

Glendening School

2018-2019 School Year Goals

Mindset

Through the work of our discipline committee, we will focus all of our schoolhouse meetings on our social-emotional learning words, our second step program, and our “Three R” character traits to reduce or discipline referrals by 10% from the previous school year.

Intention

We will increase the use of progress monitoring as evidenced by walkthrough data to 60% and share finding during staff meetings.

Academics

Through TBT meetings and building professional development we will better align our instruction with the Math state standards resulting in at least a 10% average increase in Math scores on the AIR assessments.

Leadership

Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving the building performance index to 85.102.

The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

Every Student, Every Lesson, Every Day

Groveport Madison Local Schools SMART Goal Worksheet

School: Glendening Elementary
 Principal: Curt Brogan
 District Goal Area: Leadership
 School Goal: **Increase basic, proficient, accelerated, and advanced performance levels by 20%, improving the building performance index to 85.102.**

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
All teaching staff	<p>Administrators and teacher will discuss during TBT meeting specific standards and create cohorts to target instruction and track student growth.</p> <p>Monitor the use of district pacing guide and unpacked documents focusing on performance level descriptors.</p> <p>Administrators and teachers will analyze the MAP projected proficiency data to determine trends.</p>	Curt Brogan Katie VanSchoyck	September 2018- May 2019 Evidence meeting- June 2019	Included in binder

Groveport Madison Local Schools SMART Goal Worksheet

School: Glendening Elementary
 Principal: Curt Brogan
 District Goal Area: Academics
 School Goal: **Through TBT meetings and building professional development we will better align our instruction with the Math state standards resulting in at least a 10% average increase in Math scores on the AIR assessments.**

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
All Math teaching Staff	<p>TBT meetings will occur twice a month.</p> <p>During the meeting we will look at formative and summative data around our Math state standards.</p> <p>Administrators will provide feedback with walkthrough data and classroom observations.</p> <p>Monitor the use of district pacing guide and unpacked documents.</p>	<p>Curt Brogan</p> <p>Katie VanSchoyck</p>	<p>September 2018- May 2019</p> <p>Evidence meeting- June 2019</p>	<p>Included in binder</p>

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School: Glendening Elementary
 Principal: Curt Brogan
 District Goal Area: Intention
 School Goal: **We will increase the use of progress monitoring as evidenced by walkthrough data to 60% and share finding during staff meetings.**

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
All building staff	<p>Administrators will collect evidence of progress monitoring during walkthroughs and classroom observations.</p> <p>Administrators will share the evidence collected during monthly staff meetings.</p> <p>Teachers will provide evidence of progress monitoring during TBT meetings.</p>	Curt Brogan Katie VanSchoyck	September 2018- May 2019 Evidence meeting- June 2019	Included in binder

Groveport Madison Local Schools SMART Goal Worksheet

School: Glendening Elementary
 Principal: Curt Brogan
 District Goal Area: Mindset
 School Goal: **Through the work of our discipline committee, we will focus all of our schoolhouse meetings on our social-emotional learning words, our second step program, and our “Three R” character traits to reduce or discipline referrals 10% from the previous school year.**

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
Building discipline committee All staff implementation	Building discipline committee will focus schoolhouse meeting on SEL learning. We are utilizing the books “Activities for Building Character and Social-Emotional Learning” by Katia Petersen We are piloting the second step program through our district SEL initiative. We will track our discipline referrals	Curt Brogan Katie VanSchoyck	September 2018- May 2019 Evidence meeting- June 2019	Included in binder