

Middle School Central: 2018-2019 School Year Goals

Mindset

Build a school culture that positively impacts students to fulfill their present and future potential. Using the results of the fall Panorama student survey, students will demonstrate a ____% increase in the areas of ____ and ____ on the spring Panorama student survey.

Intention

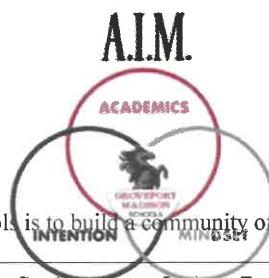
Using a multi-tiered system of support, student discipline referrals will decrease by 25% from the previous school year.

Academics

Through the use high-quality, standards-based instructional practices and targeted progress monitoring, AMO scores will increase the percent proficient by a 10 % average on ELA and Math 2019 AIR assessments.

Leadership

Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving GM Middle School Central's Performance Index to 79.18



The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

Every Student, Every Lesson, Every Day

Groveport Madison Local Schools SMART Goal Worksheet

School: **GM Middle School Central**

Principal: **Neil Britton**

District Goal Area: **Leadership**

School Goal: **Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving GM Middle School Central's Performance Index to 79.18**

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|---|--|--|--|--|
| <p>Neil Britton John Brown MSC Teachers</p> | <p>Use walkthrough app to track instructional needs for PD during TBT meetings, which will improve instruction.</p> <p>Continue the implementation of standards-based instruction with the use of the district curriculum maps and pacing guides</p> <p>BLT will monitor student progress on MAP assessments, quarterly failures, and progress monitoring data shared during TBTs.</p> <p>Quarterly VBO celebrations will include recognizing student success, such as Honor Roll, Sport Teams, Renanniance, and Improvement</p> | <p>Administrators</p> <p>Teachers</p> <p>BLT</p> <p>BLT and Teachers</p> | <p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p> | <p>McRel data and TBT minutes</p> <p>BLT meeting minutes</p> <p>Included in binder</p> |

Groveport Madison Local Schools SMART Goal Worksheet

School: **GM Middle School Central**
 Principal: **Neil Britton**
 District Goal Area: **Academics**
 School Goal: **Through the use high-quality, standards-based instructional practices and targeted progress monitoring, AMO scores will increase the percent proficient by a 10 % average on ELA and Math 2019 AIR assessments.**

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|-----------------------------|--|---|--|---|
| Neil Britton | <p>During the 2018-19 school year, over 200 classroom walkthroughs, informal observations, and formal observations will be completed using the McREL app.</p> <p>TBT meetings will use progress monitoring data to provide intervention for students during AA.</p> <p>Track data from fall, winter, and spring MAP data.</p> <p>Incentive program for MAP scores created and implemented to award effort and growth.</p> <p>Standards mastery checklists analysis during TBT meetings</p> | <p>Neil Britton</p> <p>Neil Britton</p> <p>Administrators Teachers</p> <p>John Brown</p> <p>Administrators Teachers</p> | <p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p> | <p>Data from McREL app</p> <p>TBT meeting minutes</p> <p>Included in binder</p> <p>MAP data from fall, winter, spring</p> <p>Standards mastery checklists</p> |

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School: **GM Middle School Central**

Principal: **Neil Britton**

District Goal Area: **Intention**

School Goal: **Using a multi-tiered system of support, student discipline referrals will decrease by 25% from the previous school year.**

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|--|---|--|--|--|
| <p>Neil Britton John Brown Scott Stevens Vicki Neal Building Leadership Team Truancy Officer</p> | <p>PBIS will continue to be implemented in the building with .</p> <p>Students will be provided the VBO expectations at the beginning of the school year and the expectations will be reviewed at different times in the school year.</p> <p>Quarterly discipline data will be reviewed with a focus on exclusionary discipline.</p> <p>Students will be provided reentry plans for suspensions and PALS.</p> <p>Social Emotional Learning lessons will be presented during AA or band periods</p> <p>Students attendance will be monitored and habitually truant students will be brought to the Attendance Intervention Team</p> <p>Invite participants from each grade level and special area to serve on tier 2 and tier 3 Intervention committee</p> | <p>Administration, PBIS/ Building Discipline Committee and Teachers</p> <p>Administration and Teachers</p> <p>Building Leadership Team</p> <p>Administration, counselor, Prevention Clinician Counselor and teachers</p> <p>Administrators, counselor, Prevention Clinician, Truancy Office, Teachers</p> <p>John Brown</p> <p>John Brown Intervention Committee</p> | <p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p> | <p>PBIS/Building Discipline Committee meeting minutes</p> <p>VBO Lessons</p> <p>BLT meeting minutes</p> <p>AIT meeting minutes Included in binder</p> <p>Tier 2 referral forms</p> <p>Tier 3 referral forms</p> <p>Completed plans</p> <p>Behavior tracking data from DASL</p> |

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|--|--|--|--|--|
| | <p>Develop list of criteria/characteristics for tier 2 and tier 3 students for purpose of identification</p> <p>Meet monthly to review provide feedback and plans of intervention for tier 2 and tier 3 students</p> | <p>John Brown Intervention Committee</p> | | |
|--|--|--|--|--|

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 School Goal: **Build a school culture that positively impacts students to fulfill their present and future potential. Using the results of the fall Panorama student survey, students will demonstrate a ____% increase in the areas of ____ and ____ on the spring Panorama student survey.**

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|---|---|---|-----------------------------|---------------------------------|
| Neil Britton John Brown Vicki Neal Scott Stevens MSC Teaching and support staff | Mindset training with Lori Ludwig | Administrators | September 2018- May 2019 | Included in binder |
| | Create agreed upon values, belief, and outcomes for MSC to be implemented throughout the building. | Administrators and MSC staff | Evidence meeting- June 2019 | Data from homeroom VBO check up |
| | PBIS weekly rewards and quarterly celebrations | Administrators and BLT | | Data from survey |
| | Rewards staff who model the VBOs expectations | Administrators | | |
| | AA/band periods will be used to implement the SEL and Mindset lessons Monthly checks with incentives for knowing VBO | Counselor, teachers, and administrators | | |
| | End of year survey | John Brown Teachers Students | | |