

## Groveport Madison Middle School South 2018-2019 School Year Goals

**Mindset:** Create an environment for optimal learning whereby students have the understanding and tools for thinking, feeling, and relating to others in a way that promotes current and future success.

**Intention:** Create an environment through instruction, experiences, and relationships that support and unlock student and staff's maximum potential.

**Academics:** Student achievement will increase through rigorous and engaging standards-based instruction to provide students with content, skills, and strategies for success.

**Leadership:** The performance index score for Groveport Middle School South will be 86 or higher.

Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving the district's performance index score to 79.35.

Groveport Madison Local Schools SMART Goal Worksheet

School: Groveport Madison Middle School South  
 Principal: Darren Fillman  
 District Goal Area: Leadership

School Goal: Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving the district's performance index score to 79.35.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Darren Fillman GMMSS Teaching Staff	<ol style="list-style-type: none"> <li>1. Check-In/Check-Out SOAR binders</li> <li>2. Intensive interventions provided during advisory using mastery checklists.</li> <li>3. TBT meetings focusing on progress monitoring of student mastery of curriculum standards.</li> <li>4. Specific monitoring of AA students, disadvantaged students, ELL students, and Special Education students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teachers in Advisory, Fillman</li> <li>2. Teachers in Advisory</li> <li>3. Fillman</li> <li>4. Teachers in Advisory, Fillman</li> </ol>	<p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p>	<ol style="list-style-type: none"> <li>1. C-I-C-O forms</li> <li>2. Mastery checklists, RTI meeting minutes</li> <li>3. TBT meeting minutes, mastery checklists</li> <li>4. TBT Meeting minutes, mastery checklists</li> </ol> <p>Included in binder</p>

Groveport Madison Local Schools SMART Goal Worksheet

School: Groveport Madison Middle School South

Principal: Darren Fillman

District Goal Area: Academics

School Goal: Increase overall math proficiency rate by 15%, and increase the overall reading proficiency rate by 15%.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Darren Fillman	<ol style="list-style-type: none"> <li>Conduct 200 informal observations focusing on high-quality standards-based instruction and assessment, providing follow-up feedback relating to the teaching and assessment observed.</li> <li>Conducted high quality TBT meetings focusing on progress monitoring of student mastery of standards.</li> </ol>	<ol style="list-style-type: none"> <li>Fillman</li> <li>Fillman</li> </ol>	<ol style="list-style-type: none"> <li>Ongoing/Daily, October through May</li> <li>Bi-weekly TBT Meetings  September 2018- May 2019  Evidence meeting- June 2019</li> </ol>	<ol style="list-style-type: none"> <li>Observation feedback forms</li> <li>TBT Meeting minutes/summary</li> </ol>

Included in binder

Groveport Madison Local Schools SMART Goal Worksheet

School: Groveport Madison Middle School South

Principal: Darren Fillman

District Goal Area: Intention

School Goal: Establish Multi-Tier System of Support for Academics, Behavior, and Attendance, resulting in 20% decrease in limited level performance on 2019 AIR Test in math and ELA. The actual goal is for 19.1% or less of math and ELA tests to perform at the limited level.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Darren Fillman Amy Moran Donna Fisher Jamie Bollenbacher Bill Nebbergall	<ol style="list-style-type: none"> <li>1. Establish AIT team and procedures for habitually truant students.</li> <li>2. Continue development and understanding of academic RTI system and procedures.</li> <li>3. Continue and develop PBIS system of behavior support</li> </ol>	<ol style="list-style-type: none"> <li>1. Fillman, Bollenbacher</li> <li>2. Fillman, Fisher, Moran</li> <li>3. Fillman, Nebbergall</li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing/Weekly</li> <li>2. Ongoing/Weekly</li> <li>3. Ongoing/Weekly</li> </ol> <p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p>	<ol style="list-style-type: none"> <li>1. AIT Meeting minutes, parent letters</li> <li>2. RTI meeting minutes, mastery checklists</li> <li>3. PBIS meeting minutes, purchase orders, information fliers, PA announcements</li> </ol> <p>Included in binder</p>

Groveport Madison Local Schools SMART Goal Worksheet

School: Groveport Madison Middle School South  
 Principal: Darren Fillman  
 District Goal Area: Mindset

School Goal: Using results of Panarama fall student survey as baseline, increase student SEL skills and competencies (social awareness, emotion regulation, and self-efficacy by \_\_\_%.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Darren Fillman Amy Moran Bill Nebbergall	<ol style="list-style-type: none"> <li>1. Student Check-In/Check-Out                             <ul style="list-style-type: none"> <li>• Weekly monitoring of student binder checks conducted during advisory period.</li> </ul> </li> <li>2. Wellness Check-In                             <ul style="list-style-type: none"> <li>• Daily monitoring of student wellness self-check info.</li> </ul> </li> <li>3. Book Study: The Growth Mindset (Carol Dweck)                             <ul style="list-style-type: none"> <li>• Conduct book study of The Growth Mindset</li> </ul> </li> <li>4. PBIS System of Rewards                             <ul style="list-style-type: none"> <li>• Identification of positive target behaviors</li> <li>• Role modeling of positive behaviors</li> <li>• Incentives for positive behavior</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Fillman, Moran</li> <li>2. Fillman, Moran</li> <li>3. Fillman</li> <li>4. Nebbergall</li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing/weekly</li> <li>2. Ongoing/Daily</li> <li>3. January – February</li> <li>5. Ongoing September 2018- May 2019</li> <li>Evidence meeting- June 2019</li> </ol>	<ol style="list-style-type: none"> <li>1. C-I-C-O forms</li> <li>2. Record of interventions performed by school counselor and prevention clinician, Wellness forms</li> <li>3. Book study course outline, staff meeting minutes</li> <li>4. PBIS meeting minutes, positive behavior videos, purchase orders</li> <li>Included in binder</li> </ol>