

Asbury Elementary School

2018-2019 School Year Goals

Mindset

Through the work of our BLT and PBIS committee, we will focus our morning meetings on social emotional learning by using the Well Managed School Skill of the Week, our Second Step program, and our building wide character traits to reduce the number of days of out of school suspensions from the previous year. We will reduce our total out of school suspension days by 20% (from 170 days to 138 days) during the 2018-2019 school year.

Intention

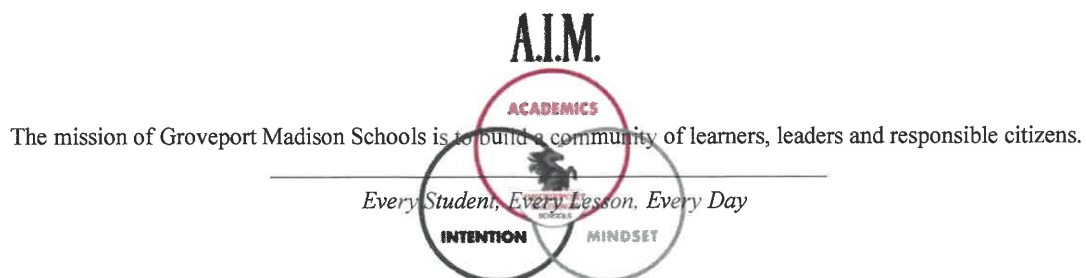
Through professional development and the work of our TBTs, we will use progress monitoring checklists in all math classes. With the use of our walk through application, we will increase student progress of mastery for the objective taught from 45% last school year to 80% in math classes during the 2018-2019 school year.

Academics

Through TBT, data meetings and professional development we will increase our math achievement in grades 3-5 on the Ohio State Test by monitoring MAP scores and student progress of mastery for the objective. 3rd grade math scores will increase from 42.6% to 54%, 4th grade will increase from 64.3% to 69% and 5th grade will increase from 34.4% to 46%.

Leadership

We will increase the number of students who score in the basic, proficient, accelerated and advanced categories by 20%. By doing so we will increase our performance index from 76.432 points to 80.769 points resulting in 67.3% D on the achievement component of the AIR test in the 2018-2019 school year.



Groveport Madison Local Schools SMART Goal Worksheet

School: Asbury Elementary
 Principal: Staci Peters
 District Goal Area: Leadership
 School Goal: We will increase the number of students who score in the basic, proficient, accelerated and advanced categories by 20%. By doing so we will increase our performance index from 76.432 points to 80.769 points resulting in 67.3% D on the achievement component of the AIR test in the 2018-2019 school year.

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------|-----------------------------------------------------------------------|
| Staci Peters Jen Maille TBT BLT | Provide teachers with historical data for each student to ensure that we are setting high expectations for each student. Conference with each student to set goals. | Administration and Teachers | September 2018-May 2019 | Historical data spreadsheets |
| | Use MAP data to identify projected proficiency levels and target students and interventions to increase performance levels. | Administration and Teacher | Fall, Winter, Spring | Projected student proficiency level data - (To include interventions) |
| | Review building-wide projected proficiency levels after each session of MAP by subgroup. Identify strengths, weaknesses and action steps. | BLT | Fall, Winter, Spring | BLT minutes & Building-wide data |
| | Use of standards checklists to ensure student mastery. | TBT | September 2018-May 2019 | Checklists and TBT minutes |

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 District Goal Area: Academics
 School Goal: Through TBT, data meetings and professional development we will increase our math achievement in grades 3-5 on the Ohio State Test by monitoring MAP scores and student progress of mastery for the objective. 3rd grade math scores will increase from 42.6% to 54%, 4th grade will increase from 64.3% to 69% and 5th grade will increase from 34.4% to 46%.

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------|---------------------------|
| Staci Peters, Principal Jen Maille, SIC Math Leaders | Administration and Teacher leaders attend Eureka training to become building experts | Administrators and math teacher leaders | July | Attendance |
| Math Teachers | Provide Eureka training to staff at back to school PD days | Staci Peters and math teacher leaders | August | Powerpoint from PD |
| | Teacher leaders determine if additional PD is needed throughout the year. Will be delivered through TBT meetings. | Staci Peters and math teacher leaders | September 2018- May 2019 | |
| | TBT meetings focus on math instruction and review checklist data to ensure student mastery of standards | Administrators and TBT members | September 2018- May 2019 | TBT meeting minutes |

Groveport Madison Local Schools SMART Goal Worksheet

School: Asbury Elementary
 Principal: Staci Peters
 District Goal Area: Intention
 School Goal: Through professional development and the work of our TBTs, we will use progress monitoring checklists in math classes grades K-5. With the use of our walk through application, we will increase student progress of mastery for the objective taught from 45% last school year to 80% in math classes during the 2018-2019 school year.

| Team members for SMART Goal | Strategies and Action Steps | Person Responsible | Timeline | Evidence of Effectiveness |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------|-------------------------------|
| Staci Peters, Principal Jen Maille, SIC BLT | Professional development provided by Carri Meek on the implementation of checklists - 9/19 & 12/5 | Staci Peters | September 2018- May 2019 | Survey results from PD |
| TBT members | Use of checklists as progress monitoring at TBT meetings. | TBT members, Staci Peters, Jen Maille | October 2018- May 2019 | TBT minutes |
| | Use walk through application and provide teachers with feedback related to progress of mastery. | Staci Peters and Jen Maille | October 2018- May 2019 | Walk through application data |
| | Monitor the data provided from the walk through application quarterly at BLT meetings. | BLT members | October 2018- May 2019 | |

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|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Staci Peters Jen Maille BLT members PBIS (Discipline) Committee Members RTI Team Counselor Prevention Clinician Staff Members | Implement the Well Managed Classroom by focusing on a social skill per week. <ul style="list-style-type: none"> ● Use morning meetings as a time to build classroom communities and teach the skills Teach the 5 virtues and weave throughout lessons, activities, announcements, etc. <ul style="list-style-type: none"> ● 1st nine week read-alouds are focused on the virtues ● Every classroom develops posts for the 5 virtues ● Moment Matter Slips are earned daily and several are read over the announcements at the beginning and end of day | Entire Staff Entire Staff Entire Staff | September 2018- May 2019 September 2018- May 2019 September 2018- May 2019 | Skills Schedule Once a meeting refresher-- with Madison-- Well Managed Classroom. |