

Foreign Language III Fourth Nine Weeks

Standard: Communication: Communicate in languages other than English
A1. Initiate, sustain and conclude conversations on a variety of personal, general knowledge and academic topics.
B2. Persuade, negotiate or offer advice concerning a personal or widely held viewpoint (e.g., environment, human rights, or school issues).
B3. Exchange, support and discuss opinions and individual perspectives with peers and/or speakers of the target language on a variety of topics dealing with contemporary or historical issues.
C4. Negotiate meaning through a range of strategies (e.g., questions, interjections, circumlocution).
D5. Give and follow directions, instructions and requests (e.g., balancing a checkbook, upgrading software, filling out college applications).
E6. Use appropriate language and gestures in a wide range of culturally authentic social context (e.g., giving driving directions, expressing apologies, offering advice).
F7. Follow complex directions, instructions and requests (e.g., product assembly, using a calling card).
G8. Use listening and reading strategies (e.g., answering focused questions) to anticipate outcome or content.
H9. Analyze content from several sources (e.g., newspapers, magazines, Internet) dealing with a single issue (e.g., military conflicts, pollution).
H10. Make predictions and inferences based on authentic materials (e.g., use titles and visuals to predict content).
I11. Present an age-appropriate song, story or poem from the target language culture.
K14. Apply age-appropriate writing process strategies (prewriting, drafting, revising, editing, or publishing).

Standard: Communities: Participate in multilingual communities and cultures at home and a round the world.
D4. Explore the opportunity to host individuals from a target language country and report findings to others.
D5. Discuss content from a variety of target language sources (e.g., print media, movies, TV, Internet) with others.
E7. Attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions, and performances; programs given by Japanese/American Society, Red Cross, consulates) and describe to others.

Standard: Comparisons: Develop insight into the nature of language and culture.
A1. Analyze and discuss how words are interrelated across languages (e.g., word families, prefixes, suffixes).
B2. Analyze and explain how the target language and English express such forms as time and tense relationships (e.g., conditional clauses, use of subjective versus simple indicative).
C3. Compare, contrast and discuss how a social issue is treated in both U.S. and target culture media (e.g., coed schools, airport security, health care, bureaucracy).
C4. Examine the influences of the target culture on students' own culture and vice versa (e.g., prevalence of salsa in the U.S., spread of fast-food restaurants abroad, democracy).
D5. Compare the ways people in the target culture and students' own culture express universal themes (e.g., happiness, sorrow, birth, death, humor).

Standard: Connections: Connect with other disciplines and acquire information
A1. Identify and discuss topics common to people in both the home and target cultures (e.g., economic, political, geographical, historical).
A2. Analyze information from various authentic sources about interdisciplinary topics (e.g., opera, genetics, nutrition).
A3. Identify prominent figures from the target culture and discuss their contributions (e.g., El Greco, Rigoberta Menchú, Goethe, Cousteau, Catullus, Ibn Haldun).
B4. Analyze a social, economic, environmental or political issue (e.g., corporal punishment, divorce, pollution, or political campaigns) using authentic target language resources.
B5. Examine how people of the target culture preserve their cultural traditions (e.g., language, cuisine, dress) after emigration to the U.S. or to another country.
B6. Explain a practice from the target culture (e.g., wearing a burqa) from the perspective of the target culture.

Standard: Cultures: Gain knowledge and understanding of other cultures.
A1. Identify, analyze and discuss various patterns of behavior or interaction typical of the culture studied (e.g., use of public transportation, dating, salutations).
A2. Analyze and discuss how words, proverbs and idiomatic expressions reflect the target culture.
B3. Investigate and participate in age-appropriate cultural activities (e.g., festivals, sports, entertainment).
C4. Identify, analyze and evaluate themes, ideas and perspectives related to the products being studied (e.g., public transportation, architecture, music).
C5. Examine media from the target culture to determine social, political and economic trends.
D6. Identify styles and influences of artistic forms (e.g., dance, music, literature, art) from various historical and literary periods of the target culture.