

Communication in languages other than English

C 4. Clarify meaning (e.g., elaboration, questions).

F 7. Follow directions, instructions and requests (e.g., using voice mail, travel options)

G 8. Use listening and reading strategies (e.g., identifying key words and phrases) to determine tone and intended audience.

H 9. Paraphrase conversations and written information on a variety of topics (e.g., social issues, current events)

Communities: Participation in multilingual communities and cultures at home and around the world

C 4. Establish and maintain personal communications links (e.g., pen pals, e-mail/video mail, TTY, hosting) with speakers of the target language to obtain perspective on world events.

D 6. Use media (e.g., print media, movies, TV Internet) in the target language for enjoyment and give a review to others.

F 10. Explain how a second language may enhance one's career choice (e.g., mobility, salary, career advancement)

Comparisons: Develop insight into the nature of language and culture

A 1. Analyze and discuss how various linguistic elements are represented in the target language and English(e.g., Subjunctive, idiomatic expressions, word order, use or omission of subject pronouns)

B 2. Analyze comparable idiomatic expressions that represent a cultural awareness of the target language and students' own language (e.g., Hay moros en la costa. There are Moors on the coast.= The walls have ears.; Shouji ni mimi ari./Be careful, you never know who is listening.= The walls have ears;; Revenons aux moutons./Let's get back to work).

Cultures: Gain knowledge and understanding of other cultures

B 2. Interpret and use verbal and nonverbal cultural cues in a variety of situations (e.g., personal space, eye contact).

LEVEL 1

D 6. Identify and explain influences of the target culture on U.S. culture (e.g., borrowed words/expressions, food, organization of government).

Connections: Connect with other disciplines and acquire information

A 1. Investigate economic conditions of the target culture and the home culture (e.g., standards of living, imports/exports, welfare systems).