environmental change.	I	I, W		
C. Analyze the patterns and processes of movement of people, products and ideas.				
5. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.	I	I	W	

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Standard: Government

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.	I	I		
B. Analyze the differences among various forms of government to determine how power is acquired and used.				
1. Explain how various systems of governments acquire, use and justify their power;	I	I		
2. Analyze the purposes, structures and functions of various systems of government including;	I, W			
a. Absolute monarchies;	I, W			
b. Constitutional monarchies;	I, W			
c. Parliamentary democracies;	I, W			
d. Presidential democracies;	I, W	I		
e. Dictatorships;	I	I		W
f. Theocracies.	I, W			

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Groveport Madison Local School District
Eighth Grade Social Studies Content Standards
Planning Sheets

Standard: Government

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
5. Explain how the U.S. Constitution protects the rights of citizens, regulates the use of territory, manages conflict and establishes order and security.	W			
6. Explain how specific provisions of the U.S. Constitution, including the Bill of Rights, limit the powers of government in order to protect the rights of individuals with emphasis on:	W			
a. Freedom of religion, speech, press, assembly and petition;	W			
b. Right to trial by jury and the right to counsel;	W			
c. Due process and equal protection of the laws.	W			
7. Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.	W			
8. Describe the process by which a bill becomes a law.	W			
C. Compare the defining characteristics of democracies, monarchies and dictatorships.				

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Ninth Grade Social Studies Content Standards
Planning Sheets

Standard: History

1st **2nd** **3rd** **4th**
9 wks **9 wks** **9wks** **9 wks**

A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments.				
1. Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism.	I, W			
2. Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence.	I	W		
B. Explain the social, political and economic effects of industrialization.				
3. Explain the causes and effects of the Industrial Revolution with emphasis on:	I	W		
a. How scientific and technological changes promoted industrialization in the textile industry in England;		W		
b. The impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe;		W		
c. The changing role of labor and the rise of the union movement;		W		
d. Changes in living and working conditions for the early industrial working class, especially women and children;		W		
e. The growth of industrialization around the world.	↓	W		

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Ninth Grade Social Studies Content Standards
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Standard: History

1st 2nd 3rd 4th
9 wks 9 wks 9wks 9 wks

C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.				
4. Describe the political, economic and social roots of imperialism.	I		W	
5. Analyze the perspectives of the colonizers and the colonized concerning:	I		W	
a. Indigenous language;	I		W	
b. Natural resources;	I	W	W	
c. Labor;	I		W	
d. Political systems;	I		W	
e. Religion.	I		W	
6. Explain the global impact of imperialism including;	I		W	
a. Modernization of Japan;	I		W	
b. Political and social reform in China;	I		W	
c. Exploitation of African resources.	I		W	
D. Connect developments related to World War I with the onset of World War II.				
7. Analyze the causes and effects of World War I with emphasis on:	I, A			W
a. Militarism, imperialism, nationalism and alliances;	I, A			W
b. The global scope, outcomes and human costs of the war;	I, A			W
c. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks.	I, A			W
d. The Treaty of Versailles and the League of Nations.	I			W

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Standard: History

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
8. Analyze the causes and consequences of the Russian Revolution including;	I			W
a. The lack of economic, political and social reforms under the tsars;	I			W
b. The impact of World War I;	I, A			W
c. The emergence of Lenin, Stalin and the Bolsheviks;	I			W
d. The rise of communism in Russia.	I			W
9. Assess the global impact of post-World War I economic, social and political turmoil including;	I, A			W
a. Disarmament;	I, A			W
b. Worldwide depression;	I, A			W
c. Colonial rebellion;	I, A			W
d. Rise of militarist and totalitarian states in Europe and Asia.	I, A			W
10. Analyze the causes of World War II including;		I, A		
a. Appeasement;		I, A		
b. Axis expansion;		I, A		
c. The role of the Allies.		I, A		
E. Analyze connections between World War II, the Cold War and contemporary conflicts.				
11. Analyze the consequences of World War II including;	I	I		
a. Atomic weapons;		I		
b. Civilian and military losses;		I		
c. The Holocaust and its impact;		I		
d. Refugees and poverty;		I		

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	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
e. The United Nations;				
f. The establishment of the state of Israel.				
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including;				
a. Soviet expansion in Eastern Europe;				
b. The division of Germany;				
c. The emergence of NATO and the Warsaw Pact;				
d. The Chinese Communist Revolution.				
13. Examine social, economic and political struggles resulting from colonialism and imperialism including:			W	
a. Independence movements in India, Indochina and Africa;			W	
b. Rise of dictatorships in former colonies.			W	
14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including:				
a. The arms build-up;				
b. Ethnic unrest in the Soviet Union;				
c. Independence movements in former Soviet satellites;				
d. Global decline of communism.				
15. Examine regional and ethnic conflict in the post-Cold War era including;				
a. Persistent conflict in the Middle East;				
b. Ethnic strife in Europe, Africa and Asia.				
F. Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance.				

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Standard: People in Societies

1st
9 wks

2nd
9 wks

3rd
9wks

4th
9 wks

A. Analyze the influence of different cultural perspectives on the actions of groups.				
1. Analyze examples of how people in different cultures view events from different perspectives including;	I	I		W
a. Creation of the state of Israel;		I		
b. Partition of India and Pakistan;		I	W	
c. Reunification of Germany;		I		W
d. End of apartheid in South Africa.		I	W	
B. Analyze the consequences of oppression, discrimination and conflict between cultures.				
2. Analyze the results of political, economic, and social oppression and the violation of human rights including;	I	I	W	
a. The exploitation of indigenous peoples;	I	I	W	
b. The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq.		I	W	
C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices.				
3. Explain how advances in communication and transportation have impacted;	I	I		W
a. Globalization;	I	I		W
b. Cooperation and conflict;	I	I	W	
c. The environment;	I	I	W	
d. Collective security;	I	I		W
e. Popular culture;	I	I		
f. Political systems;	I	I	W	
g. Religion.	I	I	W	

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Standard: Social Studies Skills and Methods

1st
9 wks

2nd
9 wks

3rd
9wks

4th
9 wks

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
A. Evaluate the reliability and credibility of sources.				
1. Detect bias and propaganda in primary and secondary sources of information.	I	I	W	
2. Evaluate the credibility of sources for:	I	I	W	
a. Logical fallacies;	I	I	W	
b. Consistency of arguments;	I	I	W	
c. Unstated assumptions;	I	I	W	
d. Bias.	I	I	W	
3. Analyze the reliability of sources for:	I	I	W	
a. Accurate use of facts;	I	I	W	
b. Adequate support of statements;	I	I	W	
c. Date of publication.	I	I	W	
B. Use data and evidence to support or refute a thesis.				
4. Develop and present a research project including:	I	I	W	
a. Collection of data;	I	I	W	
b. Narrowing and refining the topic;	I	I	W	
c. Construction and support of the thesis.	I	I	W	