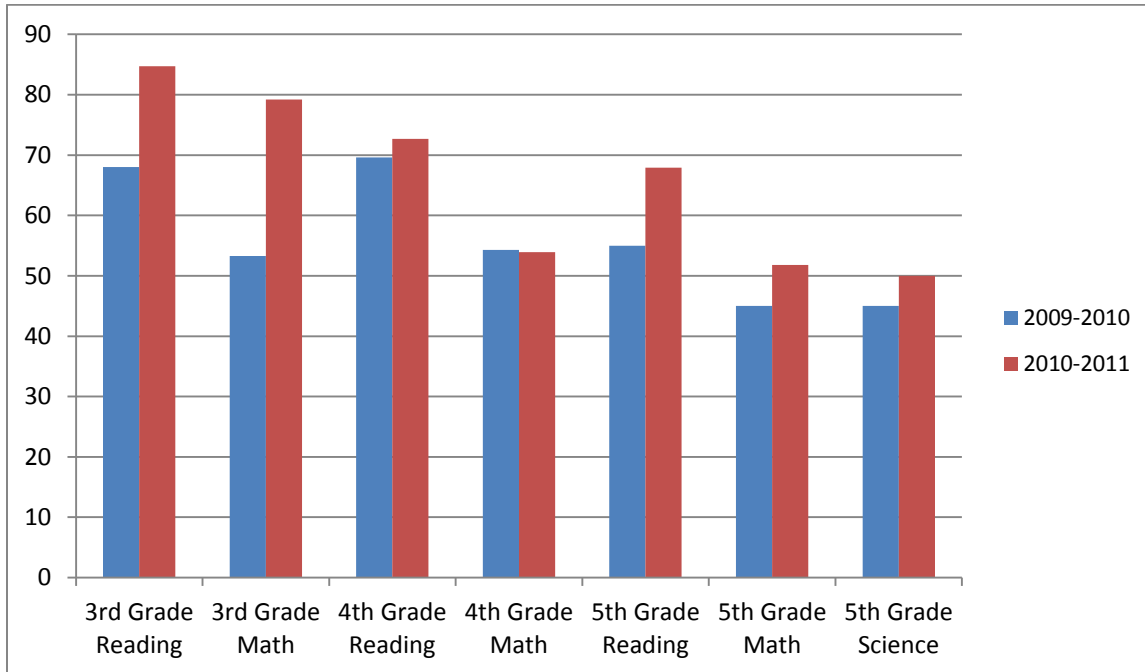




Asbury Elementary OAA Results
2010-2011

3 rd Grade	4 th Grade	5 th Grade
Reading= 84.9%	Reading= 72.4%	Reading= 67.9%
Math= 79.4%	Math= 53.9%	Math= 51.8%
		Science= 50%

Asbury earned 3 out of 10 indicators (3rd grade reading, 3rd grade math and the attendance indicator)



AYP Scores

Asbury did make Adequate Yearly Process (AYP) for the 2010-2011 school year. In order to meet AYP requirements a school or district must show a particular level of growth for each subgroup that makes up the student population. A building has to have thirty students in its testing grades for that subgroup to count for the building. Below are a list of the subgroups that apply towards Asbury's report card and how they did on the 2010-2011 OAA tests.

	All Students	Afr. Amer.	White	Econ. Dis.
3 rd Grade Reading	Goal= 71.2% Score= 84.7%	Goal= 63.4% Score= 72.7%	Goal= 75.3% Score= 86.6%	Goal= 73.0% Score= 82.6%
3 rd Grade Math	Goal= 58.8% Score= 79.1%	Goal= 50.0% Score= 59.0%	Goal= 64.0% Score= 84.4%	Goal= 59.5% Score= 76.0%
4 th Grade Reading	Goal = 72.6% Score= 72.7%	Goal= 66.9% Score= 70.0%	Goal= 70.1% Score= 75.6%	Goal= 71.7% Score= 71.6%
4 th Grade Math	Goal= 57.9% Score= 54.5%	Goal= 38.4% Score= 44.4%	Goal= 74.3% Score= 53.6%	Goal= 56.3% Score= 43%
5 th Grade Reading	Goal= 59.9% Score= 67.8%	Goal= 48.1% Score= 65.2%	Goal= 61.4% Score= 69.2%	Goal= 58% Score= 62.5%
5 th Grade Math	Goal= 50.5% Score= 51.7%	Goal= 34.2% Score= 17.3%	Goal= 55% Score= 73%	Goal= 48% Score= 50%

	<i>This color indicates that the score that was achieved was at or higher than the state issued AYP goals for the 2010-2011 school year.</i>
	<i>This color indicates that the score has met the state requirement based on the gains from last year (Safe Harbor= 10% gain on the percentage of students who did not pass the test the previous year).</i>
	<i>This color represents subgroups that met AYP requirements based on the Growth Formula. It is based on current growth and a projection of where the student will score in the future.</i>