

FIRST GRADE FIRST NINE WEEKS

READING

Phonemic Awareness, Word Recognition and Fluency

- A 1.** Identify and distinguish between letters, words and sentences.
- A 2.** Identify and say the beginning and ending sounds in words.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

- A 1.** Describe the role of authors and illustrators.
- E 8.** Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

Reading Applications: Literary Text

- B 2.** Identify characters, setting and events in a story.

WRITING

Writing Applications

- B 2.** Write responses to stories that include simple judgments about the text.
- C 4.** Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.

Writing Processes

- A 1.** Generate writing ideas through discussions with others.
- A 2.** Develop a main idea for writing.
- C 4.** Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
- E 6.** Construct complete sentences with subjects and verbs.
- D 9.** Reread own writing for clarity.
- D 11.** Use resources (e.g., a word wall, beginner’s dictionary, word bank) to select effective vocabulary.

Writing Conventions

- A 1.** Print legibly, and space letters, words

and sentences appropriately.

- B 2.** Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).
- B 3.** Spell high-frequency words correctly.
- B 4.** Create phonetically-spelled written work that can usually be read by the writer and others.
- B 5.** Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- B 6.** Use end punctuation correctly, including question marks, exclamation points and periods.
- B 7.** Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).

Communications: Oral and Visual

- A 1.** Use active listening skills, such as making eye contact or asking questions.
- C 3.** Follow simple directions.
- D 4.** Speak clearly and understandably.

MATH

Number, Number Sense and Operations

- G 10.** Model, represent and explain addition as combining sets (part + part = whole) and counting on. For example:
 - a. Model and explain addition using physical materials in contextual situations.
 - b. Draw pictures to model addition.
- K 16.** Develop strategies for basic addition facts, such as:
 - a. counting all;
 - b. counting on;

Data Analysis and Probability

- B 1.** Identify multiple categories for sorting data.
- B 6.** Arrange five objects by an attribute, such as size or weight, and identify the ordinal position of each object.
- B 7.** Answer questions about the number of objects represented in a picture graph, bar graph or table graph; e.g., category with **most**, how many more in a category compared to another, how many altogether in two categories.

SOCIAL STUDIES

FIRST GRADE FIRST NINE WEEKS

Government

- A 1.** Recognize the role of authority figures in providing for the safety and security of individuals.
- A 2.** Explain how voting can be used to make group decisions.
- B 3.** Recognize symbols of the United States that represent its democracy and values including:
 - a. The bald eagle;
 - b. The White House;
 - c. The Statue of Liberty;
 The national anthem.
- C 4.** Recognize the need for rules in different settings and the need for fairness in such rules.
- C 5.** Discuss the consequences of violating rules.

History

- A 1.** Recite the months of the year.
- B 3.** Distinguish among past, present, and future

Geography

- A 1.** Identify and correctly use terms related to location, direction and distance including:
 - a. Left/Right;
 - b. Near/Far.
- A 2.** Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).
- A 3.** Identify and use symbols to locate places of significance on maps and globes.
- A 4.** Locate the local community, state and the United States on maps or globes.
- B 5.** Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.

Citizenship Rights and Responsibilities

- A 1.** Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.
- B 2.** Demonstrate self-direction in school tasks.
- B 3.** Demonstrate accountability for action
- B 4.** Demonstrate pride in personal accomplishments.
- B 5.** Demonstrate citizenship traits including:
 - a. Trustworthiness;
 - b. Fairness;
 - c. Self-control; Respect for those in authority.

Social Studies Skills and Methods

- A 1.** Obtain information about a topic using a variety of oral and visual sources.
- B 2.** Sequence information.
- B 3.** Determine categories for sorting information.
- B 4.** Identify main ideas from oral, visual and print sources.
- C 5.** Communicate information orally or visually.
- C 6.** Display courtesy and respect for others in group settings including:
 - a. Staying on the topic;
 Focusing attention on the speaker.

SCIENCE

Scientific Inquiry

- A 1.** Ask "what happens when" questions.
- A 2.** Explore and pursue student-generated "what happens when" questions.
- B 3.** Use appropriate safety procedures when completing scientific investigations.
- C 4.** Work in a small group to complete an investigation and then share findings with others.
- C 5.** Create individual conclusions about group findings.
- B 6.** Use appropriate tools and simple equipment/instruments to safely gather scientific data (e.g., magnifiers, timers, and simple balances and other appropriate tools).
- C 7.** Make estimates to compare familiar lengths, weights and time intervals.
- C 8.** Use oral, written, and pictorial representation to communicate work.
- C 9.** Describe things as accurately as possible and compare with the observations of others.

Scientific Ways of Knowing

- C 3.** Explain that everybody can do science, invent things and have scientific ideas no matter where they live.

Life Sciences

- B 5.** Recognize that seasonal changes can influence the health, survival or activities of organisms.