

School: Cruiser Academy

2018-2019 School Year Goals

Mindset

During the 2018-2019 school year, Cruiser Academy will implement a multi-faceted system to support the needs of our students in multiple categories, resulting in the creation of mentoring opportunities (College fair, Military Fair, Career exploration, etc.), in-school tutoring, After-school tutoring and community partnerships that can increase support for student needs.

Intention

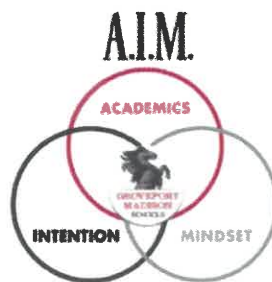
During the 2018-2019 school year, Cruiser Academy will implement a multi-faceted system to support the needs of our students in multiple categories. We will use the Panorama Survey to determine areas of improvement (identified in November) with a pretest (%score) and will be analyzing the post test data to determine measure of improvement.

Academics

During the 2018-2019 school year, Cruiser Academy will implement a standards-based curriculum and collect appropriate data to drive instruction that will result in an overall 10% increase on indicators met in achievement by all students on the End of the Course Assessments (ELA 1, ELA 2, Alg., Geometry).

Leadership

Increase Basic, Limited, Proficient, Accelerated, and Advance performance levels by 20%, improving Cruiser Academy's Performance Index score to **50%**.



The mission of Groveport Madison Schools is to build a community of learners, leaders and responsible citizens.

Every Student, Every Lesson, Every Day

Groveport Madison Local Schools SMART Goal Worksheet

School: Cruiser Academy
 Director: William C. Young, Jr.
 District Goal Area: Leadership
 School Goals: Increase Basic, Limited, Proficient, Accelerated, and Advance performance levels by 20%, improving Cruiser Academy's Performance Index score to 50%.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
	Continued Focus on Implementation of Standards-Based Instruction, Use of Data to Drive Instruction (TBT processes), Walk-Through Data	William C. Young, Jr.	September 2018-May 2019 Evidence meeting-June 2019	Included in binder

Groveport Madison Local Schools SMART Goal Worksheet

School: Cruiser Academy

Director: William C. Young, Jr.

District Goal Area: Academics

School Goal: During the 2018-2019 school year, Cruiser Academy will implement a standards-based curriculum and collect appropriate data to drive instruction that will result in an overall 10% increase on indicators met in achievement by all students on the End of the Course Assessments (ELA 1, ELA 2, Alg., Geometry).

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
	Continued use of Standards-Based Instruction, Use of Data to Drive Instruction (TBT processes), MAP Institute, Walk-Through Data, Pace/ Completion Check list and Study Island Data	William C. Young, Jr.	September 2018- May 2019 Evidence meeting- June 2019	Included in binder Walk-Through Data, Pace/Completion Check list and Study Island Data

Groveport Madison Local Schools SMART Goal Worksheet

<p>School: Cruiser Academy Director: William C. Young Jr. District Goal Area: Intention School Goal: During the 2018-2019 school year, Cruiser Academy will implement a multi-faceted system to support the needs of our students in multiple categories. We will use the Panorama Survey to determine areas of improvement (identified in November) with a pretest (%score) and will be analyzing the post test data to determine measure of improvement.</p>				
Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
	<p>PBIS relaunch, CARE Program, Circle of Courage, Ruby Payne Professional Development, Restorative Justice Professional Development</p>	<p>William C. Young, Jr.</p>	<p>September 2018- May 2019 Evidence meeting- June 2019</p>	<p>Included in binder Panorama Survey results</p>

Groveport Madison Local Schools SMART Goal Worksheet

School: Cruiser Academy

Director: William C. Young Jr.

District Goal Area: Mindset

School Goal: During the 2018-2019 school year, Cruiser Academy will implement a multi-faceted system to support the needs of our students in multiple categories, resulting in the creation of a mentoring opportunities (College fair, Military Fair), in-school tutoring, after-school tutoring, and community partnerships that can increase support for students needs.

Team members for SMART Goal	Strategies and Action Steps	Person Responsible	Timeline	Evidence of Effectiveness
	After School Tutoring Programs, In-School Tutoring, International Goatkeepers Society	William C. Young, Jr.	September 2018- May 2019 Evidence meeting- June 2019	Included in binder Completion of Documentation (Exit tickets, Study Island Data, Gatekeepers Data and Tutoring Data.