

School: Groveport Elementary 2018-2019 School Year Goals

Mindset

During the 2018-2019 school year, we will decrease out of school suspensions by 20% from the 17-18 school year reported suspensions resulting in less than 65 out of school suspensions. (Baseline: 80 OSS incidents for 164 days 2017/2018)

Intention

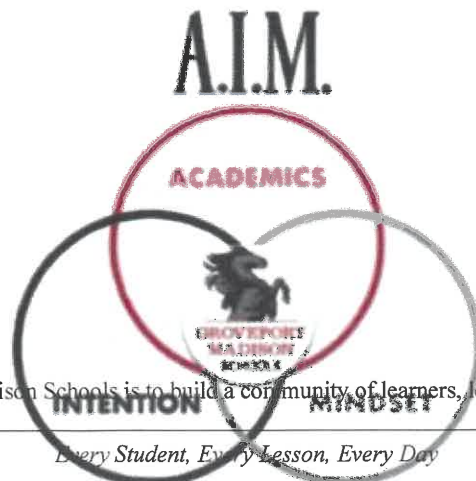
During the 2018-2019 school year, five out of the six grade levels observed growth will meet the projection or be within the observed standard error for Math on the Summary Growth Report.

Academics

Reading achievement will increase by 10% for 3rd (66.7% to 73.3%) and 4th grade (66.1% to 72.7%) and 5th grade will meet the state standard of 80% (75.4% to 80%) on the English Language Arts State Test.

Leadership

For the 2018-2019 school year, we will increase the number of students who score basic, proficient, accelerated, and advanced performance levels by 20%. Our baseline score of 91.030 points (75.9%) will increase to 94.309 points (78.6%) on the achievement component.



The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

Every Student, Every Lesson, Every Day

Groveport Madison Local Schools SMART Goal Worksheet

School: Groveport Elementary
 Principal: April Bray
 District Goal Area: Leadership
School Goal: For the 2018-2019 school year, we will increase the number of students who score basic, proficient, accelerated, and advanced performance levels by 20%. Our baseline score of 91.030 points (75.9%) will increase to 94.309 points (78.6%) on the achievement component.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Kerri and April	Use PLD in grades 3 -5 to help differentiate instruction	Staff	September 2018- May 2019	Included in binder
	Use curriculum maps and pacing guides to teach standard-based instruction	Staff	Evidence meeting- June 2019	
	Use Literacy Framework to provide whole group, small group and individualized instruction	Staff		
	Use data to drive instruction: formative assessments, MAP, pre/post assessments, checklists	Staff		

Groveport Madison Local Schools SMART Goal Worksheet

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 Principal: April Bray
 District Goal Area: Academics
School Goal: Reading achievement will increase by 10% for 3rd (66.7% to 73.3%) and 4th grade(66.1% to 72.7%) and 5th grade will meet the state standard of 80% (75.4% to 80%) on the English Language Arts State Test.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Kerri and April	Use Literacy Framework to provide differentiated instruction	Staff	September 2018- May 2019	included in binder PD schedules and walkthrough data
	TBT writing discussions using Lucy Calkins and State Standard Writing rubrics	Kerri, April, Staff	Evidence meeting- June 2019	TBT notes on livebinder
	Literacy PD	Sharon and Elaine		Notes and agendas from PD
	Use of formative assessments to drive instruction	Staff		formative assessment examples
	Use of released AIR questions, practice tests, blueprints, and PLD	Staff		walkthroughs
	Intervention and enrichment time	Staff, Kerri and April		walkthrough data

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 School Goal: **During the 2018-2019 school year, five out of the six grade levels observed growth will meet the projection or be within the observed standard error for Math on the Summary Growth Report.**

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Kerri and April	Ensure teachers are using the unpacked standards, pacing guides, and adopted programs through walkthroughs	Kerri and April	September 2018- May 2019	Included in binder Walkthroughs
	Teach using unpacked standards and pacing guides	Staff	Evidence meeting- June 2019	walkthroughs and TBT logs on Livebinder
	Communicate growth targets to students and continually monitor	Staff		picture of growth targets on student desks
	Set goals with students to help achieve their growth target (1 for reading and 1 for math)	Staff		Example of student goals
	Send Parent letter home after each administration with individual growth targets	Staff		parent letter

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Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Kerri and April	Continue implementing PBIS with regular meetings to analyze discipline data and monitoring both positive and negative discipline issues in all grade levels.	PBIS Committee	September 2018- May 2019 Evidence meeting- June 2019	Included in binder meeting agendas and notes
	PBIS Team will communicate with staff, students, parents, and community.	PBIS Committee		Newsletters, staff meeting agendas
	Implement Staff Version of Cruiser STAR	PBIS Committee and Staff		Staff meetings, Teaching Matrix
	Morning Meetings that incorporate Step 2 curriculum	Staff and students		walkthrough data
	Daily Announcements following Step 2 outline	April		copy of announcements