

**Groveport Madison Local School District**  
**Fourth Grade Writing Content Standards**  
**Planning Sheets**

**Standard: Research**

**1st**                      **2nd**                      **3rd**                      **4th**  
**9 wks**                      **9 wks**                      **9wks**                      **9 wks**

<b>A. Identify a topic of study, construct questions and determine appropriate sources for gathering information.</b>				
1. Identify a topic and questions for research and develop a plan for gathering information.			√	√
2. Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).			√	√
<b>B. Select and summarize important information and sort key findings into categories about a topic.</b>				
3. Identify important information found in the sources and summarize the important findings.			√	√
4. Create categories to sort and organize relevant information charts, tables or graphic organizers.	√	√	√	√
<b>C. Create a list of sources used for oral, visual, written or multimedia reports.</b>				
5. Discuss the meaning of plagiarism and create a list of sources.				√
<b>D. Communicate findings orally, visually and in writing or through multimedia.</b>				
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.			√	√

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**Standard: Communications: Oral and Visual**

	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
<b>A. Demonstrate active listening strategies by asking clarifying questions and responding to questions with appropriate elaboration.</b>				
1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	√	√	√	√
<b>B. Respond to presentations and media messages by stating the purpose and summarizing main ideas.</b>				
2. Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.	√	√	√	√
<b>C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose.</b>				
4. Demonstrate an understanding of the rules of the English language.			√	√
5. Select language appropriate to purpose and audience.			√	√
6. Use clear diction and tone, and adjust volume and tempo to stress important ideas.			√	√
7. Adjust speaking content according to the needs of the audience.			√	√
<b>D. Identify examples of facts and opinions and explain their differences.</b>				
3. Distinguish between a speaker's opinions and verifiable facts.		√	√	√
<b>E. Organize presentations to provide a beginning, middle and ending and include concrete details.</b>				
8. Deliver informational presentations (e.g., expository, research) that: <ul style="list-style-type: none"> <li>a. present events or ideas in a logical sequence and maintain a clear focus;</li> <li>b. demonstrate an understanding of the topic;</li> <li>c. include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information;</li> <li>d. organize information, to include a clear introduction, body and conclusion;</li> <li>e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and</li> <li>f. draw from several sources and identify sources used.</li> </ul>				√
<b>F. Clarify information in presentations through the use of important details from a variety of sources, effective organization and a clear focus.</b>				
8. Deliver informational presentations (e.g., expository, research) that: <ul style="list-style-type: none"> <li>a. present events or ideas in a logical sequence and maintain a clear focus;</li> <li>b. demonstrate an understanding of the topic;</li> <li>c. include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information;</li> <li>d. organize information, to include a clear introduction, body and conclusion;</li> <li>e. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and</li> <li>f. draw from several sources and identify sources used.</li> </ul>				√
<b>G. Deliver a variety of presentations, using visual materials as appropriate.</b>				
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.				√



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**Standard: Writing Applications**

**1st**                      **2nd**                      **3rd**                      **4th**  
**9 wks**                      **9 wks**                      **9wks**                      **9 wks**

<b>A. Write narrative accounts that develop character, setting and plot.</b>				
1. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view.	√	√	√	√
<b>B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text.</b>				
2. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.	√	√	√	√
<b>C. Write formal and informal letters that include important details and follow correct letter format.</b>				
3. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.		√	√	√
5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	√	√	√	√
<b>D. Write informational reports that include facts, details and examples that illustrate an important idea.</b>				
4. Write informational reports that include facts and examples, and present important details in a logical order.			√	√

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**Standard: Writing Conventions**

**1st**                      **2nd**                      **3rd**                      **4th**  
**9 wks**                      **9 wks**                      **9wks**                      **9 wks**

<b>A. Write legibly in finished drafts.</b>				
1. Write legibly in cursive, spacing letters, words and sentences appropriately.	√	√	√	√
<b>B. Spell grade-appropriate words correctly.</b>				
2. Spell high-frequency words correctly.	√	√	√	√
3. Spell plurals and inflectional endings correctly.		√	√	√
4. Spell roots, suffixes and prefixes correctly.	√	√	√	√
<b>C. Use conventions of punctuation and capitalization in written work.</b>				
5. Use commas, end marks, apostrophes and quotation marks correctly.	√	√	√	√
6. Use correct capitalization.	√	√	√	√
<b>D. Use grammatical structures to effectively communicate ideas in writing.</b>				
7. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).		√	√	√
8. Use conjunctions and interjections.				√
9. Use adverbs.		√	√	√
10. Use prepositions and prepositional phrases.				√
11. Use objective and nominative case pronouns.				√
12. Use subjects and verbs that are in agreement.	√	√	√	√
13. Use irregular plural nouns.		√	√	√

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**Standard: Writing Process**

**1st**                      **2nd**                      **3rd**                      **4th**  
**9 wks**                      **9 wks**                      **9wks**                      **9 wks**

<b>A. Generate ideas and determine a topic suitable for writing.</b>				
1. Generate writing ideas through discussions with others and from printed material.	√	√	√	√
2. State and develop a clear main idea for writing.	√	√	√	√
<b>B. Determine audience and purpose for self-selected and assigned writing tasks.</b>				
3. Develop a purpose and audience for writing	√	√	√	√
<b>C. Apply knowledge of graphic or other organizers to clarify ideas of writing assessments.</b>				
4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	√	√	√	√
<b>D. Spend the necessary amount of time to revisit, rework and refine pieces of writing.</b>				
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	√	√	√	√
<b>E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices.</b>				
5. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	√	√	√	√
6. Vary simple, compound and complex sentence structures.		√	√	√
7. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.	√	√	√	√
8. Vary language and style as appropriate to audience and purpose.	√	√	√	√
9. Use available technology to compose text.	√	√	√	√
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	√	√	√	√
11. Add descriptive words and details and delete extraneous information.		√	√	√

12. Rearrange words, sentences and paragraphs to clarify meaning.		√	√	√
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**9 wks                      9 wks                      9wks                      9 wks**

<b>F. Use a variety of resources and reference materials to select more effective vocabulary when editing.</b>				
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.	√	√	√	√
<b>G. Edit to improve sentence fluency, grammar and usage.</b>				
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	√	√	√	√
<b>H. Apply tools to judge the quality of writing.</b>				
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	√	√	√	√
<b>I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.</b>				
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product.			√	√