

Groveport Madison Local Schools
5940 Clyde Moore Drive
Groveport, Ohio 43125
614.492.2520

August 2011

Dear Parents/Guardians,

Under the Federal “No Child Left Behind” (NCLB) law Asbury Elementary has been identified in need of school improvement. School Improvement means that a school did not meet the required Adequate Yearly Progress (AYP) in reading, math, or attendance for two or more years. Asbury Elementary has been labeled as a school in School Improvement Year Four. To view your school’s state report card or to compare your school to others in Ohio, please visit the state website at: <http://ilrc.ode.state.oh.us/>.

Federal legislation requires school districts with buildings in School Improvement Year Two or higher to offer a Public School Option which provides an opportunity to send students to a higher performing building that is not in School Improvement status with transportation provided as necessary. This means that you may choose for your child to attend Dunloe Elementary or Madison Elementary since they are not in School Improvement. Parents have the right to request that your student be educated in a building that is adjacent to Groveport Madison LSD and not in school improvement status. If you would like more information about this option, contact **April Bray** at **614.492.2520**.

Another option is to select a state approved Supplemental Educational Service (SES) provider. A list of tutoring programs in your area can be viewed at: http://webapp1.ode.state.oh.us/provider_proposal/lookup/ SES (**free tutoring**) is defined as permitting Asbury Elementary students to receive tutoring after school hours in reading or mathematics by a SES provider at no cost to you. Eligible students will be provided SES services. Please be aware that the SES providers are not supervised or affiliated with the Groveport Madison LSD.

If you are interested in PSC or SES and think your child may qualify, you must complete the enclosed form and return it to the address on the attached flyer no later than **September 15, 2011**.

Our district is working closely with the schools to improve curriculum, instruction, and student performance. The school’s staff is actively participating in professional development activities that address data-based decision-making, effective curriculum and instruction strategies, standards-based lesson planning, and utilize a quarterly assessment system to gauge student progress toward mastering state standards.

We welcome your participation in our academic school improvement efforts. Please contact me if you have any questions about this information.

Sincerely,

April R Bray

April Bray
Title I Coordinator