

READING

Phonemic Awareness, Word Recognition and Fluency

- A 3.** Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.
- A 4.** Distinguish and name all upper and lower-case letters.
- A 5.** Recognize, say and write the common sounds of letters.
- A 6.** Distinguish letters from words by recognizing that words are separated by spaces.
- A 7.** Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.
- B 1.** Read own first and last name.

Acquisition of Vocabulary

- B 2.** Recognize and understand words, signs and symbols seen in everyday life.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A 2.** Hold books right sideup, know that people read pages from front to back and read words from left to right.
- A 3** Know the difference between illustrations and print.

Reading Applications:

Informational, Technical and Persuasive Text

- E 5.** Follow simple directions.

Communications: Oral and Visual

- A 1.** Listen attentively to speakers, stories, poems and songs.
- C 3.** Follow simple oral directions.

WRITING

Writing Processes

- A 1.** Generate writing ideas through discussions with others.
- A 2.** Choose a topic for writing.
- E 5.** Write from left to right and top to bottom.
- E 6.** Use correct sentence structures when expressing thoughts and ideas.

Writing Applications

- A 1** Dictate or write simple stories, using letters, words or pictures.
- A 2** Name or label objects or places.
- A 3** Write from left to right and from top to bottom.
- A 4** Dictate or write informal writings for various purposes.

Writing Conventions

- A 1** Print capital and lowercase letters, correctly spacing the letters.
- A 2** Leave spaces between words when writing.
- B 3** Show characteristics of early letter name-alphabetic spelling.
- B 4** Use some end consonant sounds when writing.
- C 5** Place punctuation marks at the end of sentences.

MATH

Number, Number Sense and Operations

- F3.** Count to twenty; e.g., in play situations or while reading number books.
- B 8.** Represent and use whole numbers in flexible ways, including relating, composing and decomposing numbers; e.g., 5 marbles can be 2 red and 3 green or 1 red and 4 green.
- B 13.** Recognize the number or quantity of sets up to 5 without counting; e.g., recognize without counting the dot arrangement on a domino as 5.

Data Analysis and Probability

- A 1.** Gather and sort data in response to questions posed by teacher and students; e.g., how many sisters and brothers, what color shoes.

Geometry and Spatial Sense

- C 1.** Identify and sort two-dimensional shapes and three-dimensional objects. For example: Identify and describe two-dimensional figures and three-dimensional objects from the environment using the child's own vocabulary
- C 2.** Name and demonstrate the relative position of objects as follows:
 - a.** place objects over, under, inside, outside, on, beside, between, above, below, on top of, upside-down, behind, in back of, in front of;
 - b.** describe placement of objects with terms such as on, inside, outside, above, below, over, under, beside, between, in front of, behind.

SOCIAL STUDIES

History

- A 1.** Recite the days of the week.
- B 2.** Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.
- B 3.** Demonstrate understanding of one's own personal life history (eg. Birth, toddler and preschool)
- D 4.** Recognize state and federal holidays and explain their significance.
- D 5.** Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.

SOCIAL STUDIES - continued

Geography

A 1. Identify and correctly use terms related to location, direction and distance including:

- a. Up/Down;
- b. Over/Under;
- c. Here/There;
- d. Front/Back;
- e. Behind/In front of.

Government

A 1. Identify authority figures in the home, school and community.

B 2. Recognize symbols of the United States that represent its democracy and values including:

- a. The national flag;
- b. The Pledge of Allegiance.

C 3. Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.

classroom activities.

B 2. Take personal responsibility to follow directions and rules.

B 3. Demonstrate the ability to make choices and take responsibility for personal actions.

B 4. Discuss the attributes and actions of a good citizen with emphasis on:

- a. Trust;
- b. Respect;
- c. Honesty;
- d. Responsibility;
- e. Fairness;
- f. Compassion
- g. self -control

Social Studies Skills and Methods

A 1. Listen for information.

B 2. Sort objects or pictures according to appropriate criteria.

B 3. Compare similarities and differences among objects and pictures.

C 4. Communicate information.

D 5. Work with others by sharing, taking turns, and raising hand to speak.

sometimes at night and sometimes during the day.

B 2. Explore that animals and plants cause changes to their surroundings.

C 5. Observe and describe seasonal changes in weather.

Life Sciences

A 2. Discover that stories (e.g., cartoons, movies, comics) sometimes give plants and animals characteristics they really do not have (e.g., talking flowers).

B 6. Investigate the habitats of many different kinds of local plants and animals and some of the ways in which animals depend on plants and each other in our community.

C 4. Investigate variations that exist among individuals of the same kind of plant or animal.

Physical Sciences

A 3. Describe and sort objects by one or more properties (e.g., size, color and shape).

Science and Technology

B 3. Explore that each kind of tool has an intended use, which can be helpful or harmful (e.g., scissors can be used to cut paper but they can also hurt you).

"what if" questions

B 3. Use appropriate safety procedures when completing scientific investigations.

B 7. Use appropriate tools and simple equipment/instruments to safely gather scientific data. (e.g., magnifiers and other appropriate tools.)

B 10. Make new observations when people give different descriptions for the same thing.

Scientific Ways of Knowing

A 1. Recognize that scientific investigations involve asking open-ended questions. (How? What if?)

A 2. Recognize that people are more likely to accept your ideas if you can give good reasons for them.

B 3. Interact with living things and the environment in ways that promote respect.

C 4. Demonstrate ways science is practiced by people everyday (children and adults).

Citizenship Rights and Responsibilities

A 1. Participate and cooperate in

SCIENCE

Earth and Space Sciences

A 1. Observe that the sun can be seen only in the daytime, but the moon can be seen

Scientific Inquiry

A 1. Ask "what if" questions.

K.2 Explore and pursue student-generated