

Eleventh Grade English
4th Nine Weeks

**Reading Process:
Concepts of Print,
Comprehension Strategies
and
Self-Monitoring Strategies**

B2. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

**Reading Applications:
Informational, Technical
and Persuasive Text**

D3. Analyze the content from several sources on a single issue, clarifying ideas and connecting them to other sources and related topics.

E5. Examine an author's implicit and explicit philosophical assumptions and beliefs about a subject.

**Reading Applications:
Literary Text**

D8. Evaluate ways authors develop point of view and style to achieve specific rhetorical and aesthetic purposes (e.g., through use of figurative language irony, tone, diction, imagery, symbolism and sounds of language), citing specific examples from text to support analysis.

Writing Processes

C13. Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning and achieve specific aesthetic and rhetorical purposes.

Writing Applications

D4. Write informational essays or reports, including research, that:

- c. include information on all relevant perspectives, considering the validity and reliability of primary and secondary sources;
- d. make distinctions about the relative value and significance of specific data, facts and ideas; anticipate and address a reader's potential biases,
- e. anticipate and address a reader's potential biases, misunderstandings and expectations; and

Research

A1. Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation.

C4. Analyze the complexities and discrepancies in information and systematically organize relevant information to support central ideas, concepts and themes.

D6. Use style guides to produce oral and written reports that give proper credit for sources, and include appropriate in-text documentation, notes and an acceptable format for source acknowledgement.

Communications: Oral and Visual

E8. Deliver informational presentations (e.g., expository, research) that:

- a. present a clear and distinctive perspective on the subject;
- b. present events or ideas in a logical sequence;
- c. support the controlling idea with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes;