

**Groveport Madison Local School District**  
**Kindergarten Writing Content Standards**  
**Planning Sheets**

**Standard: Communications: Oral and Visual**

1st                      2nd                      3rd                      4th  
 9 wks                      9 wks                      9wks                      9 wks

<b>A. Use active listening strategies to identify the main idea and to gain information from oral presentations.</b>				
1. Listen attentively to speakers, stories, poems and songs.	✓	✓	✓	✓
<b>B. Connect prior experiences, insights and ideas to those of a speaker.</b>				
2. Connect what is heard with prior knowledge and experience.	✓	✓	✓	✓
<b>C. Follow multi-step directions.</b>				
3. Follow simple oral directions.	✓	✓	✓	✓
<b>D. Speak clearly and at an appropriate pace and volume.</b>				
4. Speak clearly and understandably.	✓	✓	✓	✓
<b>E. Deliver a variety of presentations that include relevant information and a clear sense of purpose.</b>				
5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.	✓	✓	✓	✓
6. Recite short poems, songs and nursery rhymes.	✓	✓	✓	✓

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**Standard: Research**

**1st**                      **2nd**                      **3rd**                      **4th**  
**9 wks**                      **9 wks**                      **9wks**                      **9 wks**

<b>A. Generate questions for investigation and gather information from a variety of sources.</b>				
1. Ask questions about a topic being studied or an area of interest.	✓	✓	✓	✓
2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.	✓	✓	✓	✓
<b>B. Retell important details and findings.</b>				
3. Recall information about a topic, with teacher assistance.	✓	✓	✓	✓
4. Share findings visually or orally.	✓	✓	✓	✓

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**Standard: Writing Applications**

1st                      2nd                      3rd                      4th  
9 wks                      9 wks                      9wks                      9 wks

<b>A. Compose writings that convey a clear message and include well-chosen details.</b>				
1. Dictate or write simple stories, using letters, words or pictures.	✓	✓	✓	✓
2. Name or label objects or places.	✓	✓	✓	✓
3. Write from left to right and from top to bottom.	✓	✓	✓	✓
4. Dictate or write informal writings for various purposes.	✓	✓	✓	✓
<b>B. Write responses to literature that demonstrate an understanding of a literary work.</b>				
<b>C. Write friendly letters and invitations complete with date, salutation, body, closing and signature.</b>				
4. Dictate or write informal writings for various purposes.			✓	✓

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**Standard: Writing Conventions**

1st	2nd	3rd	4th
9 wks	9 wks	9wks	9 wks

<b>A. Print legibly using appropriate spacing.</b>				
1. Print capital and lowercase letters, correctly spacing the letters.	✓	✓	✓	✓
2. Leave spaces between words when writing.	✓	✓	✓	✓
<b>B. Spell grade-appropriate words correctly.</b>				
3. Show characteristics of early letter name-alphabetic spelling.	✓	✓	✓	✓
4. Use some end consonant sounds when writing.		✓	✓	✓
<b>C. Use conventions of punctuation and capitalization in written work.</b>				
5. Place punctuation marks at the end of sentences.	✓	✓	✓	✓
<b>D. Use grammatical structures in written work.</b>				

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**Standard: Writing Process**

1st                      2nd                      3rd                      4th  
9 wks                      9 wks                      9wks                      9 wks

<b>A. Generate ideas for written compositions.</b>				
1. Generate writing ideas through discussions with others.	✓	✓	✓	✓
2. Choose a topic for writing.	✓	✓	✓	✓
<b>B. Develop audience and purpose for self-selected and assigned writing tasks.</b>				
3. Determine audience.		✓	✓	✓
<b>C. Use organizers to clarify ideas for writing assignments.</b>				
4. Organize and group related ideas.		✓	✓	✓
<b>D. Use revision strategies and resources to improve ideas and content, organization, word choice and detail.</b>				
7. Reread own writing.		✓	✓	✓
8. Use resources (e.g., a word wall) to enhance vocabulary.		✓	✓	✓
<b>E. Edit to improve sentence fluency, grammar and usage.</b>				
5. Write from left to right and top to bottom.	✓	✓	✓	✓
6. Use correct sentence structures when expressing thoughts and ideas.	✓	✓	✓	✓
<b>F. Apply tools to judge the quality of writing.</b>				
<b>G. Publish writing samples for display or sharing with others, using techniques such as electronic resources and graphics.</b>				
9. Rewrite and illustrate writing samples for display and for sharing with others.			✓	✓