

Madison Elementary School 2018-2019 School Year Goals

Mindset

Through the work of our PBIS committee, we will focus all of our Mindful Meetings on our social-emotional learning by using the Well Managed School Skill of the Week, our Second Step program, and our building wide character traits to reduce our out of school suspensions from the previous school year. We will reduce our out of school suspension rate by 20% (approximately 10 incidences) during the 2018-2019 school year.

Intention

Through the work of our Attendance Intervention Team, we will implement strategies that encourage students and parents to attend school on a regular basis. We will increase our student attendance by 5% during the 2018-2019 school year, which will result in approximately 117 less days of absences.

Academics

Through TBT meetings, building professional development, and data tracking, we will better align our ELA instruction which will result in an increase in our achievement score in grades 3-5 on the Ohio State Test ELA by a combined average of 10% for the 2018-2019 school year.

Leadership

We will increase the number of students who score in the basic, proficient, accelerated and advanced categories by 20%. By doing so we will increase our performance index from 82.393 points to 85.880 points resulting in 71.6% C on the achievement component of the AIR test in the 2018-2019 school year.

The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

AIM
Every Student, Every Lesson, Every Day



Groveport Madison Local Schools SMART Goal Worksheet

School: Madison Elementary School
 Principal: Tricia Faulkner
 District Goal Area: Leadership
 School Goal: We will increase the number of students who score in the basic, proficient, accelerated and advanced categories by 20%. By doing so we will increase our performance index from 82.393 points to 85.880 points resulting in 71.6% C on the achievement component of the AIR test in the 2018-2019 school year.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Tricia Faulkner Rian Burnett	<ol style="list-style-type: none"> 1. Data day meetings every month 2. looking at sub group information 3. creating small cohort groups to provide targeted instruction 4. Using progress monitoring systems (check sheets, and Study Island pre and post tests) to monitor student growth and provide 	<ol style="list-style-type: none"> 1. Tricia Faulkner, Rian Burnett, and Teacher Based Teams 2. BLT and TBT 3. BLT and TBT 4. Tricia Faulkner, Rian Burnett, and TBT 5. Tricia Faulkner, Rian Burnett, BLT, and TBT 	September 2018- May 2019 Evidence meeting- June 2019	<ul style="list-style-type: none"> ● Notes from Data Day meetings ● Map growth ● List of cohort groups ● check sheets ● Study Island pre and post graphs

Groveport Madison Local Schools SMART Goal Worksheet

School: Madison Elementary School
 Principal: Tricia Faulkner
 District Goal Area: Academics
 School Goal: Through TBT meetings, building professional development, and data tracking, we will better align our ELA instruction which will result in an increase in our achievement score in grades 3-5 on the Ohio State Test ELA by a combined average of a 10% for the 2018-2019 school year.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Tricia Faulkner Rian Burnett	<ol style="list-style-type: none"> 1. All teachers will progress monitor student achievement 2. We will use Study Island as a pre and post assessment for each unit. 3. We will track Study Island pre and post assessments on the data board in the lounge. 4. We will continue to flexibly group students based on the pre and post assessments 	<ol style="list-style-type: none"> 1. All certified teaching staff 2. All certified staff 3. Rian Burnett 4. Tricia Faulkner, Rian Burnett, Teacher Based Teams, and grade level 	September 2018- May 2019 Evidence meeting- June 2019	<ul style="list-style-type: none"> ● Sample check sheets ● Samples of Study Island graphs that we post on the data board ● Writing Samples ● Data sheet that documents MAP scores ● List of Cohort groups ● copies of running records

Groveport Madison Local Schools SMART Goal Worksheet

School: Madison Elementary School

Principal: Tricia Faulkner

District Goal Area: Intention

School Goal: Through the work of our Attendance Intervention Team, we will implement strategies that encourage students and parents to attend school on a regular basis. We will increase our student attendance by 5% during the 2018-2019 school year, which will result in approximately 117 less days of absences.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Tricia Faulkner Rian Burnett Terri Vatter Erica Turner	<ol style="list-style-type: none"> 1. ATTENDANCE reward system 2. Spontaneous perfect attendance checks 3. trying to contact parents 3 times 4. AIT meetings 5. finding strategies to help individual students 6. Mentor program for students who are at risk or have already met an 	<ol style="list-style-type: none"> 1. AIT Team 2. Tricia Faulkner and Rian Burnett 3. Classroom Teacher/AIT 4. AIT, Tricia Faulkner and Rian Burnett 5. AIT Team 6. AIT Team, Tricia Faulkner and Rian Burnett 	September 2018- May 2019 Evidence meeting- June 2019	<ul style="list-style-type: none"> ● Spontaneous attendance check document (date and reward listed) ● parent contact forms ● AIT notes/data analyzed ● List of students and strategies attempted ● List of student/mentors ● Pictures of attendance wall ● Pictures of March Madness

Groveport Madison Local Schools SMART Goal Worksheet

School: Madison Elementary
 Principal: Tricia Faulkner
 District Goal Area: Mindset
 School Goal: Through the work of our PBIS committee, we will focus all of our Mindful Meetings on our social-emotional learning by using the Well Managed School Skill of the Week, our Second Step program, and our building wide character traits to reduce our out of school suspensions from the previous school year. We will reduce our out of school suspension rate by 20% (approximately 10 incidents) during the 2018-2019 school year.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Tricia Faulkner Rian Burnett	<ol style="list-style-type: none"> 1. Implement Well Managed School Skill of the Week <ol style="list-style-type: none"> a. Focus on students using communication skills 2. Cruiser Class <ol style="list-style-type: none"> a. Classroom of the Week b. Classroom of the Qtr c. Classroom of the Year 3. PBIS Day <ol style="list-style-type: none"> a. (Fall and Winter) 4. Class DoJo 	<ol style="list-style-type: none"> 1. Madison Elementary Staff 2. Madison Elementary Staff 3. PBIS Committee 4. Madison Elementary Staff 	September 2018- May 2019 Evidence meeting- June 2019	<ul style="list-style-type: none"> ● PBIS Day schedule ● List of Read Alouds we use during Mindful Meetings ● List of Well Managed School Skills of the Week ● Cruiser Class of the week and Quarter data ● School Counselor schedule and