

Eleventh Grade English First Nine Weeks

| Acquisition of Vocabulary |
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| A1. Recognize and identify how authors clarify meanings of words through context and use definition, restatement, example, comparison, contrast and cause and effect to advance word study. |
| B2. Analyze the relationships of pairs of words in analogical statements (e.g., synonyms and antonyms, connotation and denotation) and evaluate the effectiveness of analogous relationships. |
| C5. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars. |

| Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies |
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| A1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions. |
| C3. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text. |
| C5. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task). |

| Reading Applications: Literary Text |
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| A5. Analyze variations of universal themes in literary texts. |

| Writing Processes |
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| A1. Generate writing ideas through discussions with others and from printed material, and keep a list of writing ideas. |
| B2. Determine the usefulness of and apply appropriate pre-writing tasks (e.g., background reading, interviews or surveys). |
| B5. Use organizational strategies (e.g., notes and outlines), to plan writing. |
| C6. Organize writing to create a coherent whole with an effective and engaging introduction, body and conclusion, and a closing sentence that summarizes, extends or elaborates on points or ideas in the writing. |
| C7. Use a variety of sentence structures and lengths (e.g., simple, compound and complex sentences; parallel or repetitive sentence structure). |
| C10. Use available technology to compose text. |
| C14. Use resources and reference materials (e.g., dictionaries and thesauruses) to select effective and precise vocabulary that maintain consistent style, tone and voice. |
| D15. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization), identify and correct fragments and run-ons and eliminate inappropriate slang or informal language. |
| E16. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. |
| F17. Prepare for publication (e.g., for display or for sharing with others) writing that follows a manuscript form appropriate for the purpose, which could include such techniques as electronic resources, principles of design (e.g., margins, tabs, spacing and columns) and graphics (e.g., drawings, charts and graphs) to enhance the final product. |

| Writing Applications |
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| A1. Write reflective compositions that: <ol style="list-style-type: none"> a. use personal experiences as a basis for reflection on some aspect of life; b. draw abstract comparisons between specific incidents and abstract concepts; c. maintain a balance between describing incidents and relating them to more general, abstract ideas that illustrate personal beliefs; d. and move from specific examples to generalizations about life. |
| D4. Write informational essays or reports , including research, that: <ol style="list-style-type: none"> a. develop a controlling idea that conveys a perspective on the subject; |

| Writing Conventions |
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| A1. Use correct spelling conventions. |
| B2. Use correct capitalization and punctuation. |

| Communications: Oral and Visual |
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| A1. Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace) in a variety of settings. |
| C5. Demonstrate an understanding of the rules of the English language and select language appropriate to purpose and audience. |
| F9. Deliver formal and informal descriptive presentations that convey relevant information and descriptive details. |