

READING

Reading Applications: Informational, Technical, and Persuasive Text

- A 7.** Analyze the structure and features of functional and workplace documents, including format, sequence and headers and how authors use these features to achieve their purposes and to make information accessible and usable.
- A 8.** Critique functional and workplace documents (e.g., instructions, technical manuals, travel schedules, business memoranda) for sequencing of information and procedures, anticipation of possible reader misunderstandings and visual appeal.

Reading Applications: Literary Text

- A 4.** Evaluate the author's use of point of view in a literary text.
- C 6.** Recognize characteristics of subgenres, including satire, parody and allegory, and explain how choice of genre affects the expression of theme or topic.
- C 7.** Analyze the characteristics of various literary periods and how the issues influenced the writers of those periods.
- E 8.** Evaluate ways authors develop point of view and style to achieve specific rhetorical and aesthetic purposes (e.g., through use of figurative language, irony, tone, diction, imagery, symbolism and sounds of language), citing specific examples from text to support analysis.

WRITING

Writing Process

- C 9.** Use precise language action verbs, sensory details, colorful modifiers and style as appropriate to audience and purpose and use techniques to convey a personal style and voice.
- C 11.** Reread and analyze clarity of writing and consistency of point of view and effectiveness of organizational structure.
- C 12.** Add and delete examples and details to better elaborate on a stated central idea, to develop more precise analysis or persuasive argument or to enhance plot, setting and character in narrative texts.

Research

- B 2.** Identify appropriate sources, and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and internet-based resources)
- D 5.** Integrate quotations and citations into written text to maintain a flow of ideas.
- E 7.** Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.

Communication: Oral and Visual

- B 2.** Analyze types of arguments used by the speaker, such as causation, analogy and logic.
- B 3.** Critique the clarity, effectiveness and overall coherence of a speaker's key points.
- B 4.** Evaluate how language choice, diction, syntax and delivery style (e.g., repetition, appeal to emotion, eye contact) affect the mood and tone and impact the audience.
- E 8.** Deliver informational presentations (e.g., expository, research) that:
 - f. draw from and cite multiple sources, including both primary and secondary sources and consider the validity and reliability of sources.

Writing Applications

- B 2.** Write responses to literature that:
 - a. Advance judgment that is interpretative, analytical, evaluative or reflective
 - b. Support key ideas and viewpoints with accurate and detailed references to the text or to other works and authors
 - c. Analyze the author's use of stylistic devices and express an appreciation of the effects the devices create
 - d. Identify and assess the impact of possible ambiguities, nuances and complexities within text
 - e. Anticipate and answer a reader's questions, counterclaims or divergent interpretations and
 - f. Provide a sense of closure to the writing.
- D 4.** Write informational essays or reports, including research, that:
 - b. create an organizing structure appropriate to purpose, audience and context
 - F. provides a sense of closure to the writing.
- E 5.** Write persuasive compositions that:
 - a. Articulate a clear position
 - b. Support assertions using rhetorical devices including appeals to emotion or logic, personal anecdotes; and
 - c. Develop arguments using a variety of methods (e.g., examples, beliefs, expert opinions, cause-effect reasoning)

Writing Conventions

- C 3.** Use correct grammar (e.g., verb tenses, parallel structure, indefinite and relative pronouns)