

English 10 Second Nine Weeks

Reading Applications: Literary Text

B 8. Analyze the author's use of point of view, mood and tone.

G 10. Explain how authors use symbols to create broader meanings.

Reading Applications: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

A 1. Apply reading comprehension strategies, including making predictions, comparing and contrasting, recalling and summarizing and making inferences and drawing conclusions.

C 3. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.

Reading Applications: Informational, Technical, and Persuasive Text

A 7. Analyze the effectiveness of the features (e.g., format, graphics, sequence, headers) used in various consumer documents (e.g., warranties, product information, instructional materials), functional or workplace documents (e.g., job-related materials, memoranda, instructions) and public documents (e.g., speeches or newspaper articles)

B 8. Describe the features of rhetorical devices used in common types of public documents, including newspaper editorials and speeches

C 3. Evaluate the effectiveness of information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.

WRITING

Communications: Oral and Visual

E8. Deliver informational presentations (e.g., expository, research) that:

- a. Demonstrate an understanding of the topic and present events or ideas in a logical sequence
- b. Support the controlling ideas or thesis with well-chosen and relevant facts, details, examples, quotations, statistics, stories and anecdotes
- c. Include an effective introduction and conclusion and use a consistent organizational structure (e.g., cause-effect, compare-contrast, problem-solution)
- d. Use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology to enhance presentation and
- e. Draw from multiple sources, including both primary and secondary sources, and identify sources used

Writing Applications

A 1. Write narratives that: Sustain reader interest by pacing action and developing an engaging plot (e.g., tension and suspense) Use a range of strategies and literary devices including figurative language and specific narration and Include an organized, well developed structure

E 5. Write persuasive compositions that:

- a. Establish and develop a controlling idea
- b. Support arguments with detailed evidence
- c. Exclude irrelevant information and
- d. Cite sources of information