

Tenth Grade English 4th Nine Weeks

Acquisition of Vocabulary

F6. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

B2. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

C4. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).

C5. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).

Reading Applications: Informational, Technical and Persuasive Text

E2. Critique the treatment, scope and organization of ideas from multiple sources on the same topic.

Reading Applications: Literary Text

A1. Compare and contrast an author's use of direct and indirect characterization, and ways in which characters reveal traits about themselves, including dialect, dramatic monologues and soliloquies.

C3. Distinguish how conflicts, parallel plots and subplots affect the pacing of action in literary text.

Writing Applications

- C3.** Write business letters, letters to the editor and job applications that:
- a. address audience needs, stated purpose and context in a clear and efficient manner;
 - b. follow the conventional style appropriate to the text using proper technical terms;
 - c. include appropriate facts and details;
 - d. exclude extraneous details and inconsistencies; and provide a sense of closure to the writing.
 - e. provide a sense of closure to the writing.

Research

A1. Compose open-ended questions for research, assigned or personal interest, and modify questions as necessary during inquiry and investigation to narrow the focus or extend the investigation.

B2. Identify appropriate sources and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).

B3. Determine the accuracy of sources and the credibility of the author by analyzing the sources' validity (e.g., authority, accuracy, objectivity, publication date and coverage, etc.).

C4. Evaluate and systematically organize important information, and select appropriate sources to support central ideas, concepts and themes.

D5. Integrate quotations and citations into written text to maintain a flow of ideas.

D6. Use style guides to produce oral and written reports that give proper credit for sources and include appropriate in-text documentation, notes and an acceptable format for source acknowledgement.

E7. Use a variety of communication techniques including oral, visual, written or multimedia reports to present information that supports a clear position about the topic or research question and to maintain an appropriate balance between researched information and original ideas.

Communications: Oral and Visual

A1. Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace) in a variety of settings.

B2. Interpret types of arguments used by the speaker such as authority and appeals to audience.

E8. Deliver informational presentations (e.g., expository, research) that:

- a. demonstrate an understanding of the topic and present events or ideas in a logical sequence;
- b. support the controlling idea or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes;
- c. include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution);
- d. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology to enhance presentation; and
- e. draw from multiple sources including both primary and secondary sources and identify sources used.