

**READING**

**Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies**

- A 1.** Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.
- C 7.** Recall information from a story by sequencing pictures and events.
- D 6.** Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.
- E 8.** Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.
- F 10.** Identify favorite books and stories and participate in shared oral reading.

**Phonemic Awareness, Word Recognition and Fluency**

- A 4.** Distinguish and name all upper and lower-case letters.
- A 5.** Recognize, say and write the common sounds of letters.
- A 7.** Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.

**Communication: Oral and Visual**

- A 1.** Listen attentively to speakers, stories, poems and songs.
- C 3.** Follow simple oral directions.
- E 6.** Recite short poems, songs and nursery rhymes.

**Reading Applications: Informational, Technical and Persuasive Text**

- A 1.** Use pictures and illustrations to aid comprehension.
- E 5.** Follow simple directions.

**Reading Applications: Literary Text**

- A 1.** Identify favorite books and stories.
- B 3.** Retell or re-enact a story that has been heard.
- C 4.** Distinguish between fantasy and reality
- C 5.** Recognize predictable patterns in stories

**Acquisition of Vocabulary**

- A 1.** Understand new words from the context of conversations or from the use of pictures within a text.

**WRITING**

**Writing Processes**

- A 1.** Generate writing ideas through discussions with others.
- A 2.** Choose a topic for writing.

- B 3.** Determine audience.
- C 4.** Organize and group related ideas.
- E 5.** Write from left to right and top to bottom.
- E 6.** Use correct sentence structures when expressing thoughts and ideas.
- D 7.** Reread own writing.
- D 8.** Use resources (e.g., a word wall) to enhance vocabulary.

**Writing Applications**

- A 1.** Dictate or write simple stories, using letters, words or pictures.
- A 2.** Name or label objects or places.
- A 3.** Write from left to right and from top to bottom.
- A 4.** Dictate or write informal writings for various purposes.

**Writing Conventions**

- A 1.** Print capital and lowercase letters, correctly spacing the letters.
- A 2.** Leave spaces between words when writing.
- B 3.** Show characteristics of early letter name-alphabetic spelling.
- B 4.** Use some end consonant sounds when writing.
- C 5.** Place punctuation marks at the end of sentences.

**MATH**

**Number, Number Sense and Operations**

- A 5.** Relate, read and write numerals for single-digit numbers (0 to 9).
- B 1.** Compare and order whole numbers up to 10.
- B 7.** Compare the number of objects in two or more sets when one set has one or two more, or one or two fewer objects.
- F 4.** Determine "how many" in sets (groups) of 10 or fewer objects.

**Measurement**

- C4.** Order events based on time. For example:
  - a. activities that take a long or short time;
  - b. review what we do first, next, last;
  - c. recall what we did or plan to do yesterday, today, tomorrow.

**Geometry and Spatial Sense**

- C 1.** Identify and sort two-dimensional shapes and three-dimensional objects. For example:
  - b. Sort shapes and objects into groups based on student-defined categories.
  - c. Select all shapes or objects of one type from a group.

**Patterns, Functions, and Algebra**

- A 1.** Sort, classify and order objects by size, number and other properties. For example:
  - a. Identify how objects are alike and different.
- B 2.** Identify, create, extend and copy sequences of sounds (such as musical notes), shapes (such as buttons, leaves or blocks), motions (such as hops or skips), and numbers from 1 to 10.
- C 3.** Describe orally the pattern of a given sequence.
- D 4.** Model a problem situation using physical materials.

**Data Analysis and Probability**

- B 2.** Arrange objects in a floor or table graph according to attributes, such as use, size, color, or shape.

**SOCIAL STUDIES**

**History**

- A 1.** Recite the days of the week.
- B 2.** Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow.
- B 3.** Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).

- C** Compare daily life in the past and present demonstrating an understanding that while basic human needs remain the same, they are met in different way in different times and places.
- D 4.** Recognize state and federal holidays and explain their significance.
- D 5.** Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.

**Geography**

- A 1.** Identify and correctly use terms related to location, direction and distance including:
  - a. Up/Down;
  - b. Over/Under;
  - c. Here/There;
  - d. Front/Back;
  - e. Behind/In front of.
- A 2.** Recite home address.
- A 4.** Distinguish between land and water on maps and globes.
- B 5.** Demonstrate familiarity with the school's layout.

**Economics**

- A 1.** Recognize that people have many wants.
- A 2.** Explain how people make decisions in order to satisfy their wants.
- B 3.** Identify goods and services.

**Social Studies Skills and Methods**

- A 1.** Listen for information.
- B 2.** Sort objects or pictures according to appropriate criteria.
- C 4.** Communicate information.
- D 5.** Work with others by sharing, taking turns and raising hand to speak.

**Citizenship Rights and Responsibilities**

- A 1.** Participate and cooperate in classroom activities.
- B 2.** Take personal responsibility to follow directions and rules.
- B 3.** Demonstrate the ability to make choices and take responsibility for personal actions.
- B 4.** Discuss the attributes and actions of a good citizen with emphasis on:
  - a. Trust;
  - b. Respect;
  - c. Honesty;
  - d. Responsibility;
  - e. Fairness;
  - f. Compassion;
  - g. Self control

**People in Societies**

- A 1.** Identify ways that individuals in the family, school and community are unique and ways that they are the same.
- B 2.** Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.

**SCIENCE**

**Scientific Ways of Knowing**

- A 1.** Recognize that scientific investigations involve asking open-ended questions. (How? What if?)
- A 2.** Recognize that people are more likely to accept your ideas if you can give good reasons for them.
- B 3.** Interact with living things and the environment in ways that promote respect.
- C 4.** Demonstrate ways science is practiced by people everyday (children and adults).

**Science and Technology**

- A 1.** Explore that objects can be sorted as "natural" or "man-made".
- B 3.** Explore that each kind of tool has an intended use, which can be helpful or harmful (e.g., scissors can be used to cut paper but they can also hurt you).

**Physical Sciences**

- A 3.** Describe and sort objects by one or more properties (e.g., size, color and shape).

**Life Sciences**

- C 4.** Investigate variations that exist among individuals of the same kind of plant or animal.
- B 5.** Investigate observable features of plants and animals that help them live in different kinds of places.
- B 6.** Investigate the habitats of many different kinds of local plants and animals and some of the ways in which animals depend on plants and each other in our community.