

**Groveport Madison Local School District**  
**Fifth Grade Writing Content Standards**  
**Planning Sheets**

**Standard: Communication: Oral and Visual**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

<b>A. Use effective listening strategies, summarize major ideas and draw logical inferences from presentations and visual media.</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
	<b>9 wks</b>	<b>9 wks</b>	<b>9wks</b>	<b>9 wks</b>
1. Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	✓	✓	✓	✓
2. Interpret the main idea and draw conclusions from oral presentations and visual media.	✓	✓	✓	✓
<b>B. Explain a speaker's point of view and use of persuasive techniques in presentations and visual media.</b>				
3. Identify the speaker's purpose in presentations and visual media (e.g., to inform, to entertain, to persuade).	✓	✓	✓	✓
4. Discuss how facts and opinions are used to shape the opinions of listeners and viewers.	✓	✓	✓	✓
<b>C. Vary language choice and use effective presentation techniques, including voice modulation and enunciation.</b>				
5. Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience.	✓	✓	✓	✓
6. Use clear diction, pitch, tempo and tone, and adjust volume and tempo to stress important ideas.	✓	✓	✓	✓
7. Adjust speaking content according to the needs of the situation, setting and audience.	✓	✓	✓	✓
<b>D. Select an organizational structure appropriate to the topic, audience, setting and purpose.</b>				
8. Deliver informational presentations (e.g., expository, research) that:	✓	✓	✓	✓
a. demonstrate an understanding of the topic and present events or ideas in a logical sequence;	✓	✓	✓	✓
b. support the main idea with relevant facts, details, examples, quotations, statistics, stories and anecdotes;	✓	✓	✓	✓
c. organize information, including a clear introduction, body and conclusion and follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast);	✓	✓	✓	✓
d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology;	✓	✓	✓	✓
e. draw from several sources and identify sources used.	✓	✓	✓	✓

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**4th**  
**9 wks**

<b>E. Present ideas in a logical sequence and use effective introductions and conclusions that guide and inform a listener's understanding of key ideas.</b>				
8. Deliver informational presentations (e.g., expository, research) that:	✓	✓	✓	✓
a. demonstrate an understanding of the topic and present events or ideas in a logical sequence;	✓	✓	✓	✓
b. support the main idea with relevant facts, details, examples, quotations, statistics, stories and anecdotes;	✓	✓	✓	✓
c. organize information, including a clear introduction, body and conclusion and follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast);	✓	✓	✓	✓
d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology;	✓	✓	✓	✓
e. draw from several sources and identify sources used.	✓	✓	✓	✓
<b>F. Give presentations using a variety of delivery methods, visual materials and technology.</b>				
9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	✓	✓	✓	✓
10. Deliver persuasive presentations that:	✓	✓	✓	✓
a. establish a clear position;	✓	✓	✓	✓
b. include relevant evidence to support a position and to address potential concerns of listeners;	✓	✓	✓	✓
c. follow common organizational structures when appropriate (e.g., cause-effect, compare-contrast, problem-solution).	✓	✓	✓	✓

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**Standard: Research**

1st  
9 wks

2nd  
9 wks

3rd  
9wks

4th  
9 wks

<b>A. Formulate open-ended research questions suitable for inquiry and investigation and develop a plan for gathering information.</b>				
1. Generate a topic, assigned or personal interest, and open-ended questions for research and develop a plan for gathering information			✓	✓
<b>B. Locate and summarize important information from multiple sources.</b>				
2. Locate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).			✓	✓
<b>C. Organize information in a systematic way.</b>				
3. Identify important information found in sources and paraphrase the findings in a systematic way (e.g., notes, outlines, charts, tables or graphic organizers).	✓	✓	✓	✓
4. Compare and contrast important findings and select sources to support central ideas, concepts and themes.			✓	✓
<b>D. Acknowledge quoted and paraphrased information and document sources used.</b>				
5. Define plagiarism and acknowledge sources of information.	✓	✓	✓	✓
<b>E. Communicate findings orally, visually and in writing or through multimedia.</b>				
6. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	✓	✓	✓	✓

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**Standard: Writing Applications**

1st  
9 wks

2nd  
9 wks

3rd  
9wks

4th  
9 wks

<b>A. Use narrative strategies (e.g., dialogue and action) to develop characters, plot and setting and to maintain a consistent point.</b>	1st 9 wks	2nd 9 wks	3rd 9wks	4th 9 wks
1. Write narratives with a consistent point of view, using sensory details and dialogue to develop characters and setting.		✓	✓	
<b>B. Write responses to literature that extend beyond the summary and support judgments through references to the text.</b>				
2. Write responses to novels, stories and poems that organize an interpretation around several clear ideas, and justify the interpretation through the use of examples and to specific textual evidence.	✓	✓	✓	✓
<b>C. Produce letters (e.g., business, letters to the editor, job applications) that address audience needs, stated purpose and context in a clear and efficient manner.</b>				
3. Write letters that state the purpose, make requests or give compliments and use business letter format.	✓	✓		
5. Produce informal writings (e.g., journals, notes and poems) for various purposes.	✓	✓	✓	✓
<b>D. Produce informational essays or reports that convey a clear and accurate perspective and support the main ideas with facts, details, examples and explanations.</b>				
4. Write informational essays or reports, including research, that organize information with a clear introduction, body and conclusion following common expository structures when appropriate (e.g., cause-effect, comparison-contrast) and include facts, details and examples to illustrate important ideas.	✓	✓	✓	✓
<b>E. Use persuasive strategies, including establishing a clear position in support of a proposition or a proposal with organized and relevant evidence.</b>				

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**Standard: Writing Conventions**

1st  
9 wks

2nd  
9 wks

3rd  
9wks

4th  
9 wks

<b>A. Use correct spelling conventions</b>				
1. Spell high-frequency words correctly.	✓	✓	✓	✓
2. Spell contractions correctly.	✓	✓	✓	✓
3. Spell roots, suffixes and prefixes correctly.	✓	✓	✓	✓
<b>B. Use conventions of punctuation and capitalization in written work.</b>				
4. Use commas, end marks, apostrophes and quotation marks correctly.	✓	✓	✓	✓
5. Use correct capitalization.	✓	✓	✓	✓
<b>C. Use grammatical structures to effectively communicate ideas in writing.</b>				
6. Use various parts of speech, such as nouns, pronouns and verbs (regular and irregular).	✓	✓	✓	✓
7. Use prepositions and prepositional phrases.	✓	✓	✓	✓
8. Use adverbs.	✓	✓	✓	✓
9. Use objective and nominative case pronouns.	✓	✓	✓	✓
10. Use indefinite and relative pronouns.	✓	✓	✓	✓
11. Use conjunctions and interjections.	✓	✓	✓	✓

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**Standard: Writing Process**

**1st**  
**9 wks**

**2nd**  
**9 wks**

**3rd**  
**9wks**

**4th**  
**9 wks**

<b>A. Generate writing topics and establish a purpose appropriate for the audience.</b>	<b>1st</b> <b>9 wks</b>	<b>2nd</b> <b>9 wks</b>	<b>3rd</b> <b>9wks</b>	<b>4th</b> <b>9 wks</b>
1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas.	✓	✓	✓	✓
2. Conduct background reading, interviews or surveys when appropriate.	✓	✓	✓	✓
3. State and develop a clear main idea for writing.	✓	✓	✓	✓
<b>B. Determine audience and purpose for self-selected and assigned writing tasks.</b>				
4. Determine a purpose and audience.	✓	✓	✓	✓
<b>C. Clarify ideas for writing assignments by using graphics or other organizers.</b>				
5. Use organizational strategies (e.g. rough outlines, diagrams, maps, webs and Venn diagrams) to plan writing.	✓	✓	✓	✓
<b>D. Use revision strategies to improve the overall organization, the clarity and consistency of ideas within and among paragraphs and the logic and effectiveness of word choices.</b>				
6. Organize writing beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	✓	✓	✓	✓
7. Vary simple, compound and complex sentence structures.	✓	✓	✓	✓
8. Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.	✓	✓	✓	✓
9. Vary language and style as appropriate to audience and purpose.	✓	✓	✓	✓
10. Use available technology to compose text.	✓	✓	✓	✓
11. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	✓	✓	✓	✓
12. Add and delete information and details to better elaborate on a stated central idea and to more effectively accomplish purpose.	✓	✓	✓	✓
13. Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning.	✓	✓	✓	✓

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**Standard: Writing Processes**

1st  
9 wks

2nd  
9 wks

3rd  
9wks

4th  
9 wks

<b>E. Select more effective vocabulary when editing by using a variety of resources and reference materials.</b>				
14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select more effective vocabulary.	✓	✓	✓	✓
<b>F. Edit to improve fluency, grammar and usage.</b>				
15. Proofread writing, edit to improve conventions (e.g., dictionaries and thesauruses) to select more effective vocabulary.	✓	✓	✓	✓
<b>G. Apply tools to judge the quality of writing.</b>				
16. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	✓	✓	✓	✓
<b>H. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics.</b>				
17. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product.	✓	✓	✓	✓