

English 12 Third Nine Weeks

READING

Acquisition of Vocabulary

D 4. Use knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes and suffixes to understand complex words and new subject-area vocabulary (e.g., unknown words in science, mathematics and social studies)

Reading Applications: Literary Text

C 7. Compare and contrast varying characteristics of American British, world and multi-cultural literature.

Reading Applications: Informational, Technical, and Persuasive Text

B 4. Distinguish between valid and invalid inferences and provide evidence to support the findings, noting instances of unsupported inferences, fallacious reasoning, propaganda techniques, bias and stereotyping.

D 3. Analyze the content form several sources on a single issue, clarifying ideas and connecting them to other sources and related topics.

WRITING

Writing Conventions

A1. Use correct spelling conventions.
B 2. Use correct punctuation and capitalization.
C 3. Use correct grammar (e.g., verb tenses, parallel structure, indefinite and relative pronouns).

Writing Process

E 16. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.

Research

B 2. Identify appropriate sources, and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and internet-based resources)

B 3. Determine the accuracy of sources and the credibility of the author by analyzing the sources' validity (e.g., authority, accuracy, objectivity, publication date and coverage, etc.)

C 4. Analyze the complexities and discrepancies in information and systematically organize relevant information to support central ideas.

D 5. Integrate quotations and citations into written text to maintain a flow of ideas.

D 6. Use style guides to produce oral and written reports that give proper credit for sources and include appropriate in-text documentation, notes and acceptable format for source acknowledgement

E 7. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and defend the credibility and validity of the information presented.